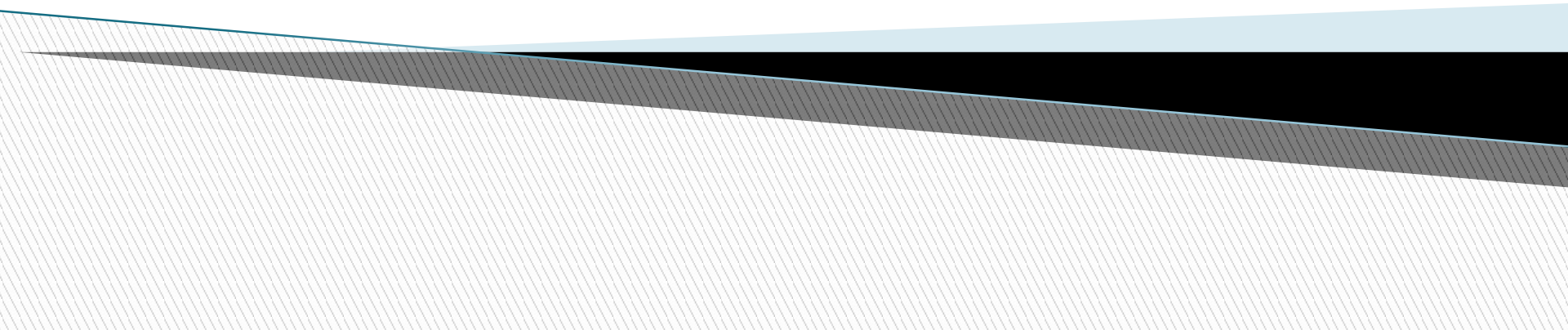


Change grade spans; Build additions and repurpose space at high schools

March 18, 2014

Kate Maguire, Superintendent
Kim Riesgraf, Assistant Superintendent



Recommendation for Fall 2015

Change grade spans to:

Elementary: PreK/Kindergarten–grade 5

Middle Level: Grades 6–8

High School: Grades 9–12

Build additions and repurpose space to accommodate 9th grade at the 3 high schools:

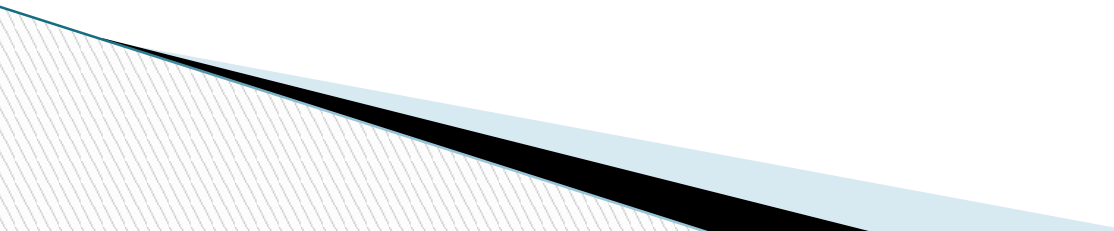
Maple Grove Senior High

Osseo Senior High

Park Center Senior High IB World School



Our mission guides our work

- ▶ To inspire and prepare all students with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.
- 

How we accomplish our mission

Create transformational system change to **ensure equitable student achievement** .

- ▶ Board priority since 2007:
Expanding access to All-Day K

Timeline leading to recommendation

May 2013

- ▶ State funding of all-day kindergarten creates need for space

Sept 2013

- ▶ District housing study completed

Oct 2013

- ▶ Board work session: Direction to research options for space, including grade configuration

Dec 2013

- ▶ Enrollment projections completed
- ▶ Board work session: Direction to:
 - create K-5/6 attendance areas for CI/FO/OAK
 - seek public feedback on districtwide grade configuration

