SCHOOL BOARD WORK SESSION
DECEMBER 2, 2014
6:00 PM
EDUCATIONAL SERVICE CENTER - FORUM ROOM, 11200 93RD AVENUE NORTH, MAPLE GROVE
FACILITATOR: TIM WILSON

Purpose: The purpose of School Board Work Sessions is to build trust and teamwork and to exchange information in order to facilitate efficient and effective decision-making at Regular Board meetings.

Topic:
- Brooklyn Park Easement
- School Board Committee Opportunities
- 2015 Legislative Platform
- **Superintendent Mid-Year Evaluation

Outcomes:
- be prepared to take action on an easement request from the City of Brooklyn Park;
- provide direction on board committee assignments in preparation for the organizational meeting;
- provide feedback on the draft 2015 legislative platform; and
- complete the Superintendent's mid-year evaluation.

Agenda

1. Check-In; Teresa Lunt
2. City of Brooklyn Park Easement Request; Patricia Magnuson; Kim Monette; and Dana Trouth
   A. Project overview
   B. Proposed board resolution and accompanying
      1. Memorandum of agreement
      2. Waiver of appraisal and compensation
      3. Trail easement document
3. School Board Committee Opportunities; Kate Maguire
4. 2015 Legislative Platform; Patricia Magnuson; Valerie Dosland; Teresa Lunt; Kate Maguire
   A. Overview of Ewald Consulting relationship and results
   B. 2014 session recap and 2015 pre-session update
C. 2015 session prep
   1. Legislative coffee (January 23, 2015)
   2. 2015 legislative platform
5. **Superintendent Mid-Year Evaluation; Teresa Lunt
   A. **closed pursuant to MN Stat. 13D.05 Subd. 3a to evaluate the performance of an individual who is subject to its authority.
6. Adjourn; Teresa Lunt
SCHOOL BOARD WORK SESSION  
December 2, 2014  
6:00 PM  
Educational Service Center (Forum Room)  
Facilitator: Teri Staloch

**Purpose:** The purpose of School Board Work Sessions is to build trust and teamwork and to exchange information in order to facilitate efficient and effective decision-making at regular Board meetings.

**Outcomes:** Board members will:
- be prepared to take action on an easement request from the City of Brooklyn Park;
- provide direction on board committee assignments in preparation for organizational meeting;
- provide feedback on the draft 2015 legislative platform; and
- complete the Superintendent mid-year evaluation.

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<tr>
<th>Time</th>
<th>Agenda Item</th>
<th>Presenter(s)</th>
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<tbody>
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<td>6:00</td>
<td>Check-In</td>
<td>Teresa Lunt</td>
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<td>City of Brooklyn Park Easement Request</td>
<td>Patricia Magnuson Dana Trouth</td>
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<td>Superintendent Mid-Year Evaluation</td>
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<td>Adjourn</td>
<td>Teresa Lunt</td>
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Collaboration & Community Building

BJH STEAM SCHOOL

&

City of Brooklyn Park
Connections at Shingle Creek

[Map of Connections at Shingle Creek]
Bird’s Eye View of the Area

Brooklyn Junior High

Brooklyn Junior High STEAM School
Brooklyn Junior Students Working with City Officials and Dreambox
Brooklyn Junior Students Working with City Officials and Dreambox
Outdoor Science Classes are Fun!

Brooklyn Junior High STEAM School
Brooklyn Junior Students Working along the path
Brooklyn Junior Students Working with iPads
Examples of Possible Learning Stations

Brooklyn Junior High STEAM School
What is Citizen Science?

- Research that relies on non-professionals to do the “grunt work” of collecting the data.
- Any individual can learn how to collect the desired data and submit to the database - analyzed either by professional scientists or any individual (typically public information)
- Empowers students and interested individuals to research in their own community
Academic Relevance

- Students learn through inquiry and asking questions
- Students can contribute in the field of science
- So far this year, students have practiced their observation skills related to Phenology
- Students have read about Phenology and learned about real world examples.
- Students have noted seasonal changes and how that affects plants and animals.
- Example: the wooly bear!
Academic Relevance

• Each week, students apply what they have been learning in the classroom to what they observe out of doors
• After two months, students are notably more detailed in their observations and asking more questions (the importance of wonder in science)
• For our Phenology Fridays, students also have the opportunity to be outside once a week - for some, it is the only real time they spend out of doors.
• Many studies have noted the importance of students spending time outside in terms of both improved academic achievement and behavior

Reflection

When we get back inside, write a paragraph describing what you saw. What did you see that surprised you? What questions do you have about what you saw? What did you notice that you haven’t noticed before? You must have at least 5 sentences.

When we went outside, it was like exploring a new place in the wild, getting to see turkeys and many other animals. I like how we got to see wild life and got to go in the forest. Getting to hold a caterpillar was awesome. I saw a lot of plants and a pond and a stream of water. What I haven’t noticed how wild life is so exciting.
Thank you for supporting our STEAM Initiative
Dear Parents and Guardians,

This year we are devoting 20% of our class time in Life Science to learning about Phenology, which is the study of cycles in nature. This gives us the opportunity to build important observation and critical thinking skills and allows us to apply what we learn in the classroom to the real world. In order to observe these cycles and begin asking questions, we must make frequent trips outdoors throughout the year. We are fortunate at Brooklyn Junior High to have Shingle Creek Park right next to our building. As an aquatic corridor, there are many different animal and plant species in residence for us to observe.

Each Friday we will plan on going outside for between 10 - 35 minutes. Students will need to dress appropriately for the weather. The only time we will not be going outside is when there is severe weather (lightning, tornados, etc.). This means that students may need to dress for rain, snow, and the cold. We will adjust the amount of time spent outside accordingly if it is raining or very, very cold, but please make sure your student brings their warmest jacket, gloves, hat, and boots so that they will be comfortable. Please contact your teacher or the counseling office if this will be a hardship for your family.

We strongly believe that this experience of spending regular time outside throughout the year while paying close attention to the environment and its natural changes should be a vital part of every student’s science education. Researchers have shown that regular time spent outside improves students’ focus, self-esteem, problem solving, relationships with peers, motivation, and behavior in class. This time will also promote intellectual growth which is an important part of middle school development,

*Intellectual growth means much more than an increasing competence in the academic content of the curriculum. We must endeavor to stimulate in the child a love for learning, an attitude of inquiry, a passion for truth and beauty, a questioning mind. The learning of right answers is not enough... beyond answers alone, we must help children ask the right questions, and discover their answers through creative thinking, reasoning, judging, and understanding.* (Winnetka Public Schools, 1963)

For a list of research-based studies or further reading on the benefits of outdoor education, please see the back of this letter. Because this curriculum makes up a significant portion of class time and requires students to apply their knowledge from the classroom, student work from this time will account for 20% of their summative grade this trimester. If there is a medical reason why your student cannot participate in this activity, please contact your teacher.

