

Policy 654 - Instructional Materials Reevaluation

I. Right to Challenge Instructional Materials

- A. District residents, students, or employees have the right to express concern or objection relative to the appropriateness or acceptability of instructional materials.
- B. Specific curricular outcomes or assessments developed by a formal building or District process, while not ordinarily considered instructional materials, would, if challenged, be subject to the same re-evaluation procedures as core/supplementary instructional materials.

II. The School Board delegates the responsibility for developing and managing a process for reevaluation of instructional materials to the Superintendent and his/her designees.

III. Definition of Instructional Materials

In general, instructional materials are defined as those items which are read, listened to, viewed, observed, manipulated, or experienced by students as part of the instructional process. They may be consumable or non-consumable and may vary greatly in the kind of student response they stimulate. Instructional materials include but are not limited to: textbooks, teacher manuals, kits, games, computer software, electronic information resources, apparatus, media collection of books, films, filmstrips, records, tapes, slides, CDs, DVDs, microfilms, and other print and non-print materials.

Policy 654 Adopted: 12/2/03
(formerly Policy 6410)

Policy Revised: 5/17/94
Policy Revised: 10/15/85
Policy Adopted: 9/1/81

Legal References:

Public Law 94-553: copyright

Cross References:

Policy 652 – Instructional Materials Selection and Production
Policy 641 – Alternative Instruction

School Board
INDEPENDENT SCHOOL DISTRICT 279
Maple Grove , Minnesota