Timeline leading to recommendation

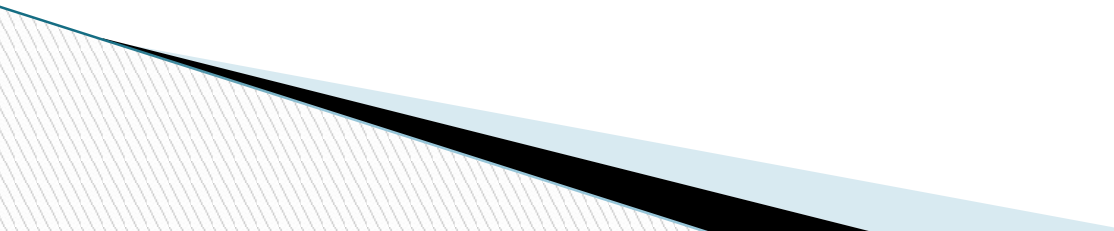
January 2014

- ▶ Community and staff information sessions to gather feedback on concept of grade reconfiguration
- ▶ Board work session: Approval of elementary administrative boundary adjustments

February 2014

- ▶ Board work session on grade configuration

March 2014

- ▶ Board work session on grade configuration
 - ▶ Recommendation to reconfigure district grade spans
- 

Stakeholder feedback

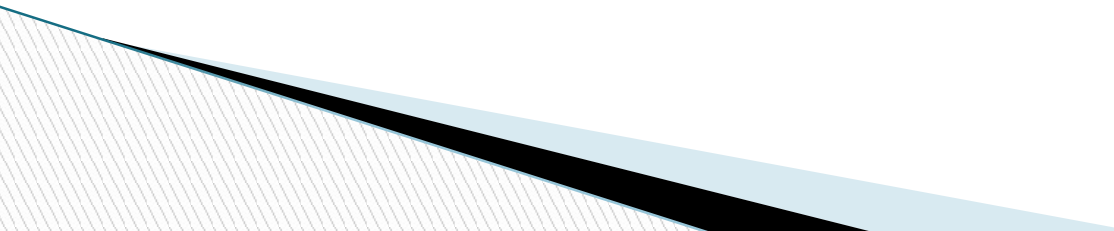
Overall theme

- ▶ changing to align with other school districts offers benefits

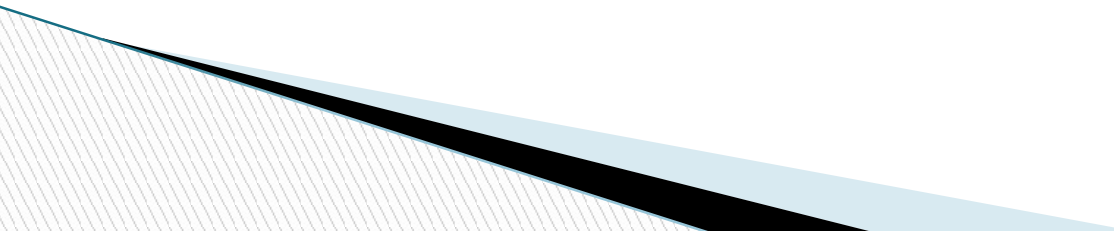
Considerations shared

- ▶ stable boundaries
 - ▶ middle school program model
 - ▶ transition planning
- 

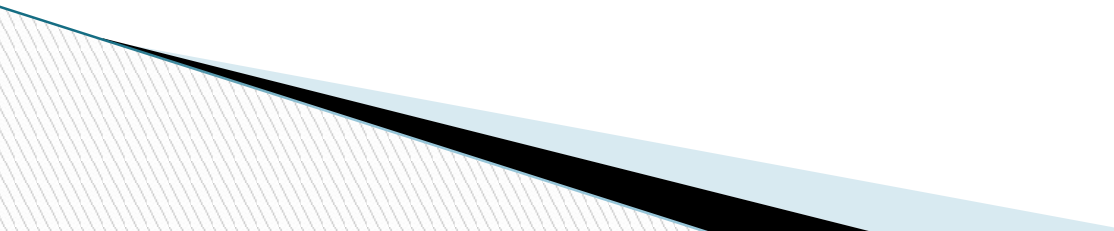
Results of recommendation

- ▶ Redefine elementary grade spans as preK/Kindergarten–grade 5
 - ▶ Relocate sixth grade to create a 6–8 middle school level
 - ▶ Relocate ninth grade to create a 9–12 high school level
- 

