

2019

OSSEO AREA SCHOOLS

ISD  279

# **Enrollment and Capacity Management Advisory Committee (ECMAC)**

*October 21, 2019*



**BILL KUENDIG  
PRINCIPAL, OAK VIEW ELEMENTARY  
SCHOOL**



# Table Work: Check-In

“What did you do for the MEA break?”



# Meeting Purpose and Outcomes

*The **purpose** of the Enrollment and Capacity Management Advisory Committee (ECMAC) is to increase community trust in long-range planning for enrollment and building use. The ECMAC will analyze information affecting enrollment, capacity, and building use, and generate observations and recommendations to be communicated to district administration.*

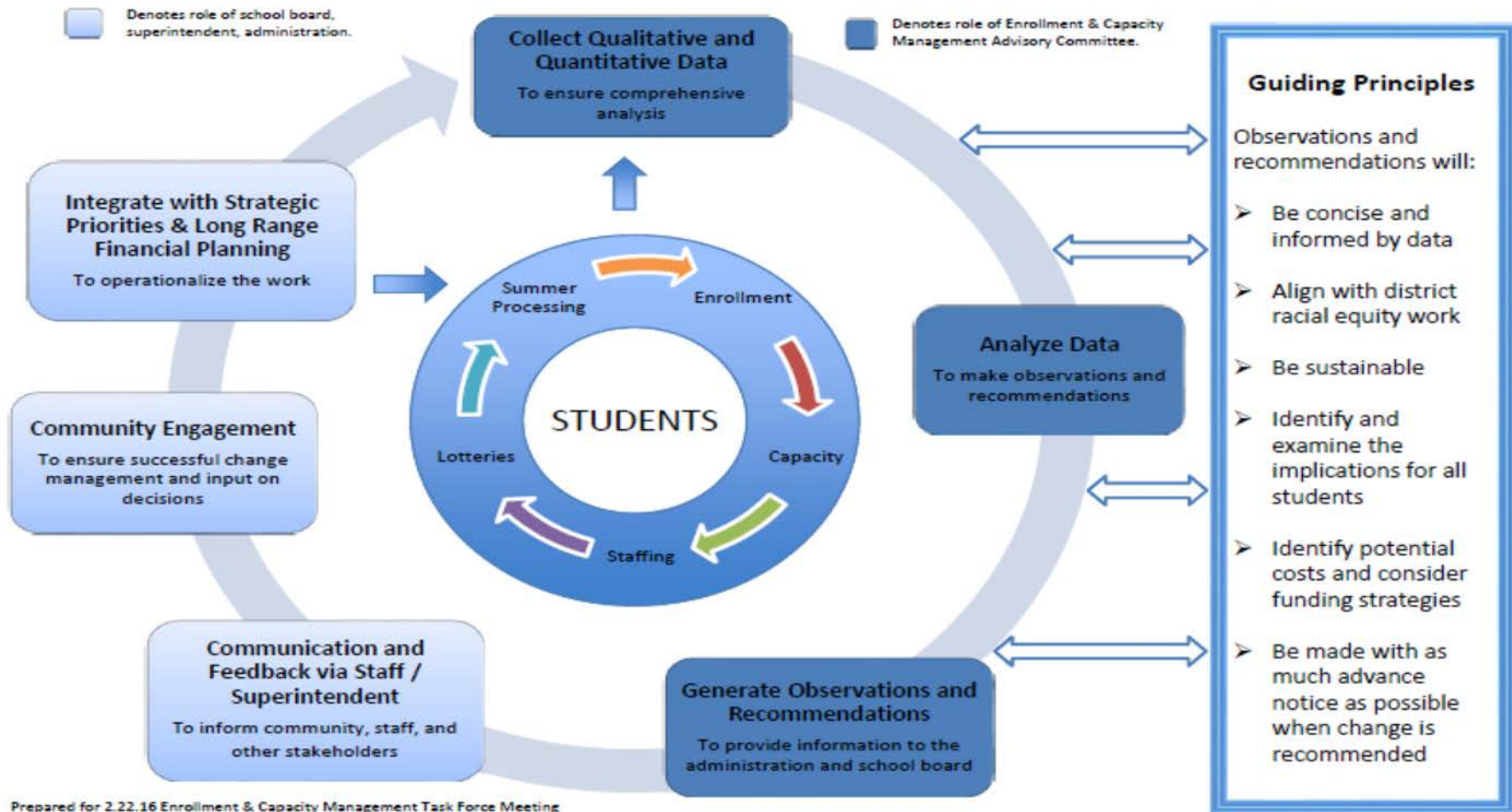
**Outcomes:** As a result of our meeting tonight, ECMAC members will:

