



OSSEO AREA SCHOOLS

ISD  279

Enrollment and Capacity Management Advisory Committee (ECMAC)

April 18, 2022



Meeting Purpose and Outcomes

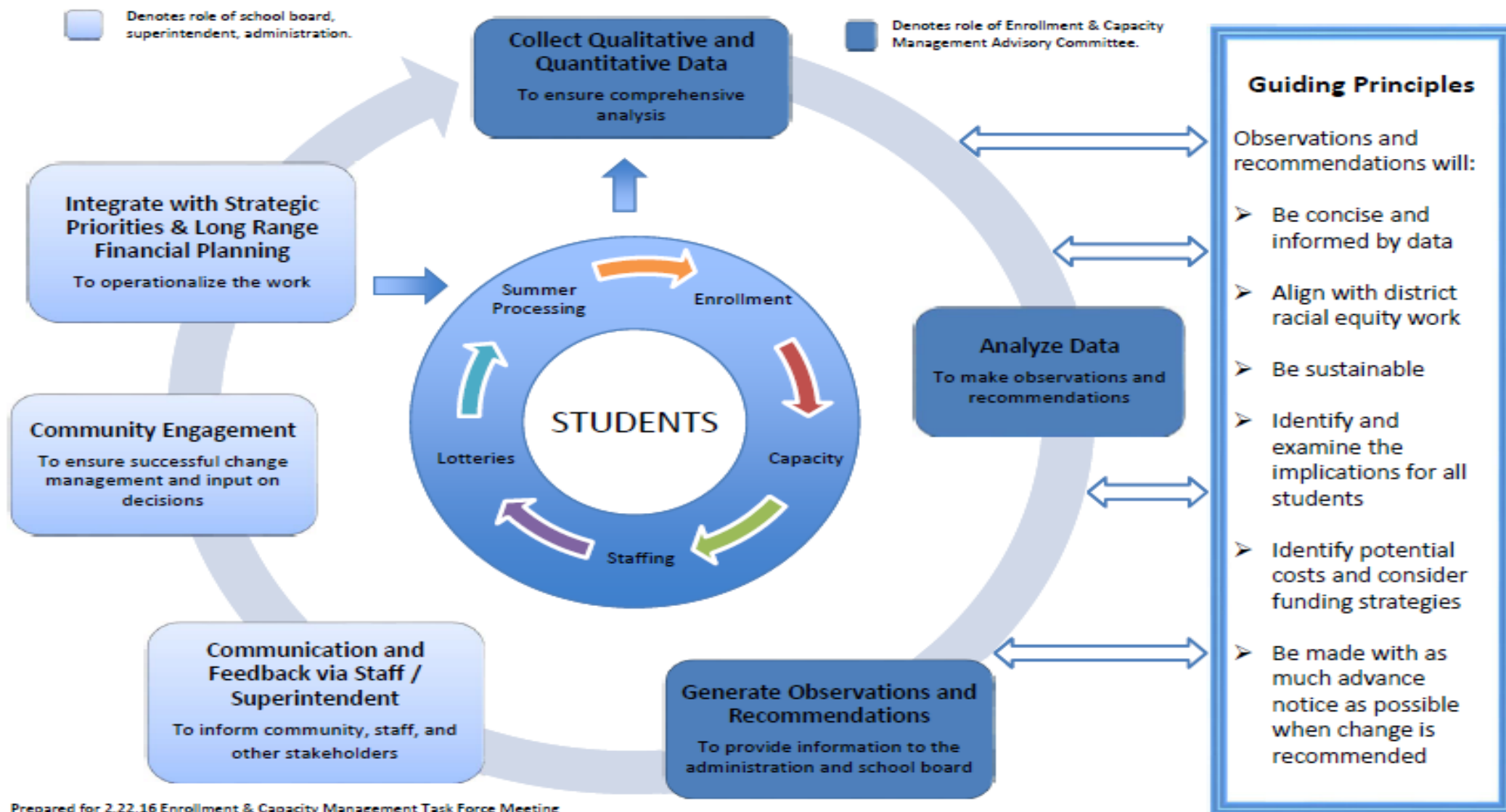
*The **purpose** of the Enrollment and Capacity Management Advisory Committee (ECMAC) is to increase community trust in long-range planning for enrollment and building use. The ECMAC will analyze information affecting enrollment, capacity, and building use, and generate observations and recommendations to be communicated to district administration.*

