





279 Online

February 1, 2021



#DL4A

Students will experience learning that is personalized in path, place, and pace through strengthening teaching and learning practices that support student success.





Interest Convergence

- Interest of the school board
- Recommendation of DPAC (District Planning Advisory Council)
- Part of the goals in the #DL4A plan
- Experience in remote learning due to COVID



Online Learning Guiding Change Framework

Current Reality

- Supplemental courses up to 50% allowed
- Osseo Online Course exist at the high school level
- Osseo Excels Program at OSH
- Partnership with NSO full online
- No dedicated funding for online learning
- MOU for online learning teachers
- 26 Formal Osseo Online Courses
- Distance Learning Academy K-12

Acceptable Means

- Must have agreement with EMO
- Must be within the bounds of state statute
- Must be within bounds of the law
- Must be in bounds of employee contracts/ MOU's
- Must be in bounds of School Board Policy
- Must take into consideration the impact of race and culture

Results

- A comprehensive online program that creates opportunity and flexibility for students attending Osseo Area Schools.
- Ability for students to attend full time online
- This program would utilize best practices in online learning and engage students in meaningful interactive ways that incorporates project based learning
- Access to a content area instructional staff to facilitate direct learning and support for students



Phase 1 (20-21 School Year)			
Description	Activities (timeline)	Questions	
Establish programming for the implementation of a full time online learning program at Osseo Area Schools.	 Re-establish online provider status in order to offer opportunities for 100% online learning (Fall 2020-Spring 2021) Establish budget for online program Develop online program for core/ graduation requirement courses (Fall 2020-Dec 15, 2020) Review new online course proposals (Summer 2020-Sept 24) Register students for Fall 2021 (February-March 2021) Train staff who are providing online instruction (Spring 2021) Revisit MOU for expanding online learning offerings (Jan 2021) Establish rubric for online learning course standards (Fall 2020-Spring 2021) 	 How does a COVID distance learning option parallel the development of our long-term online program? How many students would we expect for full time enrollment versus supplemental enrollment? How many students are needed to run a section? How many students do we need participating to run an online program? 	





Phase 2 (21-22 School Year)			
Description	Activities (timeline)	Questions	
Implement core/graduation requirement online learning program and explore expanded online learning programming	 Implement core online program Explore blended/supplemental programming integrated in comprehensive high schools Explore pathway programming through online offerings 	•	

Phase 3 (22-23 School Year)			
Description	Activities (timeline)	Questions	
Implement integrated programming with comprehensive high schools and possible pathway programming	 Implement integrated programming with comprehensive high schools Implement online pathway programming 	•	





279 Online 2021-22

- Comprehensive online full time school K-12
- Capped at 2,011 students
 - 716 grades K-5 (4 sections at each grade)
 - 555 grades 6-8 (5 sections at each grade)
 - 740 grades 9-12 (5 sections at each grade)

Digital Learning For All Prepared for ECMAC 2.1.2021

279 Online 2021-22

- There are 1,477 application that met the first round lottery deadline of January 15th
 - 563 grades K-5
 - 348 grades 6-8
 - 566 grades 9-12
- We have received 73 additional application post as of January 27

