

Enrollment and Capacity Management Advisory Committee  
Meeting Agenda  
November 15, 2021 6:30 PM – 8:30 PM  
Virtual – Google Meet  
Facilitator: John Morstad

*The **purpose** of the Enrollment and Capacity Management Advisory Committee (ECMAC) is to increase community trust in long-range planning for enrollment and building use. The ECMAC will analyze information affecting enrollment, capacity, and building use, and generate observations and recommendations to be communicated to district administration.*

To facilitate our work together, we agree to the following **protocols**:

- represent the work of the ECMAC when communicating with others;
- share concerns directly with the person involved if a communication or relationship breakdown occurs;
- listen for understanding and contribute individual perspectives and interests openly;
- fully engage in the ECMAC work; and
- begin and end on time unless we agree to revise.

**Outcomes:** As a result of our meeting tonight, ECMAC members will:

1. become informed and updated about ECMAC related items in the Building a Better Future process
2. finish reviewing and giving feedback to our building capacity calculation process; and
3. receive and analyze updated enrollment and capacity data based on November 1<sup>st</sup> enrollment figures

Agenda Item	Binder Materials
<b>Welcome and Introductions</b>	1. Agenda 2. ECMAC Evaluation Responses from 10.18.21
<b>Building a Better Future – ECMAC Impact</b>	3. Building a Better Future Process
<b>Capacity Calculation Review/Feedback</b>	4. Elementary and Secondary Assumptions 5. Building Capacity Calculations 21-22
<b>Enrollment Projections – November 1<sup>st</sup> Data</b>	6. AMSD School Enrollment Report 7. FY2022 Enrollment Projections 8. Fall 2021 Enrollment Actual 9. Fall 2021 Enrollment Variance Tracking 10. FY2023 District-Wide Enrollment Projections 11. FY2023 Grade and Site Enrollment Projections 12. FY2023 Enrollment versus Capacity
<b>Check out &amp; Evaluation</b>	<a href="#">Evaluation Link</a>