Thank you for your support,

Elizabeth Schoeller  Elizabeth Cashman  Dana Trouth
7th Grade Life Science  7th Grade Life Science  Curriculum Integration Specialist
Resources

- *Beyond Ecophobia: Reclaiming the Heart in Nature Education*, David Sobel (The Orion Society and the Myrin Institute, 1996)
- *Children's Special Places*, David Sobel (Wayne State University Press, 2001)
- *Literature Reviews about the benefits of being outdoors*, OPENspace Research Centre (Edinburgh College of Art, 2006)
- *Natural Learning: The Life of an Environmental Schoolyard*, Robin Moore and Herbert Wong (MIG Communications, 1997)
- *The Necessity of Experience*, Edward Reed (Yale University Press, 1996)
- *Qualitative research and making meaning from adventure: A case study of boys’ experiences of outdoor education at school*, Lee Davidson (Journal of Adventure Education and Outdoor Learning, 2001)
- *Spirit, Self, and Nature: Essays in Green Psychology*, Ralph Metzner (Green Earth, 1993)
- *Summary of the Effects of Outdoor Education Programs or "Does Outdoor Education Work?,"* James Neill, (International Education, 2006)
- *Unplugged Play*, Bobbi Conner (Workman, 2007)
- *Why Adventure? The Role and Value of Outdoor Adventure in young people’s personal and social development*, Jon Barrett and Roger Greenaway (Foundation for Outdoor Adventure, 1995)
The purpose of this memo is to recommend granting of a Permanent Trail Easement and Temporary Construction Easement to the City of Brooklyn Park for the Connections at Shingle Creek Trail Project.

The City of Brooklyn Park is acquiring an interest in property adjacent to Brooklyn Junior High and Park Center Senior High for the construction of a trail along Brooklyn Boulevard, connecting across the southern edge of school property to Noble Avenue. The district has agreed to transfer the property for the trail easement at no cost. The City of Brooklyn Park has engaged with the schools to add features to the trail and Shingle Creek area that will be utilized in the curriculum. The project also includes an enhanced pedestrian crossing along Noble Avenue.

This project summary comes from Brooklyn Junior High Principal, Kim Monette:

The administrative teams from Brooklyn Junior High STEAM School and Park Center Senior High IB World School have worked with the City of Brooklyn Park from the infancy stages of the Shingle Creek Parkway Connection Project. Dana Trouth, the Curriculum Integration Specialist at Brooklyn Junior High STEAM School has coordinated the integration of this project for over 3 years with district personnel, the City of Brooklyn Park and DreamBox Architectural Engineering firm. Brooklyn Junior STEAM engineering students have been instrumental in the design of the educational area as well as the trail signage as part of our community connection. The theme of the school is “Engineering a Global Perspective” and this project encapsulates our STEAM philosophy and focus. The students have been engaged in many aspects of the project and will assist with the implementation and groundbreaking in collaboration with DreamBox engineers to assist in the completion of this project. The students have created these educational spaces with the vision that both BJH and PCSH students utilize these spaces during the school year as well as our community enjoying these spaces throughout the year. This partnership has given the students opportunities to engage in citizen science, engineering and real world experiences from the infancy stages to the completion of the project with all the learning that happens in between. This is a real testament to our mission in which our students have been engaged in contributing to community and engaging in a lifetime of learning.
The property includes approximately 53,675 square feet for the permanent easement and 45,075 square feet for the temporary easement. Barring any wildlife concerns, the goal is to begin some tree/shrub removal along Shingle Creek (along the southern edge of school property) during the late winter months and then begin the trail construction during the summer months in conjunction with the school district calendar.

The temporary construction easement will encroach on the south Park Center Senior High parking lot during the summer construction, but will not interfere with the school construction project.

Next Steps:
1. December 9, 2014 - School Board adopts Resolution Granting Permanent and Temporary Easements
2. December 2014 – Business Services Department forwards resolution and signed copies of Easements to the City of Brooklyn Park.

Please let me know if you have any questions.
SCHOOL RESOLUTION

At a meeting of the Independent School District No. 279 Board held on the
______________ day of _____, 2014, the following Resolution was offered
by ________________________, ______________________ (______________),
seconded by
__________________________, ______________________ (______________)
to wit:

WHEREAS, the City of Brooklyn Park has tendered an offer of $0.00
compensation and other consideration for the Shingle Creek Trail Connection project
described in the attached Exhibit A. As part of the understanding Independent School
District No. 279 will execute the Waiver of Appraisal and Compensation form.

WHEREAS, the City of Brooklyn Park has tendered to Independent School
District No. 279, a public corporation under the laws of the State of Minnesota a Trail
Easement which sets forth the description of the property involved; and

WHEREAS, the Board of Independent School District No. 279, deems it advisable
for Independent School District No. 279 to execute such Trail Easement to the City of
Brooklyn Park, Minnesota.

NOW, THEREFORE, BE IT RESOLVED by the Board of the Independent
School District No. 279 that Superintendent Kate Maguire is authorized and directed to
execute said Trail Easement.

Upon the call of the roll the following Board Members voted in favor of the
Resolution: __________________________________________

____________________________________________________

The following Board Members voted against its adoption: ______________

____________________________________________________

whereupon the Presiding Officer declared the Resolution adopted.
Dated ________________, 2014.

__________________________________________

Attest: ____________________________________

STATE OF MINNESOTA  )
COUNTY OF HENNEPIN )
)ss.

Independent School District No. 279)

I do hereby certify that at said meeting of the Independent School District No. 279, a public corporation under the laws of the State of Minnesota, on the ______________ day of ________________, 2014, at which a majority of the members of said Board were present, the foregoing resolution was adopted.

Given under my hand and seal this __ day of ________________, 2014.

__________________________________________

Presiding Officer
Exhibit A
Legal description of Easement Areas

**Permanent trail easement**

That part of the above described TRACT of land which lies northeasterly of State Highway Number 152, and southeasterly, southerly and southwesterly of Line A described as follows:

LINE A

Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section 28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed bearing along the East line of said southeast quarter, 305.63 feet; thence South 89 degrees 27 minutes 34 seconds West, 33.00 feet to the point of beginning of said Line A to be hereinafter described; THENCE South 61 degrees 57 minutes 55 seconds West, 277.74 feet; thence South 34 degrees 58 minutes 26 seconds West, 129.97 feet; thence South 76 degrees 18 minutes 38 seconds West, 157.49 feet; thence South 89 degrees 57 minutes 22 seconds West, 304.41 feet; thence North 60 degrees 47 minutes 37 seconds West, 21.00 feet; thence North 40 degrees 20 minutes 34 seconds West, 137.77 feet; thence North 29 degrees 30 minutes 16 seconds West, 96.30 feet; thence North 42 degrees 16 minutes 55 seconds West, 65.93 feet; thence North 52 degrees 53 minutes 03 seconds West, 57.61 feet; thence North 44 degrees 04 minutes 23 seconds West, 183.10 feet to the westerly line of said TRACT and said Line A there terminating.

**Temporary construction easement**

That part of the above described TRACT which lies northwesterly of the above described permanent easement for trail purposes and which lies southeasterly of Line B described as follows:

LINE B

Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section 28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed bearing along the East line of said southeast quarter, 328.29 feet; thence South 89 degrees 09 minutes 31 seconds West, 33.00 feet to the point of beginning of said Line B to be hereinafter described; thence South 61 degrees 57 minutes 55 seconds West, 161.12 feet; thence South 53 degrees 00 minutes 31 seconds West, 65.93 feet; thence North 42 degrees 16 minutes 55 seconds West, 128.46 feet, to the northwesterly line of the above described permanent easement for trail purposes and said Line B there terminating.