1. become familiar with Oak View Elementary School;
2. identify themes from the October 1st enrollment/capacity data presented on October 7th.
3. determine criteria for monitoring and addressing over-capacity conditions at elementary schools
4. begin to be informed on four options to address over-capacity conditions at elementary buildings


# ECMAC FRAMEWORK/ROLE

## ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use



# ECMAC Role Summary Review

- ▶ Analyze data; make observations/recommendations as it relates to Enrollment/Capacity
  - ▶ School District versus District of Schools
  - ▶ Flexibility as other district work intersects with ECMAC work
  - ▶ ECMAC is an Advisory Committee
- 



## Integrated Facilities Planning Process

1

Spring - December 2019

Research  
TeamsDistrict  
Advisory  
Committees

## Elementary

- Facility Assumptions
- Instructional Design

Enrollment  
& Capacity  
(ECMAC)

- Facility Needs
- Capacity
- Demographic Study

## Secondary

- Facility Assumptions
- Instructional Design

Instructional  
Programs  
(DPAC)

- Instructional Design
- Program and Curriculum Needs

Safety &  
Security  
(REMAC)

- Facility Needs

Student  
Activities

- Facility Audit

Student  
Activities  
(APAC)

- Facility Needs

2

January 14, 2020: Update to School Board (Work Session)

3

January - June 2020

## Oversight Task Force

*(reports to Superintendent)*Reviews Findings; Identifies Funding Options;  
Develops Recommendations to Superintendent

- Ron Meyer (Chair)
- 2 School Board members
- Asst. Superintendents
- 3 Principals (Elem, MS, HS)
- Dale Carlstrom
- Sara Vernig
- Jeremy Willey

Proposed Facility  
Recommendations

- Report to School Board
- Public feedback opportunities
- School Board direction

(As needed)  
Revised Facility  
Recommendations

- Report to School Board
- Public feedback
- School Board direction

Recommendation to  
School Board for  
Action in June 2020

Industry expert support provided as needed to Research Teams, Advisory Committees, and Oversight Task Force by Wold Architects and Engineers