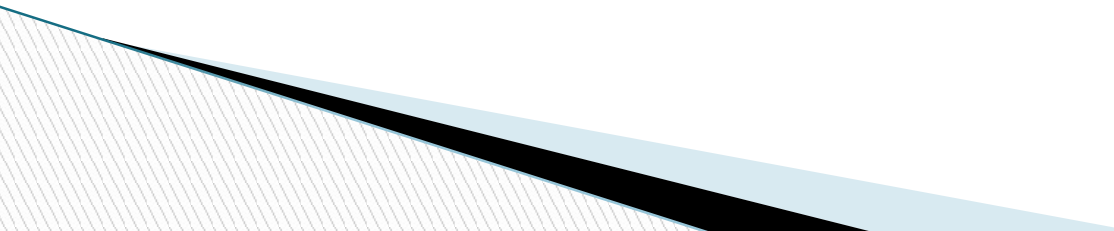
Redefine elementary as preK/K-gr 5

- ▶ More space overall
 - ▶ More flexibility in space use
 - ▶ Sufficient classrooms for kindergarten
 - ▶ Special programs remain at sites
- 

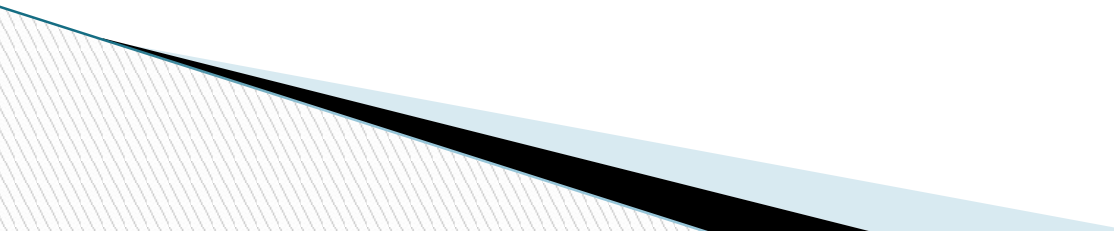
Create gr. 6–8 middle schools

- ▶ Alignment with state standards in core subjects
 - ▶ Greater access to advanced coursework
 - ▶ Complete science labs
 - ▶ Middle–level program design specific to adolescent needs
 - Advisory programs; teaming; cross–disciplinary collaboration
- 

Create gr. 9–12 high schools

- ▶ More coherent high school program
 - All graduation requirements (and support to meet them) under one roof
 - ▶ 9th graders have more access to advanced courses, interventions, electives and co-curricular activities
 - ▶ Smoother transition for transfer students
- 

Elementary: Sufficient space

- ▶ Enough space for All-Day Kindergarten
 - ▶ Potential to expand preK programs at some sites
 - ▶ Ability to maintain dedicated space for specialized programming
- 

Middle level: Sufficient space

No significant change in overall middle-level enrollment; space is sufficient

	Current Gr 7-9	Proposed Gr 6-8
Brooklyn Junior High	923	1,091
Maple Grove Junior High	1,622	1,651
North View Junior High	756	792
Osseo Junior High	1,133	1,095

*Assumptions: Jan 2, 2014 Enrollment – students advanced 2 years, no growth.
Adjusted for open enrolled students.*

High school: Space needed

Maple Grove

- ▶ Current
Gr 10-12 = 1,633
- ▶ Est. Fall 2015
Gr 9-12 = 2,128

- ▶ Add:
est. 6 classrooms
- ▶ Repurpose/remodel:
est. 16 classrooms

Osseo

- ▶ Current
Gr 10-12 = 1,437
- ▶ Est. Fall 2015
Gr 9-12 = 1,858

- ▶ Add:
est. 10 classrooms
- ▶ Repurpose/remodel:
est. 13 classrooms

Park Center

- ▶ Current
Gr. 10-12 = 1,316
- ▶ Est. Fall 2015
Gr. 9-12 = 1,804

- ▶ Add:
est. 12 classrooms
- ▶ Repurpose/remodel:
est. 12 classrooms

Assumptions: Jan 2, 2014 Enrollment – students advanced 2 years, no growth. Adjusted for open enrolled students. ACHIEVE students counted at assigned high school.