**And also**

That part of the above described TRACT which lies northerly of the above described permanent easement for trail purposes and which lies southerly, westerly, easterly and northerly of Line C described as follows:

LINE C

Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section 28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed bearing along the East line of said southeast quarter, 305.63 feet; thence South 89 degrees 27 minutes 34 seconds West, 33.00 feet; thence South 61 degrees 57 minutes 55 seconds West,
277.74 feet; thence South 34 degrees 58 minutes 26 seconds West, 129.97 feet to the point of
beginning of said Line C to be hereinafter described; thence South 88 degrees 24 minutes 28
seconds West, 136.27 feet; thence North 14 degrees 03 minutes 35 seconds East, 58.54 feet;
thence North 04 minutes 38 seconds 08 seconds East, 37.12 feet; thence North 11 degrees 53
minutes 19 seconds East, 58.52 feet; thence North 00 degrees 21 minutes 45 seconds West, 79.00
feet; thence South 89 degrees 14 minutes 10 seconds West, 37.50 feet; thence South 42 degrees
18 minutes 37 seconds West, 52.74 feet; thence South 88 degrees 36 minutes 56 seconds West,
165.55 feet; thence South 00 degrees 00 minutes 00 seconds East, 62.60 feet; thence South 89
degrees 39 minutes 53 seconds East, 154.50 feet; thence South 00 degrees 26 minutes 08 seconds
West, 148.31 feet; thence South 89 degrees 57 minutes 22 seconds West, 205.37 feet; thence
North 00 degrees 02 minutes 38 seconds West, 15.00 feet; thence South 89 degrees 57 minutes 22
seconds West, 63.00 feet; thence South 00 degrees 02 minutes 38 seconds East, 15.00 feet; thence
South 89 degrees 57 minutes 22 seconds West, 10.72 feet to the northeasterly line of said above
described permanent easement for trail purposes and said Line C there terminating.

And also
That part of the above described TRACT which lies northeasterly of the above described
permanent easement for trail purposes and which lies westerly, southwesterly, northwesterly and
southerly of Line D described as follows:

LINE D
Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section
28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed
bearing along the East line of said southeast quarter, 305.63 feet; thence South 89 degrees 22
minutes 34 seconds West, 33.00 feet; Thence South 61 degrees 57 minutes 55 seconds West,
277.74 feet; thence South 34 degrees 58 minutes 26 seconds West, 129.97 feet; thence South 76
degrees 18 minutes 38 seconds West, 157.49 feet; thence South 89 degrees 57 minutes 22
seconds West, 304.41 feet; thence North 60 degrees 47 minutes 37 seconds West, 21.00 feet;
thence North 40 degrees 20 minutes 34 seconds West, 137.77 feet; thence North 29 degrees 30
minutes 16 seconds West, 96.30 feet to the point of beginning of said Line D to be hereinafter
described; thence North 23 degrees 09 minutes 39 seconds East, 11.02 feet; thence North 42
degrees 15 minutes 20 seconds West, 51.40 feet thence North 47 degrees 23 minutes 34 seconds
East, 65.00 feet; thence North 42 degrees 39 minutes 37 seconds West, 30.87 feet; thence South
84 degrees 57 minutes 14 seconds East, 120.25 feet; thence North 44 degrees 21 minutes 37
seconds West, 135.40 feet, to a west line of the TRACT and said Line D there terminating.
MEMORANDUM OF AGREEMENT
Shingle Creek Trail Connection Project

Fee Owner(s): Independent School District No. 279
Parcel: 1

On this ____ day of ______________________, 2014, Independent School District No. 279, Owner(s) of the above described parcel of property located in County of Hennepin, State of Minnesota, did execute and deliver a conveyance of real estate to the City of Brooklyn Park.

This agreement is now made and entered as a Memorandum of all the terms, and the only terms, agreed upon in connection with the above transaction. It is hereby acknowledged and agreed upon between the parties that:

1. The Owner(s) waiver their right to compensation for the property acquired. The Owner(s) understand that the acquired property is for use in connection with the construction of the Shingle Creek Trail Connection Project.

2. The Owner(s) understand and acknowledge that the Agent for the City of Brooklyn Park has no direct, indirect, present, or contemplated future personal interest in the property or in any benefits from the acquisition of the property.

3. That in full compensation for the conveyance of said property, the City of Brooklyn Park shall pay the Owner(s) the sum of Zero and 00/100 ($0.00) for the easement(s). Owner(s) understand that payment must await approval by The City of Brooklyn Park.

4. In the event of a clerical error, Grantor(s), whether one or more, agree to cooperate in correcting the error including but not limited to re-signing all documents.

5. Additionally: The owner and the City of Brooklyn Park have agreed to the following:

It is understood and agreed that the entire agreement of the parties is contained in this Memorandum of Agreement and Easement Document dated _____________ and that these documents and agreements include all oral agreements, representations, and negotiations between the parties.

Date: ________________  By: ________________________________
Benjamin Barker, Agent for the City of Brooklyn Park

By: ________________________________________________
Independent School District No. 279

Draft for School Board discussion
December 2, 2014 Work Session
WAIVER OF APPRAISAL AND COMPENSATION

Capital Improvement:  402814 (Shingle Creek Trail Connection Project)

Parcel No.:  1

Owners:  Independent School District No. 279

Address:  7300 Brooklyn Boulevard, Brooklyn Park, MN  55443

PID:  28-119-21-14-0008

Cindy Sherman, Planning Director
City of Brooklyn Park
5200 85th Avenue North
Brooklyn Park, MN  55443

Dear Ms. Sherman:

We are fully aware of the County’s need to acquire right of way (53,675 square feet in permanent easement and 45,075 square feet in temporary easement) from our property for the Shingle Creek Trail Connection Project.  We have received a copy of the brochure titled “Acquisition Information for Property Owners” and are aware of our right to receive an appraisal and just compensation.

We wish to donate the required right of way from our property.  We hereby waive our right to receive an appraisal and just compensation.

Signed: ___________________________  Signed: ___________________________

STATE OF MINNESOTA )
)ss
COUNTY OF )

The foregoing instrument was acknowledged before me this ___ day of ____________,
2014 by ___________________________ and ___________________________ the
_______________________ and _____________________, respectively of
Independent School District No. 279, a Minnesota public corporation.

________________________________
Notary Public

NOTARY STAMP OR SEAL

Draft for School Board discussion
December 2, 2014 Work Session
TRAIL EASEMENTS

THIS INSTRUMENT is made by Independent School District No. 279, a public corporation under the laws of the State of Minnesota, (the “Grantor”), in favor of the City of Brooklyn Park, a Minnesota municipal corporation, Grantee (the “City”).

Recitals

A. The Grantor is the fee owner of the following described property in Hennepin County, Minnesota (the “Property”):

Attached as Exhibit A

B. The Grantor desires to grant to the City easements, according to the terms and conditions contained herein.

Terms of Easements

1. Grant of Easements. For good and valuable consideration, receipt of which is acknowledged by Grantors, Grantors grant and convey to the City a permanent, non-exclusive easement for trail purposes and a temporary easement for construction purposes, over, under, across, and through that portion of the Property legally described on the attached Exhibit B and depicted on the attached Exhibit C (the “Easement Areas”).

