

POLICY 616 - WORLD'S BEST WORKFORCE

I. PURPOSE

The school district will implement a system to review and improve curriculum, instruction, student achievement, and assessment to create the world's best workforce, consistent with state law and school district Policy 104, School District Mission statement.

II. GENERAL STATEMENT OF POLICY

The school district system to review and improve curriculum, instruction, student achievement and assessment will include input by students, parents or guardians, and local community members provided primarily through established advisory committees. The school district will be accountable to the public and the state through annual reporting.

III. WORLD'S BEST WORKFORCE GOALS ROLES AND RESPONSIBILITIES

A. School Board

The school board will adopt a comprehensive long-term strategic plan to support and improve teaching and learning. In adopting the long-term strategic plan, the school board will consider the superintendent's recommendation based on the input of the school district's strategic planning process, the District Planning Advisory Council (DPAC), and school site teams. The plan will be aligned with creating the world's best workforce and include performance measures designed to determine each school's progress in striving to create the world's best workforce.

B. District Planning Advisory Council

The school district will establish an advisory committee. The advisory committee will recommend to the school board rigorous academic standards, student achievement goals and measures designed to fulfill the school district's mission.

C. Site Teams

Each site will establish a site team to develop and implement strategies and effective practices to improve instruction, curriculum, cultural competencies, and student achievement at the school site. The site teams will create a school improvement plan for each team's site which will inform the district level strategic planning process.

D. Superintendent

The superintendent through his or her designees will:

1. Develop and implement curriculum, implement best practices for instruction and review student achievement and assessment with the purpose of achieving the state's World's Best Workforce goals; and
2. Ensure that school performance reports are available to parents, students and members of the community through publication on the school district's web site or other means calculated to make the information available.
3. Establish a cyclical Program Improvement Process that annually reviews and plans for improvement of curriculum, instruction, and assessment, including state academic standards.

E. Principals

Principals, under the supervision of the assistant superintendents for the Division of Leadership, Teaching and Learning, are responsible for monitoring implementation of the school district curriculum and achievement of the world's best workforce goals.

F. Teachers

Teachers, under the supervision of principals, are responsible for teaching the school district curriculum to students.

Policy Revised: 1/17/17

Policy Revised: 8/17/10

Policy Revised: 12/4/07

Policy Revised: 8/6/02

Policy Revised: 10/3/00

Policy Adopted: 6/2/98 (formerly Policies 6103, 6110, 6114)

Cross Reference:

Improvements in the Instructional Program: District Planning Advisory Council

Policy 652 - Instructional Materials, Selection and Production

Policy 654 - Instructional Materials Reevaluation

Legal Reference:

M.S. 120B.11

M.S. 120B.10

School Board

INDEPENDENT SCHOOL DISTRICT 279

Maple Grove, Minnesota