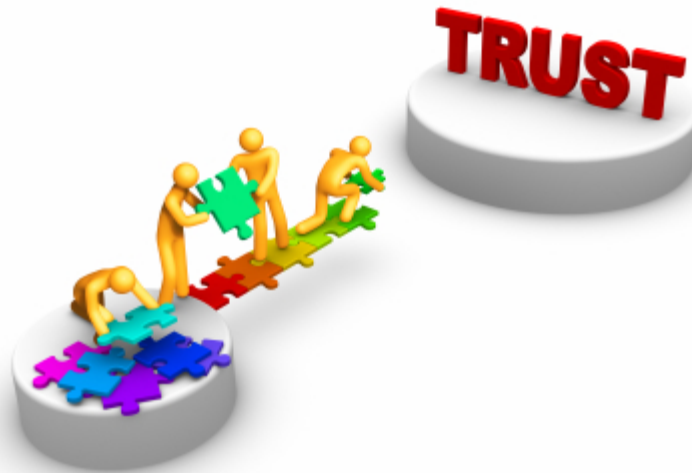




# **ENROLLMENT/CAPACITY REVIEW**



# Table Conversation



**What themes in the data emerged?**



# **CRITERIA FOR MONITORING AND ADDRESSING OVER-CAPACITY**



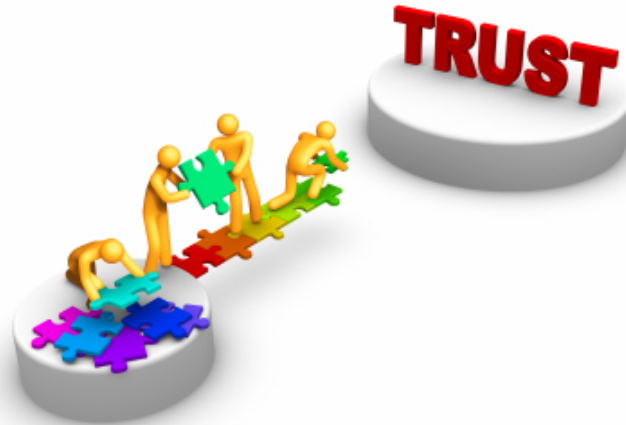
# Over-Capacity Monitoring

- ▶ Target Class Size Calculation vs Actual Class Size Calculation
  - 10% over capacity threshold for Actual Class Size
  - Target Class Size calculation gives less flexibility
  - 2 Flex spaces in each elementary building as part of assumptions
  - Kindergarten target class size is 25 students

# Over-Capacity Proposal

- ▶ ECMAC will monitor elementary buildings that are projected to be within 50 students of building capacity
- ▶ ECMAC will make recommendations for capacity relief for elementary buildings that are projected to be 50 students or more over-capacity

# Table Conversation



- 1) Do you agree that ECMAC should monitor elementary buildings once they are projected to be within 50 students of capacity?**
- 2) Do you agree that ECMAC should recommend capacity relief for elementary buildings once they are projected to be 50 students over capacity?**





# **ORIGINS OF ELEMENTARY OPTIONS**



# 2018 Summary of Progress Review


- ▶ Continue to evaluate elementary options to address over-capacity at the following elementary schools:
  - Basswood Elementary
  - Garden City Elementary
  - Rice Lake Elementary
- ▶ Continue to work with the city of Maple Grove to understand the timing of future housing development

# 2018 Summary of Progress Review

Within the originally developed Enrollment and Capacity Management Framework, five potential actions are available as options for addressing capacity needs:

1. Adjust attendance areas (change boundaries)
2. Build a new school
3. Construct an addition/expansion of a school
4. Close or repurpose a school
5. Do nothing

*Note: Administrative actions such as modifying open enrollment status of a school or relocation of a program occur regularly.*