2. Scope of Easements. The permanent trail easement granted herein includes the right of the City, its contractors, agents, and employees to enter the premises at all reasonable times for the purpose of locating, constructing, reconstructing, operating, maintaining, inspecting, altering and repairing trail facilities within the described easement area. The permitted trail facilities within the permanent easement area include without limitation a bicycle and pedestrian trail, landscaping, benches and markers.
The permanent trail easement shall be used exclusively for outdoor recreation and commuter activities including, but not limited to, walking, jogging, skating, biking, and uses mandated by state law including, but not limited to, electric personal assistive devices. In addition, motorized vehicles used by the City for maintenance, law enforcement or other public uses will be permitted.

The temporary construction easement granted herein includes the right of the City to enter upon the property by itself, its employees, agents and contractors, to perform any necessary construction and landscaping within the Easement Areas. The temporary easement shall begin March 15, 2015 and terminate upon June 15, 2016.

The easements granted herein also include the right to cut, trim, or remove from the Easement Areas trees, shrubs, or other vegetation that, in the City’s judgment, unreasonably interfere with the easements or facilities of the City, its successors or assigns.

3. **Warranty of Title.** The Grantor warrants that it is the owner of the Property and has the right, title and capacity to convey to the City the easements herein.

4. **Environmental Matters.** The City shall not be responsible for any costs, expenses, damages, demands, obligations, including penalties and reasonable attorney's fees, or losses resulting from any claims, actions, suits or proceedings based upon a release or threat of release of any hazardous substances, pollutants, or contaminants that may have existed on, or that relate to, the Easement Areas or the Property prior to the date of this instrument.

5. **Binding Effect.** The terms and conditions of this instrument shall run with the land and be binding on the Grantor, its successors and assigns.

6. **Miscellaneous.** This Agreement shall be governed by the laws of the state of Minnesota and may be executed in counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

**STATE DEED TAX DUE HEREON: NONE**
Dated this _____ day of ______________, 2014.

GRANTOR

By:_____________________________
Its:_____________________________

By:_____________________________
Its:_____________________________

STATE OF MINNESOTA )
 ) SS.
COUNTY OF HENNEPIN )

The foregoing instrument was acknowledged before me this ___ day of ____________, 2014 by
________________________ and ______________________ the _______________________
and ______________________, respectively of Independent School District No. 279, a public
corporation under the laws of the State of Minnesota.

________________________
Notary Public

NOTARY STAMP OR SEAL

THIS INSTRUMENT DRAFTED BY:

Kennedy & Graven, Chartered (DDS)
470 U.S. Bank Plaza
200 South Sixth Street
Minneapolis, MN 55402

Draft for School Board discussion
December 2, 2014 Work Session
Exhibit A
Legal description of Property

(THE TRACT)

PID NO. 28-119-21-14-0008
That part of the West ¾ of the Southeast ¼ of the Northeast ¼, Section 28, Township 119, Range 21, lying Easterly of State Highway No. 152, except the South 12 feet of the West ¾ of said Southeast ¼ of the Northeast ¼ lying easterly of State Highway No. 152, and also except that part of the West 125 feet of said Southeast ¼ of Northeast ¼ lying Northerly of State Highway No. 152 and South of the North 642 feet thereof, Hennepin County, Minnesota.

AND

PID NO. 28-119-21-14-0002
That part of East 1/4 of SE 1/4 of NE 1/4 lying south of north 25 rods thereof and northwesterly of a line described as follows; Commencing at a point on east line of SE 1/4 distant 230 feet north from southeast corner thence southwesterly to a point 9 rods north from south line and 9 rods west from east line of SE 1/4 thence southwesterly to Southwest corner of EAST 1/4 of SE 1/4 of NE 1/4 and there terminating at existing road.
Exhibit B
Legal description of Easement Areas

**Permanent trail easement**

That part of the above described TRACT of land which lies northeasterly of State Highway Number 152, and southeasterly, southerly and southwesterly of Line A described as follows:

LINE A

Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section 28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed bearing along the East line of said southeast quarter, 305.63 feet; thence South 89 degrees 27 minutes 34 seconds West, 33.00 feet to the point of beginning of said Line A to be hereinafter described; THENCE South 61 degrees 57 minutes 55 seconds West, 277.74 feet; thence South 34 degrees 58 minutes 26 seconds West, 157.49 feet; thence South 76 degrees 18 minutes 38 seconds West, 304.41 feet; thence North 60 degrees 47 minutes 37 seconds West, 21.00 feet; thence North 40 degrees 20 minutes 34 seconds West, 96.30 feet; thence North 29 degrees 30 minutes 16 seconds West, 183.10 feet to the westerly line of said TRACT and said Line A there terminating.

**Temporary construction easement**

That part of the above described TRACT which lies northwesterly of the above described permanent easement for trail purposes and which lies southeasterly of Line B described as follows:

LINE B

Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section 28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed bearing along the East line of said southeast quarter, 328.29 feet; thence South 89 degrees 09 minutes 31 seconds West, 33.00 feet to the point of beginning of said Line B to be hereinafter described; thence South 61 degrees 57 minutes 55 seconds West, 161.12 feet; thence South 53 degrees 00 minutes 31 seconds West, 128.46 feet to the northwesterly line of the above described permanent easement for trail purposes and said Line B there terminating.

*And also*

That part of the above described TRACT which lies northerly of the above described permanent easement for trail purposes and which lies southerly, westerly, easterly and northerly of Line C described as follows:

LINE C

Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section 28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed bearing along the East line of said southeast quarter, 305.63 feet; thence South 89 degrees 27
minutes 34 seconds West, 33.00 feet; thence South 61 degrees 57 minutes 55 seconds West, 277.74 feet; thence South 34 degrees 58 minutes 26 seconds West, 129.97 feet to the point of beginning of said Line C to be hereinafter described; thence South 88 degrees 24 minutes 28 seconds West, 136.27 feet; thence North 14 degrees 03 minutes 35 seconds East, 58.54 feet; thence North 04 minutes 38 minutes 08 seconds East, 37.12 feet; thence North 11 degrees 53 minutes 19 seconds East, 58.52 feet; thence North 00 degrees 21 minutes 45 seconds West, 79.00 feet; thence South 89 degrees 14 minutes 10 seconds West, 37.50 feet; thence South 42 degrees 18 minutes 37 seconds West, 52.74 feet; thence South 88 degrees 36 minutes 56 seconds West, 165.55 feet; thence South 00 degrees 00 minutes 00 seconds East, 62.60 feet; thence South 89 degrees 39 minutes 53 seconds East, 154.50 feet; thence South 00 degrees 26 minutes 08 seconds West, 148.31 feet; thence South 89 degrees 57 minutes 22 seconds West, 205.37 feet; thence North 00 degrees 02 minutes 38 seconds West, 15.00 feet; thence South 89 degrees 57 minutes 22 seconds West, 63.00 feet; thence South 00 degrees 02 minutes 38 seconds East, 15.00 feet; thence South 89 degrees 57 minutes 22 seconds West, 10.72 feet to the northeasterly line of said above described permanent easement for trail purposes and said Line C there terminating.

