ISD 279 - Osseo Area Schools Elementary Building Assumptions

Elementary Assumptions: Assumptions to be used for elementary target capacity analysis.

In addition to appropriate grade-level classrooms, all elementary schools need the following spaces:

| Student Cafeteria Kitchen Staff Cafeteria Administrative Offices Staff Offices | Resource: 2 classrooms per school depending on # of student identified Self-contained classroom space: keep existing space allotments for center-based special education classroom programs, including Connect, Skills, Strategies, DHH and motor rooms | Music Room: 1-2 rooms depending on student enrollment see note | Academic Support Services Academic Intervention: up to 1 room Talent Development Academic Challenge and Gifted (TAG): up to 1 room depending on # students identified Title 1: 1 classroom (CV, FO, GC, PL, PB, ZW) English Learner (EL): 1-2 rooms depending on # EL identified |
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| Media Center | | Pre-kindergarten 4-year old programming: 2 classrooms per school see note | |
| Custodial (storage, supply room, receiving area) | | 1 Band/Orchestra Room | |
| Gymnasium and equipment storage | | Technology Lab: 1 per school | 2 Unassigned flexible space to accommodate site-based needs • Enrollment growth • PTO/Volunteer use • Intervention spaces • D/APE teaching space • Calming room/sensory space, motor room • Other support space |

Notes:

- Kindergarten and pre-kindergarten rooms are not equivalently sized district-wide
- No dedicated space district-wide for art (except Birch Grove Magnet)
- Kidstop program needs dedicated storage and home-based office space (assuming access to some classrooms for after-school programming
- More than 1 music room is needed at BW, EB, EC, FB, RL, RC, WVR, WD
- Additional PreK depending on space. Currently CI, EB, OAK have 3 PreK classrooms