

	PreK/K-Gr 6, Gr 7-9, Gr 10-12 (assumes expansion to all-day K)		PreK/K-Gr 5, Gr 6-8, Gr 9-12 (assumes expansion to all-day K)	
	Benefits	Challenges	Benefits	Challenges
Program	<p>Maintains a familiar program for staff and families</p> <p>Eliminates concerns about developmental readiness of 6th graders for middle school and 9th graders for high school</p>	<p>Maintains misalignment of grade-spans to MN academic standards (e.g. literacy standards are aligned K-5, 6-12)</p> <p>Limits acceleration and enrichment opportunities for 6th graders and 9th graders</p> <p>Decreases space for music, enrichment, intervention programs at elementary sites</p> <p>Decreases space for music enrichment, intervention programs, support programs (EL, Title I), computer labs, volunteers at elementary sites</p>	<p>Aligns grade-spans to MN academic standards</p> <p>Increases access to rigorous course offerings and electives for 6th graders</p> <p>Increases access to rigorous course offerings and electives for 9th graders, including doubling the number of 9th graders completing 2 years of MYP at PCSH</p> <p>Improves credit recovery options for 9th graders</p> <p>Creates new opportunities to meet developmental needs of middle level students</p> <p>Provides easier access to athletic and activity programs for 9th graders</p> <p>Increases space for PreK and all-day kindergarten programs at elementary sites</p> <p>Increase space for music, enrichment, intervention programs, support programs (EL, Title I), computer labs, volunteers at elementary sites</p>	<p>Requires planning to rebuild school culture, climate, community due to disruption of change at secondary level (Ex: students in grades 6 and 7 and grades 9 and 10 new to school in one year; staff new to secondary sites)</p> <p>Requires design work for middle level program that matches developmental needs of students and transition planning</p> <p>Requires design work to design transition, support and intervention and support for 9th graders at high school level</p> <p>Requires adaptation of middle level instrumental music model</p> <p>Creates some concern about developmental readiness of 6th graders for middle school and 9th graders for high school</p> <p>2015-16 6th and 9th graders may miss some “milestone” events as a result of skipping top grade at elementary or junior high</p>

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	Benefits	Challenges	Benefits	Challenges
Operations	<p>Maintains a familiar structure for staff and families</p> <p>Maintains stable enrollment at junior and senior high</p> <p>Maintains opportunity for school choice at high school level</p>	<p>Maintains misalignment of grade-spans with other MN school districts</p> <p>Requires additional space at elementary level. Increases concern about overcrowding at elementary level</p> <p>Decreases flexibility of space for enrichment, intervention, book room, volunteer room at elementary level</p> <p>Maintains misalignment to USDA nutritional requirements for 6th and 9th graders</p> <p>Decreases opportunity for school choice at elementary level</p>	<p>Aligns District 279 grade-spans to majority of MN school districts, including 13 partner districts in Intermediate District 287 and 7 partner districts in NWSISD</p> <p>Increase flexibility of space for enrichment, intervention, book room, volunteer room at elementary level</p> <p>Increases efficiency of ALC administrative processes by reducing the number of partner schools from 7 to 3</p> <p>Enables compliance with USDA nutritional requirements for 6th and 9th graders</p> <p>Increases opportunity for school choice at elementary level</p>	<p>Temporarily increases complexity of staffing due to teacher licensure requirements at the middle level and movement of grades 6 and 9 to new sites</p> <p>Requires addition(s) and/or remodeling at high school level; increases concern about overcrowding at high school</p> <p>Requires adjustments to OSH lunch/student schedule to accommodate additional students [Depends on where additions built]</p> <p>Requires consideration of science labs at senior high (1 lab science now at junior high)</p> <p>Decreases opportunity for school choice at high school level</p>

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	Benefits	Challenges	Benefits	Challenges
Financial	Avoids temporary costs associated with project management, movement of some supplies, materials	Creates costs for construction at elementary level (approx. \$4 million for additions to 2 elementary sites at 10,000 sq ft each)		<p>Creates costs for construction at secondary level (approx. \$6.5 million for addition to OSH at 28,000 to 35,000 sq ft) (consider multiple facility options)</p> <p>Increases need for administrative and other support at high schools due to increased enrollment (Ex: If we were to add 3 APs and 3 counselors, we would need to reallocate and/or add approx. \$700,000 per year)</p> <p>Requires temporary costs associated with project management (2 years) and costs of moving materials, supplies, furniture (summer 2015) (approx. \$350,000 total)</p> <p>Requires temporary costs (2 years) associated with staff development (approx. \$100,000 \$150,000 total)</p>

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School Boundaries and Student Movement	No adjustments needed to secondary boundaries due to expansion of all-day kindergarten; adjustments could be required for other reasons (e.g. matriculation patterns)	Requires rebalancing of enrollment at 7-10 elementary schools due to crowding; would affect approximately 400 students Requires continued work to address concerning K-12 matriculation patterns at some sites	Improves positive transition experience for 6 th graders and 9 th graders transferring from other districts because grade-spans match Aligns with Northwest Suburban Integration School District, creating smoother transitions for students changing levels within the magnet strands	Requires design work to minimize movement of 11 th and 12 th graders so that they can complete high school in their current school Requires adjustments to secondary boundaries (depending on where additions built)
Other			May increase interest among prospective student families by matching transition points to other MN school districts May increase resident student enrollment due to expanded preK programming	May have negative impact on enrollment due to dissatisfaction with changes associated with new grade reconfiguration