And also
That part of the above described TRACT which lies northeasterly of the above described permanent easement for trail purposes and which lies westerly, southwesterly, northwesterly and southerly of Line D described as follows:

LINE D
Commencing at the southeast corner of the southeast quarter of the northeast quarter of Section 28, Township 119, Range 21; thence North 00 degrees 50 minutes 29 seconds West, assumed bearing along the East line of said southeast quarter, 305.63 feet; thence South 89 degrees 27 minutes 34 seconds West, 33.00 feet; Thence South 61 degrees 57 minutes 55 seconds West, 277.74 feet; thence South 34 degrees 58 minutes 26 seconds West, 129.97 feet; thence South 76 degrees 18 minutes 38 seconds West, 157.49 feet; thence South 89 degrees 57 minutes 22 seconds West, 304.41 feet; thence North 60 degrees 47 minutes 37 seconds West, 21.00 feet; thence North 40 degrees 20 minutes 34 seconds West, 137.77 feet; thence North 29 degrees 30 minutes 16 seconds West, 96.30 feet to the point of beginning of said Line D to be hereinafter described; thence North 23 degrees 09 minutes 39 seconds East, 11.02 feet; thence North 42 degrees 15 minutes 20 seconds West, 51.40 feet thence North 47 degrees 23 minutes 34 seconds East, 65.00 feet; thence North 42 degrees 39 minutes 37 seconds West, 30.87 feet; thence South 84 degrees 57 minutes 14 seconds East, 120.25 feet; thence North 44 degrees 21 minutes 37 seconds West, 135.40 feet, to a west line of the TRACT and said Line D there terminating.

Draft for School Board discussion
December 2, 2014 Work Session
Exhibit C
Sketch of Easement Areas
DESCRIPTIONS OF COMMITTEES AND OTHER APPOINTMENTS FOR SCHOOL BOARD MEMBERS

Independent School District 279 School Board

DRAFT
January 2015
## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Committee/Organization</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Board Policy Committee</td>
<td>3</td>
</tr>
<tr>
<td>School Board Property Committee</td>
<td>4</td>
</tr>
<tr>
<td>Association of Metropolitan School Districts (AMSD)</td>
<td>5</td>
</tr>
<tr>
<td>Brooklyn Bridge Alliance for Youth</td>
<td>6</td>
</tr>
<tr>
<td>Community Education Program Advisory Council (CEPAC)</td>
<td>7</td>
</tr>
<tr>
<td>Continuing Education Committee</td>
<td>8</td>
</tr>
<tr>
<td>Core Planning Team</td>
<td>9</td>
</tr>
<tr>
<td>District 279 Foundation</td>
<td>10</td>
</tr>
<tr>
<td>District Planning Advisory Council (DPAC)</td>
<td>11</td>
</tr>
<tr>
<td>District Staff Development Committee</td>
<td>12</td>
</tr>
<tr>
<td>Fiscal Advisory Committee to be removed</td>
<td>13</td>
</tr>
<tr>
<td>Intermediate District 287 Joint Board</td>
<td>14</td>
</tr>
<tr>
<td>Minnesota School Boards Association Legislative Representative to be removed</td>
<td>15</td>
</tr>
<tr>
<td>Minnesota State High School League, Region 5AA Committee to be removed</td>
<td>16</td>
</tr>
<tr>
<td>Northwest Suburban Integration School District (NWSISD) Joint Powers Board</td>
<td>17</td>
</tr>
<tr>
<td>Parent Legislative Network</td>
<td>18</td>
</tr>
<tr>
<td>TIES Joint Board</td>
<td>19</td>
</tr>
</tbody>
</table>
SCHOOL BOARD POLICY COMMITTEE

School Board Involvement:
Three School Board members

Purpose and Procedures:
Policies are developed for Policy Committee review and Board approval using a five-step process and in accordance with Policy/Procedure 208 - Development, Adoption & Implementation of Policies.

Initiating: The creation of a new policy or revision of an old one may be stimulated by changes in legislation, case law or operating procedures, by periodic review, request by Board members, community members or staff, or other awareness of need.

Drafting: Appropriate parties produce policy drafts based on review of need, model policies and sometimes legal opinions.

Reviewing/Revising: Draft policies are reviewed by Cabinet, district administrators, and other parties as appropriate to the specific policy. Revisions are made on the basis of feedback.

The School Board Policy Committee reviews the final draft. The committee may recommend additional revisions or wish to have questions researched and answered. The committee determines when the policy is ready to go to the full School Board. Most often, policies are ready to go to first reading the evening the Policy Committee reviews them.

Passing: The full School Board receives the policy. At the first reading, the Board acknowledges receipt of the policy as an informational item at a regular school board meeting. The Board then has the policy for one month, during which time the members may review it. At the second reading, which occurs one month after the first reading, the Board votes on approval of the policy.

Disseminating: Approved policies are posted on the district website.

In addition to policy review, the School Board Policy Committee reads revisions of procedures attached to policies. Procedure changes do not require Board approval, but both the Policy Committee and the full Board receive them for information.

Length of Term: Annual appointment.

Level of Commitment:
Read draft policies and supporting materials prior to meeting; offer comments and ask questions; determine when policy is ready to go to the full Board.

Meeting Schedule:
Schedule as needed; meetings are usually held monthly during the school year.

Administrative Liaison: Margaret Westin, General Counsel
WestinM@District279.org 763-391-7083
SCHOOL BOARD PROPERTY COMMITTEE

School Board Involvement:
Three School Board members

Purpose and Procedures:
The committee reviews administrative suggestions for property purchase and sale, plus significant issues related to such transactions such as the M.U.S.A. (Municipal Urban Service Area) line, use, roadways, sewer, water, and wetland issues.

When action by the full Board is required on such issues and transactions, the matters are first reviewed by the Property Committee, followed by communication and recommendation to the full Board for action.

The Property Committee is advised by the Superintendent and other administrators, engineers, and legal advisors as needed.

Meeting Schedule:
The meeting pattern of the committee is irregular, depending on the frequency of such issues and transactions.

Length of Term: Annual appointment.

Level of Commitment:
Read information prior to meeting, offer comments and questions; determine when recommendations go to board.

Administrative Liaison: Patricia Magnuson, Executive Director of Finance and Operations
MagnusonP@District279.org 763-391-7014
ASSOCIATION OF METROPOLITAN SCHOOL DISTRICTS (AMSD)

School Board Involvement:
One School Board member; one alternate

Purpose and Procedures:
The mission of AMSD is to advocate for metropolitan school districts and advance legislation that supports student achievement.

In existence since 1974, AMSD currently represents 38 K-12 metropolitan school districts, four intermediate/educational cooperative school districts and the more than 377,000 students in those districts, nearly half of the state's public school students.

The Board of Directors, comprised of the Superintendent and one School Board member from each of the member school districts, governs the association.

AMSD is a voice for public education both at the Legislature and in the media. AMSD staff and members maintain ongoing contact with state policymakers during the legislative session and throughout the year. AMSD provides its members with relevant, concise, and timely information on key issues and the progress of the legislative session, giving local school officials the tools to communicate with legislators and within their communities.