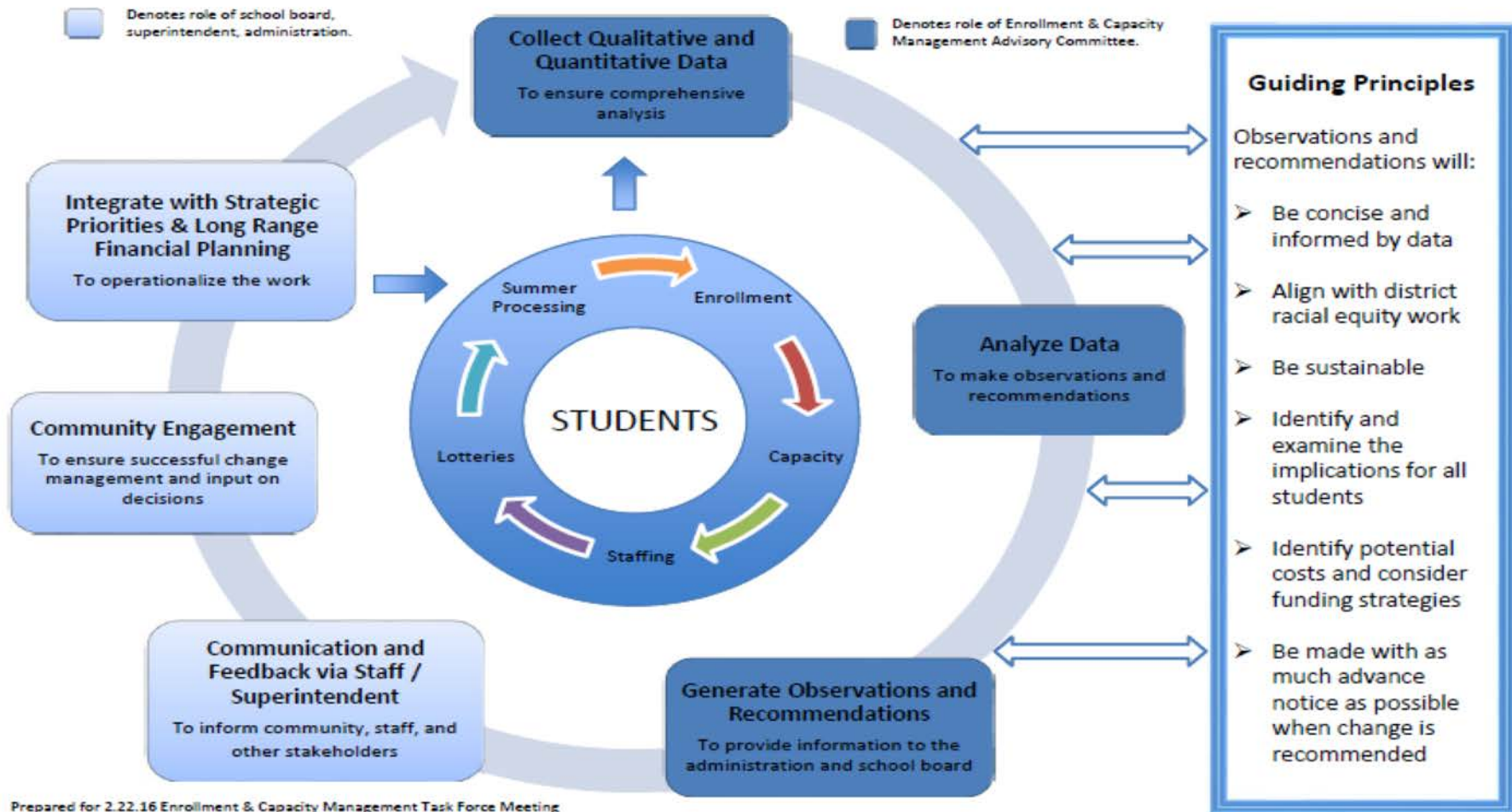


# Current Elementary Option Development

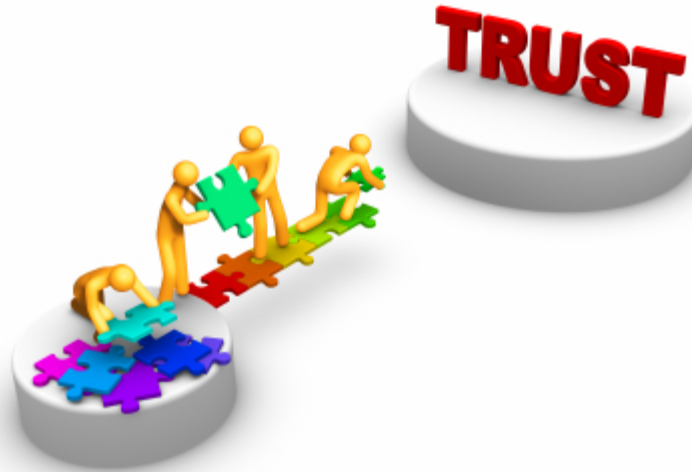
- ▶ Based on 2018 SOP recommendations
- ▶ Applied October 1<sup>st</sup> 5-year enrollment projections
  - Basswood projected to be under-capacity
  - Garden City projected to be slightly over-capacity
  - Rice Lake continues to be significantly over-capacity
- ▶ Fernbrook: address over-capacity projections with new elementary school *when necessary*

## ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use



# Table Conversation



**Based on the most recent data:**

- 1) Do you support that the 5-year enrollment projections no longer require immediate capacity relief for Basswood?**
- 2) Do you believe Garden City should be considered for capacity relief now or should we continue to monitor? Why?**







# **ELEMENTARY OPTIONS GARDEN CITY/OAK VIEW ADDITIONS**



# Garden City/Oak View Option

- ▶ Additions at Garden City and Oak View
  - ▶ Boundary Changes to balance enrollment/capacity
  - ▶ Would qualify for short-term or long-term funding options
  - ▶ Continue to monitor NW Maple Grove growth for new elementary
- 

