

Policy 810 - School Facilities

I. Determination of Need for Facilities Study

- A. The Superintendent will advise the School Board of the need to conduct a facilities study and obtain authorization to do so.
- B. The Superintendent's recommendation for a facilities study will be based on the need for adjustments to, renovation of, and/or new construction of space to:
 - 1. Handle increases or decreases in student enrollment, or Support District programming, or Provide equity, or
 - 2. Meet appropriately determined standards

II. Conduct of the Facilities Study

- A. The facilities study will be conducted by the District, may use the services of an external consultant, and will analyze current facilities according to criteria such as the following:
 - 1. Adequacy of school site size and condition Structural and mechanical features Plant maintainability Building safety and security Educational adequacy
 - 2. Environment for education
- B. The facilities study will include input from district administration, building-level administration and staff, parents, students (when appropriate), and the community-at-large.
 - 1. Phase I:
 - a. The Superintendent will appoint a Phase I Advisory Committee to develop option(s) for resolving the District's facilities needs.
 - b. Option(s) will be based on information such as: current enrollment data, five-year enrollment projections, housing and demographic data, and programming needs.
 - c. Recommended option(s) will comply with federal and State constitutions, all federal and State laws, and applicable local ordinances, and will address the following parameters to the fullest extent possible:
 - 1. Quality Educational Space: Maximize equitable, high quality learning environments and educational spaces for all District programs. Efficiency: Maximize effective use of current District facilities.
 - 2. Neighborhood Schools: Maximize the number of students who are able to attend school in a building close to their homes.
 - d. The options developed by the Phase I Advisory Committee, along with background information, will be presented to the School Board for their review and comment.
 - e. Principals/Site Supervisors will present a building-level review and comment on the proposal for their site, including comment on the practicality, appropriateness, and prioritization of the recommended construction/renovation.

2. Phase II
 - a. The Superintendent will appoint a Phase II Advisory Committee, including parent representation from each building, to review the options developed by the Phase I committee as well as the prioritization and comment presented by Principals/Site Supervisors.
 - b. The Phase II committee will develop a facilities recommendation for presentation to the School Board. This recommendation will include the amount of any bond issue and/or levy referendum as well as a specification of the facilities to be constructed and/or renovated.
3. Phase III
 - a. The School Board will vote to approve the final facilities plan.
 - b. If the plan includes a bond election to finance the plan and/or a levy referendum to support operation of facilities, District administration will present a recommended election process and timeline. The School Board will authorize a bond referendum and election.

Policy 810 Adopted: 6/6/00

School Board
INDEPENDENT SCHOOL DISTRICT 279
Maple Grove, Minnesota