Length of Term: Annual appointment

Level of Commitment:
Attend monthly meetings during the school year. Review the AMSD legislative platform.
Board liaisons have also served as the Board’s representative in the development of the District 279 legislative platform.
Serve as MSBA Legislative liaison to full board. (recommended)

Meeting Schedule:
Typically the first Friday morning of each month from 7:00 – 9:00 AM at the TIES building in Roseville

Contact Information:
Association of Metropolitan School Districts www.amsd.org 651-999-7325
1667 Snelling Ave. N. Suite C-107
St. Paul, MN 55108

Administrative Liaison: Kate Maguire, Superintendent
BROOKLYN BRIDGE ALLIANCE

School Board Involvement:
One School Board member

Purpose and Procedures:
The Brooklyn Bridge Alliance for Youth is the official governing board that unites government agencies through a joint powers agreement. The following entities are members of the joint powers agreement: City of Brooklyn Center, City of Brooklyn Park, Hennepin County, Anoka-Hennepin School District, Brooklyn Center Schools, Osseo Area Schools and Robbinsdale Area Schools. Hennepin Technical College, North Hennepin Community College and the Brooklynys Youth Council are advisory members.

The Mission of the Alliance is to coordinate a system of high-quality, accessible and fully resourced opportunities that lead to an increase in high school graduation, pathways to college or career and reductions in young people’s experience of violence.

The Alliance meets quarterly to provide policy direction for efforts in Brooklyn Park and Brooklyn Center and promotes the efficient use of resources between organizations, the development of innovative solutions and cross sector collaboration. The Alliance is comprised of leaders from each of the government agencies in the two cities that serve youth, so the leaders can make decisions for their organizations on how resources can be allocated to afterschool and summer programs and new policies can be developed.

The Brooklyn Bridge Alliance brings all the entities together to streamline their collective impact efforts through better communication, coordination, cooperation and increased collaboration.

Length of Term:
Annual appointment

Level of Commitment:
- Read materials
- Willing to support initiatives of the Alliance and Brooklynys Youth Council

Meeting Schedule:
The Brooklyn Bridge Alliance meets quarterly.

Contact Information:
Brooklyn Bridge Alliance for Youth www.brooklynallianceforyouth.org 763-398-0780
6150 Summit Drive, Suite 200
Brooklyn Center, MN 55430

Administrative Liaison: Kate Maguire, Superintendent
COMMUNITY EDUCATION PROGRAM ADVISORY COUNCIL (CEPAC)

School Board Involvement:
One Board member appointed by the Board chairperson.

Purpose:
The purpose of this organization is to:

- assist in the development of the district's community education program;
- promote citizen involvement in the planned activities of community education;
- foster positive communications between school and community;
- work with community education advisory councils and civic, faith, service and governmental organizations when necessary to provide for the needs of the community;
- promote the community education philosophy of lifelong learning for all ages.

Membership:
The council shall consist of representatives appointed by each school or community organization and will be chosen based on their interest in community education and their willingness to be an active participant of CEPAC.

Membership is composed of:

- up to four Community Education program representatives;
- members at large to include but not limited to the District 279 Board of Education, faith community, service organizations, civic organizations, parks and recreation, school principals, seniors, youth and/or other interested citizens;
- the Director of Community Education shall serve as ex-officio member;
- the Secretary for the Community Education and Services Division shall serve as the secretary to the council.

Terms:
Members will be appointed for a two-year renewable term. Terms begin in September and run through August. If a member cannot fulfill his/her term, a successor will be appointed.

Responsibilities:

- be actively engaged in the advancement and success of CEPAC;
- share information to and from district learning sites, organizations or groups that the member represents as well as the community at large;
- attend CEPAC meetings of the full council.

Administrative Liaison:  
Brian Siverson-Hall, Executive Director of Community Engagement  
SiversonHallB@District279.org  
763-391-7115
CONTINUING EDUCATION, RELICENSURE COMMITTEE

School Board Involvement:
The community representative, who is not an employee, is approved/appointed by the School Board per the Board of Teaching rule.

Purpose and Function:
The local Continuing Education Committee operates in compliance with Minnesota Board of Teaching Rule 8710.7300 - Local Committees for Continuing Education and Relicensure. The purpose of the committee is to provide recommendations to the Board of Teaching for the renewal of teaching licenses. The teacher members are elected by the teacher faculty. The one administrative representative is selected for a two-year term by the district administration. The community representative, who is not an employee, is approved/appointed by the School Board per the Board of Teaching rule.

Meeting Schedule:
The committee meets monthly, September through May each year, at a time and place that is convenient for its members. The duties of the committee are outlined in state rules.

Administrative Liaison:  Janet Thomas-Bouyer, Director, Human Resources
Thomas-BouyerJ@District279.org  763-391-7020
CORE PLANNING TEAM

School Board Involvement:
Two School Board members

Purpose and Procedures:
The Core Planning Team is comprised of 33 participants (15 community members; 15 staff members; 3 students) selected to reflect the demographics of our staff & community. The Core Planning Team was originally charged with developing the mission, strategic objectives, strategies and core values. The purpose of the Core Planning Team is to annually review progress the district is making relative to its strategic objectives and mission, analyze current and anticipated circumstances influencing continued progress and recommend to the superintendent adjustments to the World’s Best Workforce Strategic Plan as needed to assure achievement of the district mission.

Core Planning Team members are asked for their personal perspectives and ideas, their own hopes and dreams for change, with the realization that, collectively, they will reflect the system and the community.

Length of Term:
The Core Planning Team is designed to have some longevity and board representatives, like other participants, have served for multiple years. Several new participants are needed each year due to attrition, but many Core Planning Team members remain from year to year.

Level of Commitment:
Read material distributed prior to the annual meeting
Attend two full days as participant

Meeting Schedule:
Two full days annually – 7:30 AM to 5:00 PM
The Core Planning dates for 2015 are April 16 and 17

Administrative Liaison: Tim Wilson, Internal Coordinator for Strategic Planning
WilsonT@District279.org 763-391-7160
DISTRICT 279 FOUNDATION

School Board Involvement:
One School Board member; appointed by the Board Chairperson

Purpose and Function:
Our mission:

- we are citizens in partnership with Independent School District 279 to support and enhance the district’s dedication to all.

The Board of Trustees’ goals are to:
- provide grants to fund innovative opportunities for District 279 children;
- provide overall leadership and strategic direction to the organization;
- evaluate its own effectiveness as a governing body, as a group of volunteers, and as representatives of the community in upholding the public interest served by the organization;
- act as responsible steward in managing the Foundation’s finances.

Length of Term:
Annual appointment

Level of Commitment:
Trustees are asked to attend board meetings and activities as scheduled; play an active role in fund raising; help identify new Foundation board leadership; and be an active board member who is creative, optimistic, open to innovation in the school district, and willing to support goals and objectives set by the Foundation trustees.

Meeting Schedule:
Board meetings are held quarterly. The various Foundation initiatives and dates are determined annually.

Administrative Liaison: Brian Siverson-Hall, Executive Director of Community Engagement
SiversonHallB@District279.org 763-391-7115
DISTRICT PLANNING ADVISORY COUNCIL (DPAC)

School Board Involvement:
One School Board member is appointed by the Chairperson to serve on the council.