# Process of Impact Determination

- ▶ Use of Guide K12 demographic software
  - ▶ Consideration of Guiding Principles
    - Minimize impact
    - Address overcapacity issues
    - Contiguous boundaries
    - Sustainable divisions
  - ▶ Balance capacities as needed
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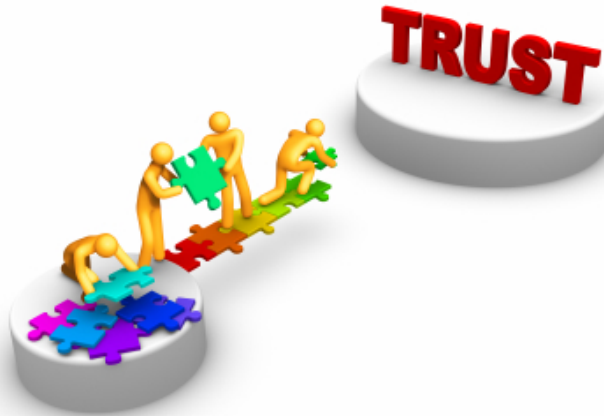
# Garden City/Oak View Option

- ▶ Additions at Garden City and Oak View
- ▶ Boundary changes to balance enrollment/capacity
- ▶ Impact to approximately 400 students
  - Relieve capacity pressure at Rice Lake using Oak View addition
  - Relieve capacity pressure at Garden City with an addition

# Garden City/Oak View Option

- ▶ Option Timeline
  - Implement Fall 2023 (Elementary Additions Boundary Change Timeline)
- ▶ Option Estimated Cost
  - \$9.9 Million to \$11.2 Million
- ▶ Option Potential Floorplan
  - Post-Construction Capacity

# Table Conversation




## Garden City/Oak View Option Discussion:

- 1) What do you like about this option?
- 2) What are the drawback/challenges to this option?
- 3) How will our community respond to this option?
- 4) How does this option align with ECMAC's guiding principles?
- 5) What (if any) alterations would strengthen this option?



# Garden City/Rice Lake Option

- ▶ Additions at Garden City and Rice Lake
  - ▶ No Boundary Changes
  - ▶ Would qualify for short-term or long-term funding options
  - ▶ Continue to monitor NW Maple Grove growth for new elementary
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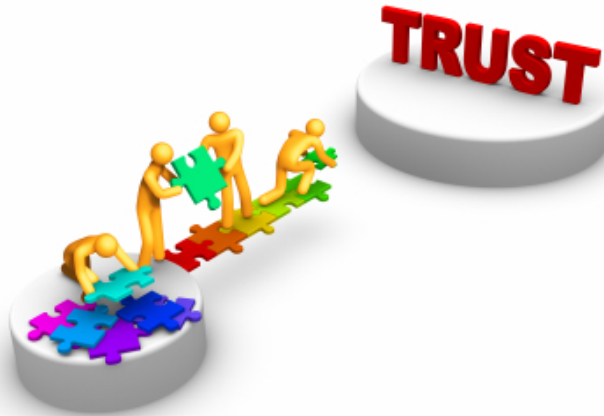
# Garden City/Rice Lake Option

- ▶ Additions at Garden City and Rice Lake
- ▶ No boundary change impact to students as capacity would be addressed by impacted site additions

# Garden City/Rice Lake Option

- ▶ Option Timeline
  - Implement Winter 2021 (Elementary Additions No Boundary Change Timeline)
- ▶ Option Estimated Cost
  - \$7.7 Million to \$9.0 Million
- ▶ Option Potential Floorplan
  - Post-Construction Capacity


# Table Conversation




## Garden City/Rice Lake Option Discussion:

- 1) What do you like about this option?
- 2) What are the drawback/challenges to this option?
- 3) How will our community respond to this option?
- 4) How does this option align with ECMAC's guiding principles?
- 5) What (if any) alterations would strengthen this option?