Outcomes: As a result of our meeting tonight, ECMAC members will:

1. Review the work of the committee from the 2021-2022 school year; and
 2. Give feedback on draft Year-End Review
- 

ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use





2021-2022 MEETING REVIEW



Orientation Meeting – September 20, 2021

New Members Only

- ▶ Meeting Protocols/Roles
 - ▶ ECMAC Role: Analyze Data; make observations/recommendations
 - ▶ Group work: Facilitator, Recorder, Reporter, Earnest Participant
 - ▶ ECMAC Framework
- ▶ 2020-2021 Summary of Progress review
 - ▶ Building a Better Future Process
 - ▶ Observations/Recommendations for Over-Capacity
 - ▶ Elementary
 - ▶ Senior High

Orientation Meeting – September 21, 2020 (cont.)

► Recommendations

- Have staff continue to work with the City of Maple Grove to better understand the timing of the future housing development, specifically the new Evanswood development in NW Maple Grove in the attendance area served by
 - Fernbrook Elementary
 - Osseo Middle School
 - Maple Grove Senior High
- Addition for classroom space at MGSH; increase cafeteria space at all three comprehensive senior high and increase media space at PCSH
- have staff identify potential options to address under-capacity conditions in schools across the district, particularly at the following schools:
 - Crest View
 - Fair Oaks
 - North View Middle


Meeting #1 - October 18, 2021

- ▶ Meeting Protocols/Roles
 - ▶ ECMAC Role: Analyze Data; make observations/recommendations
 - ▶ Group work: Facilitator, Recorder, Reporter, Earnest Participant
 - ▶ ECMAC Framework
- ▶ 2020-2021 Year-End Review
 - ▶ Observations/Recommendations
 - ▶ Elementary
 - ▶ Senior High
 - ▶ Building a Better Future Process


Meeting #1 - October 18, 2021 (cont.)

- ▶ Elementary and Secondary Buildings Capacity
 - ▶ Capacity Assumptions
 - ▶ Building Capacity calculation using targeted class sizes

Meeting #2 - November 15, 2021


- ▶ Deeper Dive – Building a Better Future
 - ▶ Building Capacity Calculation
 - ▶ Elementary and Secondary Assumptions
 - ▶ Enrollment Projections
 - ▶ FY2022 Enrollment Projections
 - ▶ Fall 2021 Actual Enrollment
 - ▶ Fall 2021 Variance
 - ▶ FY2023-FY2027 Preliminary Enrollment Projections
 - ▶ Enrollment Versus Capacity
 - ▶ 279Online Enrollment
 - ▶ Observations on Enrollment through small group work
- 

Meeting #3 – January 31, 2022

- ▶ 279 Online Program Overview
 - ▶ NW Maple Grove Development Projects
 - ▶ Enrollment Projections
 - ▶ FY2023 District-Wide Final Enrollment Projections
 - ▶ Enrollment and Capacity – FY2023 and FY2027
 - ▶ FY2022 Core Space Capacity Calculation
 - ▶ Observations on projections and capacity through small group work
- 

Observations and Recommendations Survey

March 2022

- ▶ Base on the data presented, what observations did you make?
 - ▶ Are there any schools that require consideration of solutions for over-capacity relief?
 - ▶ Are there any schools that require consideration of solutions for under-capacity?
 - ▶ What elements would you recommend the district continue to monitor?
 - ▶ If you had the authority to make decisions today, based on the information presented, what capacity or enrollment related changes would you recommend?
 - ▶ Additional comments or feedback
- 