Purpose:
To provide combined community and district staff involvement in planning for and evaluation of existing district instructional programs.

Committee Structure:
DPAC operates with three subcommittees. DPAC members select the subcommittee on which they want to serve.

Achievement & Evaluation:
Members of the Achievement & Evaluation Subcommittee reviews district achievement data looking for trends and patterns. The group examines multiple sources of information including data from standardized tests, local objective referenced tests, Minnesota GRAD Tests and Minnesota Comprehensive Assessments. Analyzing trends over time, the subcommittee recommends priorities for improving achievement in certain curricular areas and student populations.

Program & Assessment:
This subcommittee offers critical input and direction to subject areas in the Program Improvement Process. Typically, the subcommittee focuses on one of the subject areas that are in pre-assessment phase. Activities include gathering information, identifying trends, analyzing needs, and preparing recommendations. In addition to being included in the DPAC report to the School Board, these recommendations play a critical role in the Program Improvement Process for that subject area.

Student Services:
The function of this subcommittee is to review the student support service areas which are an enhancement and supplement to the regular education programs. The service may be direct to a student or groups of students and/or consultation to regular education classroom and leadership staff. Typically, this subcommittee will select one or two areas as a priority to review and make recommendations for improvement. The student support service areas include the following: Counseling and Guidance, Health, Special Education, English Language Learners, Homeless and Section 504 Services.

Membership:
DPAC membership is based on interest, not educational expertise. Members include up to two representatives from each elementary building, up to three representatives from each secondary building, up to six non-parents from the community, one School Board member, district teachers and administrators, and senior high students.

Length of Term: Annual appointment

Meeting Schedule:
Meetings typically take place at the end of September and on the second Monday of every month from October through April, at the Educational Service Center, from 7:00-9:00 p.m. Subcommittees may, at their discretion, schedule additional meetings or extend their meeting.

Administrative Liaison:
Wendy Biallas-Odell, Director Curriculum, Instruction and Educational Standards
BiallasW@District279.org 763-391-7143
DISTRICT STAFF DEVELOPMENT COMMITTEE

School Board Involvement:
One School Board member appointed by the Board Chairperson

Purpose:
District Staff Development Committee members are responsible for:
1) Assisting in the development of district staff development priorities;
2) Serving on site staff development teams and developing site plans;
3) Evaluating staff development efforts at the system level; and
4) Assisting with Innovation Grant decisions.

Composition:
Teachers on the committee are appointed by sites and are members of their respective site’s staff development team. Staff Development Assessment Specialists are selected by the Director of Curriculum, Instruction & Educational Standards.

Meetings:
The committee meets each Trimester, September through May.

Administrative Liaison:
Wendy Biallas-Odell, Director Curriculum, Instruction and Educational Standards
BiallasW@District279.org  763-391-7143
FISCAL ADVISORY COMMITTEE
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School Board Involvement:
One School Board member

Purpose:
This advisory committee helps to shape the future for our students, families and community by providing community-based input and feedback on school financial issues. In addition to reviewing financial data across ISD 279, the team is asked to advise the school district on economic issues. Members of this team have strong financial skills to advise administration and the school board on education finance issues.

Meeting Schedule:
Meetings are held monthly November through April.

Administrative Liaison:
Patricia Magnuson, Executive Director of Finance and Operations
MagnusonP@District279.org—763-391-7014
INTERMEDIATE DISTRICT 287 JOINT BOARD

School Board Involvement:
One School Board member

Mission:
The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Intermediate District 287 is a consortium of 12 west metro school districts offering more than 120 programs and services specially designed to help meet the unique learning needs of member district students. For many programs students are referred by their district of residence, in some cases, students and parents can enroll directly.

District 287 is an education partner focused on innovative solutions for twelve member districts including Brooklyn Center, Eden Prairie, Edina, Hopkins, Minnetonka, Orono, Osseo, Richfield, Robbinsdale, St. Louis Park, Wayzata, and Westonka. District 287 also serves students from non-member districts and on-line classes include students from across the country and Canada.

The School Board of Intermediate District 287 is comprised of one representative from each of our 12 member districts. These representatives are appointed by their individual school boards.

Programs and Services
For more than 40 years, member districts and other education professionals have trusted District 287 to customize unique services for their most challenging students and complex business needs so that all students get the best education possible.

Level of Commitment:
District 287 operates a wide variety of programs for the member districts that are usually designed for low-incidence special education, vocational, or exceptional students. The governing board serves the usual purpose of policy and goal determination.

Board representatives may also serve on Board committees of Finance, Personnel, Program Awareness, Intergovernmental, or Building. Each of the committees establishes its own meeting pattern, with the Personnel Committee meeting monthly and the others as needed.

Meeting Schedule:
The board meets on the second and fourth Thursday of each month, with the exception of April, July, August, November and December. The Board meetings follow a prepared agenda which is posted one week prior to each meeting.

Contact Information:
Intermediate School District 287  www.district287.org  763-559-3535
1820 Xenium Lane N.
Plymouth, MN 55441

Administrative Liaison: Kate Maguire, Superintendent
School Board Involvement:
One School Board member to serve as Legislative Representative

Purpose and Procedures:
The legislative representative for MSBA (Minnesota School Boards Association) serves as a liaison from MSBA lobbyists to the School Board. The representative can be an administrator or a Board member.

Level of Commitment:
When MSBA is either communicating with the Board or requesting support for a legislative effort, the MSBA lobbyists contact the local representative who, in turn, contacts Board members.

Length of Term: Annual appointment

Meeting Schedule: As updates are required.

Contract Information:
MN School Boards Association  www.mnmsba.org  507-934-2450
1900 West Jefferson Ave.
St. Peter, MN 56082

Administrative Liaison: Kate Maguire, Superintendent
MINNESOTA STATE HIGH SCHOOL LEAGUE REGION 5AA COMMITTEE

School Board Involvement:
One School Board member

Purpose and Function:
The purpose of the Region 5AA committee is to:
- Determine tournament sites
- Determine ticket prices
- Manage region activities
- Review any violation of region/league policies

Length of Term: Members who are appointed to the committee serve a term of four years.

Level of Commitment:
The Region 5AA committee has a paid secretarial position which serves as the executive
director for that region committee. This individual is responsible for organizing the agendas
and completing all necessary research and paperwork for the committee.

Committee members have a minimum commitment to three areas:
- Attendance at meetings
- Occasionally volunteering to present trophies at tournament sites
- Communicating back to schools the committee deliberations, decisions and activities

Meeting Schedule: Members are responsible to attend eight meetings during the school
year, once a month at the League office. The Region 5AA Committee meets the first Tuesday
of each month, September through June at 8:30 a.m. If the first Tuesday in September falls
before Labor Day, they meet on the second Tuesday. There are four sub regions in Region
5AA.

Current Practice: One of our three Activities Coordinators serves on this committee with the
MSHSL and reports back any changes or issues to the other Activities Coordinators and
Wendy Loberg, Principal on Special Assignment. The Activities Coordinator serves as the
designee for the Board member and for the principal.