# Garden City/Weaver Lake Option

- ▶ Addition to Garden City and Weaver Lake
  - ▶ Create a new boundary for Weaver Lake
  - ▶ STEM program stays as-is
  - ▶ Boundary changes to balance enrollment/capacity
  - ▶ Would qualify for short-term or long-term funding options
  - ▶ Continue to monitor NW Maple Grove growth for new elementary
- 

# Garden City/ Weaver Lake Option

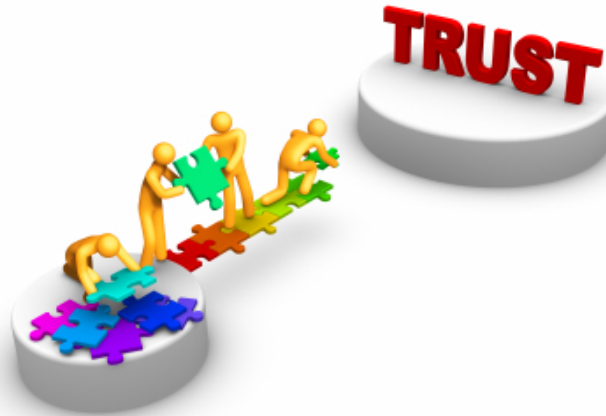
- ▶ Additions at Garden City and Weaver Lake
  - ▶ Boundary changes to balance enrollment/capacity
  - ▶ Fill Weaver Lake addition with students from newly created boundary. Existing STEM magnet program would remain.
  - ▶ Impact to approximately 500 students
    - Relieve capacity pressure at Rice Lake and Fernbrook with Weaver Lake addition
    - Relieve Pressure at Garden City with an addition
- 



# Garden City/Weaver Lake Option

- ▶ Option Timeline
  - Implement Fall 2023 (Elementary Additions Boundary Change Timeline)
- ▶ Option Estimated Cost
  - \$9.9 Million to \$11.2 Million
- ▶ Option Potential Floorplan
  - Post-Construction Capacity


# Table Conversation



## Garden City/Weaver Lake Option Discussion:

- 1) What do you like about this option?
- 2) What are the drawback/challenges to this option?
- 3) How will our community respond to this option?
- 4) How does this option align with ECMAC's guiding principles?
- 5) What (if any) alterations would strengthen this option?

# New Elementary Option

- ▶ New Elementary School in NW Maple Grove
  - ▶ Boundary changes to balance capacity across district
  - ▶ Long-term funding option only
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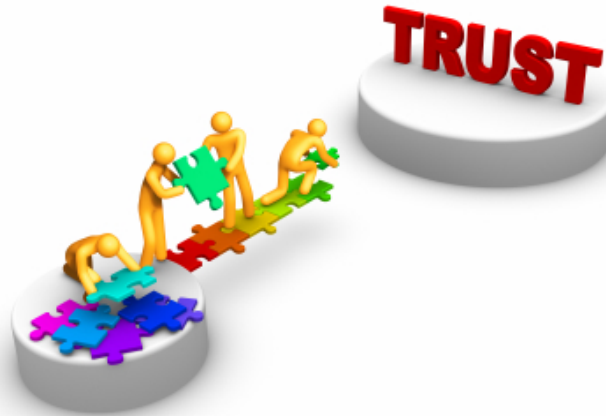
# New Elementary Option

- ▶ New elementary school in NW Maple Grove
- ▶ Boundary changes to balance capacity
- ▶ Impact to approximately 775 students
  - Relieve pressure at Rice Lake and Fernbrook with a new school
  - Relieve pressure at Garden City with a boundary changes

# New Elementary Option

- ▶ Option Timeline
  - Implement Fall 2023 (New Elementary Construction Timeline)
- ▶ Option Estimated Cost
  - \$28 Million to \$35 Million
- ▶ Option Potential Floorplan
  - Post-Construction Capacity

# Table Conversation



## **New Elementary Option Discussion:**

- 1) What do you like about this option?
- 2) What are the drawback/challenges to this option?
- 3) How will our community respond to this option?
- 4) How does this option align with ECMAC's guiding principles?
- 5) What (if any) alterations would strengthen this option?



**CHECK OUT AND NEXT STEPS**