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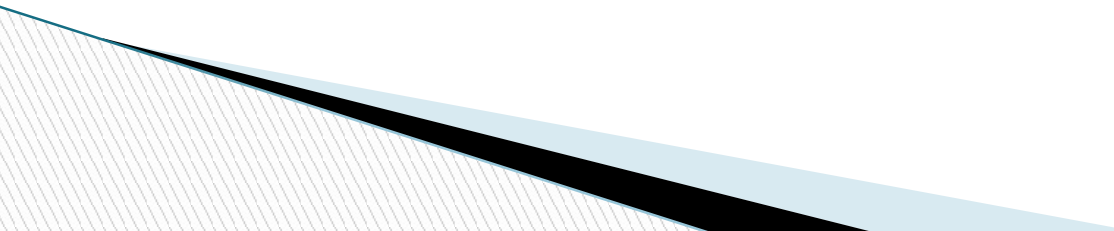
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Financing structure

Classroom additions – est. \$13.5 million

- ▶ Lease Levy
- ▶ Some tax impact (\$18/year for typical homeowner)

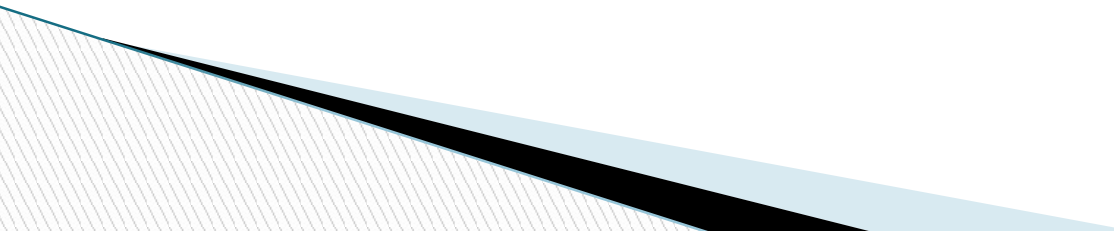
Repurposing space– est. \$4–6 million

- ▶ Capital Facility Bonds
 - ▶ Operating Capital
 - ▶ Alternative Facilities
 - ▶ No additional tax impact
- 

About boundary changes...

- ▶ No boundary changes are required by this grade configuration recommendation

AND

- ▶ We will continue to monitor enrollment and space pressures at all buildings, which may result in future boundary adjustments
- 

Planning transition

- ▶ Facilities
 - ▶ Program (operational and instructional)
- 

Facilities planning

▶ Facilities

Mar–Apr 2014

May 2014

Sept 2014

Oct 2014–Jul 2015

Jan–Aug 2015

Sept 2015

design development

MDE review/comment

bid projects

construction of additions

repurpose/remodel space

open school

System-level transition planning

▶ Program (operational and instructional)

Jun-Aug 2014

Dec 2014

Feb 2015

Mar 2015

Jan-Jun 2015

May 2014-Aug 2015

Jun-Aug 2015

Aug 2015

Sept 2015

plan teacher licensure transition

project enr; develop course catalog

register for secondary courses

approve budget; staff sites

order curricular materials

design transportation routes

move furniture, materials, supplies

conduct orientations, open houses

open school

Elementary transition planning

▶ Program (operational and instructional)

May–Jun 2014

Aug–Oct 2014

Dec 2014

Feb 2015

Mar 2015

Jan–Jun 2015

Aug 2015

Sept 2015

develop transition teams

design transition activities

project enr; develop course catalog

register for secondary courses

approve budget; staff sites

order curricular materials

conduct orientations, open houses

open school

Junior high transition planning

▶ Program (operational and instructional)

Apr–Jun 2014

May–Jun 2014

Aug–Oct 2014

Dec 2014

Feb 2015

Mar 2015

Jan–Jun 2015

Jan–Aug 2015

Aug 2015

Sept 2015

participate in middle level design

develop transition teams

design transition activities

project enr; develop course catalog

register for secondary courses

approve budget; staff sites

order curricular materials

middle level program prof dev

conduct orientations, open houses

open school

Senior high transition planning

▶ Program (operational and instructional)

Apr–Sept 2014

May–Jun 2014

Aug–Oct 2014

Dec 2014

Feb 2015

Mar 2015

Jan–Jun 2015

Aug 2015

Sept 2015

plan high school program

develop transition teams

design transition activities

project enr; develop course catalog

register for secondary courses

approve budget; staff sites

order curricular materials

conduct orientations, open houses

open school

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Questions?