Contact Information:
MN State High School League — www.mshsl.org — 763-560-2262
2100 Freeway Boulevard
Brooklyn Center, MN 55430

Administrative Liaison: Teri Staloch, Assistant Superintendent
___________________________ StalochT@District279.org — 763-391-7108
NORTHWEST SUBURBAN INTEGRATION SCHOOL DISTRICT (NWSISD)
JOINT POWERS BOARD

School Board Involvement:
One School Board member, one alternate

Purpose:
The NWSISD consortium includes eight school districts: Anoka-Hennepin School District, Brooklyn Center Schools, Buffalo-Hanover-Montrose Schools, Elk River Area School District, Fridley Public Schools, Osseo Area Schools, Rockford Public Schools and Mounds View Public Schools.

NWSISD works with districts in the consortium to provide programs and services that promote integrated learning environments and enhance cultural responsiveness. The goals of NWSISD are as follows:

- NWSISD will assist member districts in creating culturally inclusive learning environments.
- NWSISD will help create inter-district interactions among students, staff and parents that improve inter-cultural competency and increase student achievement.

Meeting Schedule:
NWSISD Joint Powers Board meetings are held the third Wednesday of each month at 6:15 p.m. in the main office of NWSISD in Brooklyn Park.

Contact Information:
Northwest Suburban Integration School District  www.nws.k12.mn.us  763-450-1300
9201 West Broadway Ave., Suite 690
Brooklyn Park, MN 55445

Administrative Liaison: Kate Maguire, Superintendent
PARENT LEGISLATIVE NETWORK
For Board discussion

School Board Involvement:
One School Board member

Purpose:
The District 279 Parent Legislative Network is a grassroots group of parents and community members that works at the legislative level to advocate for issues that will ensure a high quality public education for the students of our community. Participants believe that high quality public schools are vital to the future development of our communities.

Responsibilities:
The members of the Legislative Network work to advance the District's legislative platform. The members call, e-mail or write legislators and the Governor in response to Calls for Action.

Members:
Membership consists of volunteers from staff, parents and the community at large.

Meetings:
As needed for legislative sessions.

Administrative Liaison: Patricia Magnuson, Executive Director of Finance and Operations
MagnusonP@District279.org    763-391-7014
TIES JOINT BOARD

School Board Involvement:
One voting School Board representative

Purpose and function:
TIES is a technology consortium for volunteer member districts. TIES provides centralized data processing services, technical support for decentralized services, and staff development.

Meeting Schedule:
The committee meets once per month typically on the third Wednesday at 7:30 AM.

Our school district is allowed to have one voting School Board representative on the TIES Joint Board to represent the district at the annual business meeting in October. He/She also can attend any special Joint Board meetings called (probably no more than one per year).

The time commitment for this activity is limited.

Contact Information:
TIES Headquarters  www.ties.k12.mn.us  651-999-6099
1667 Snelling Ave. N.
St. Paul, MN 55108

Administrative Liaison:  Tim Wilson, Chief Technology Officer
WilsonT@District279.org  763-391-7159
**Election Recap**

While early national results were trending toward a big night for Republicans as they increased their seats in the U.S. House and took control of the U.S. Senate for the first time since 2006.

Minnesota once again showed it does not always follow national trends. The DFL won the statewide constitutional offices of Governor, Lieutenant Governor, Attorney General, Auditor and Secretary of State. However, voters returned control of the state House to Republicans, with a majority largely won by defeating incumbents in Greater Minnesota.

Republicans needed to win at least seven seats to win control of the MN House with the current 73-61 DFL majority. Republicans captured 11 seats and will now have a 72-62 majority come January 6. Generally, the Democrats held onto swing seats in the suburbs, with the exception of Burnsville/Lakeville. All 13 closely watched rural races broke for the Republicans. As a result, the partisan divide is also now largely a metro-rural divide.

- 72 Republican members
- 62 DFL members
- 19.4 % of members are new
- 26 newly elected members (21 Republican, 5 DFL)
- 15 seats were open because of retirements
- 11 seats turned from DFL to Republican

### House Leadership

- Speaker of the House: Representative Kurt Daudt (R-Crown)
- House Majority Leader: Representative Joyce Peppin (R-Rogers)
- House Minority Leader: Representative Paul Thissen (DFL-Minneapolis)

### House Committees

House Republicans named committee chairs on Wednesday. Reflective of the election outcomes, more than half of the committees are chaired by representatives from Greater Minnesota.

There will be two E-12 education committees – Education Finance and Education Policy and Innovation. Education Finance Chair is Representative Jenifer Loon (Eden Prairie) and Education Policy and Innovation Chair is Representative Sondra Erickson (Princeton).

Next, House leadership will make committee assignments. It will take some time for this settle out and expect to know assignments early to mid-December.

### Senate

The Senate was not up for election so nothing changes – same leadership, committee structure, chairs and committee make-up.
**Budget Forecast**
While the most recent revenue update showed that revenue collections were 1% below projection, Minnesota finished the prior budget year even better than originally reported. State revenues for the 2014 fiscal year came in $186 million higher than previously projected.

An updated economic forecast, known as the “November Forecast” will be released December 4 -- those numbers will guide decisions on the state budget.

**2015 Session**
The 2015 session is the first year of the two-year biennial legislative cycle. It begins January 6 and will last until mid-May. This the session the Legislature will adopt the state biennial budget for the next two years.

Because it is a budget year, education funding very much will be part of the overall budget discussion. While it’s difficult to know what issues will arise. Below is a list of issues that are likely to be top priorities for the DFL Senate, the Republican House, and Governor Dayton.

**Funding**
- Formula increases
- Formula policy changes
- Facility Funding
- Funding for teacher evaluation
- Early childhood

**Policy**
- Testing
- Closing the achievement gap
- School calendar
- High school to post-secondary alignment
- LIFO
- Mandate reduction

School Board discussion
December 2, 2014 Work Session
Policy Reform for Student Achievement
Support policy changes that will improve student learning outcomes.

1. Allow a school district to exempt a less senior teacher from bumping during layoffs in special programs such as, but not limited to, special education, STEM, STEAM, AP/IB, and music and art performance.
2. Strengthen the ability of school districts to release underperforming teachers by modifying Minnesota Statute 122A.40 to align with M.S. 122A.41.
3. Require any school district employee to inform their employer in the case of incarceration or a legal matter that impairs their ability to perform their job.

Finance Reform and Local Control
Support finance reforms that enhance local control and flexibility and that provide stable, predictable, and sustainable funding over time to increase achievement for all and close achievement gaps.

1. Increase the basic formula by at least 2% per year and link it to the annual inflationary rate.
2. Expand the allowable uses of the building lease levy to include remodeling of existing space, building additions for instructional space, and building modifications to enhance safety and security.
3. Increase the operating capital revenue allowance, index it to inflation and expand the allowable uses of operating capital revenue, including technology professional development and technology integration professionals.
4. Provide funding that reduces the general fund cross-subsidy of excess special education costs.
5. Fund voluntary pre-K programs in alignment with World’s Best Workforce goals of ensuring that all children are ready for school and that all racial and economic achievement gaps between students are closed.
6. Allow locally-elected school boards to renew an existing operating referendum at the same level.
7. Refrain from enacting any new unfunded mandates and either fund or repeal existing underfunded mandates.