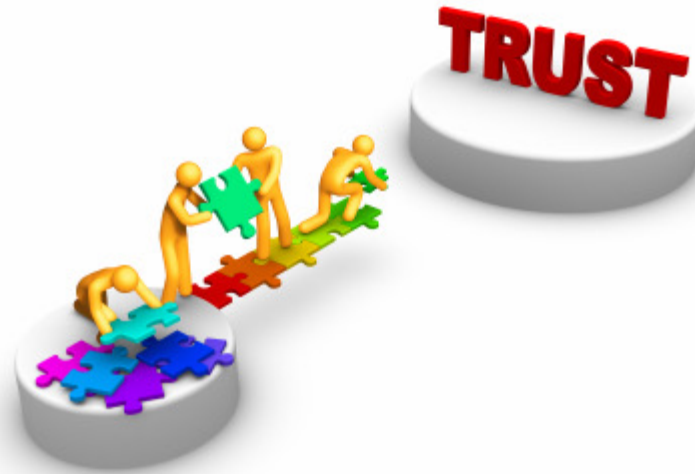
DRAFT YEAR-END REVIEW FEEDBACK



Intro and Background

- ▶ What is clear and/or important to keep?
- ▶ What is missing or needs additional clarity
- ▶ Any grammatical suggestions?

Table Conversation Year-End Review Intro and Background

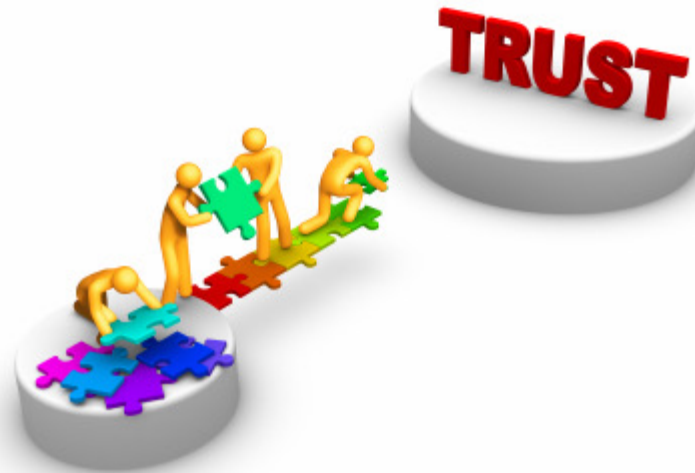


**What is clear and/or important to keep?
What is missing or needs additional clarity?
Any grammatical suggestions?**

Observations and Other Considerations

- ▶ What is clear and/or important to keep?
- ▶ What is missing or needs additional clarity
- ▶ Any grammatical suggestions?

Table Conversation Year-End Review Observations and Other Considerations

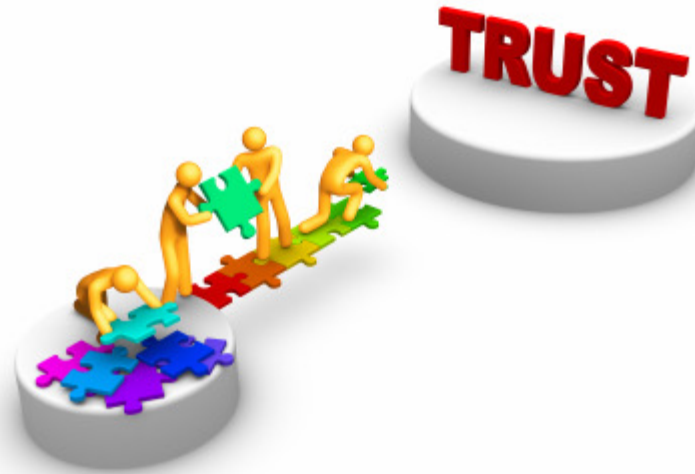


**What is clear and/or important to keep?
What is missing or needs additional clarity?
Any grammatical suggestions?**

Recommendations and Next Steps

- ▶ What is clear and/or important to keep?
- ▶ What is missing or needs additional clarity
- ▶ Any grammatical suggestions?

Table Conversation Year-End Review Recommendations and Next Steps



**What is clear and/or important to keep?
What is missing or needs additional clarity?
Any grammatical suggestions?**



CHECK-OUT/EVALUATION



THANK YOU!!

