



English Language Learner Program



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The ELL program provides instruction in speaking, listening, reading and writing for students whose first language is not American English.

Students are first identified for ELL screening when they enroll in the district. ELL Intake staff use the Language Assessment Scale (LAS), writing samples, and other measures to determine if students qualify for the ELL program.



ELL Teachers

ELL teachers hold university degrees in education and are licensed by the State of Minnesota to work with English language learners. Educational Support Professionals may provide additional assistance to students in core areas.



ELL Intake Services
ISD 279 Enrollment Center
7051 Brooklyn Boulevard
Brooklyn Center, MN 55429

Phone: 763.585.7350
ELL Intake Services: 763.585.7359
Fax: 763.585.7368

www.district279.org/services/StudentServices/StudentSupport/ELL.cfm

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ELL Program Sites:

Elementary:

Birch Grove
Crest View
Edinbrook
Fair Oaks
Garden City
Oak View
Palmer Lake
Park Brook
Rice Lake
Weaver Lake
Woodland
Zanewood



Secondary:

Brooklyn Junior High
Maple Grove Junior High
North View Junior High
Osseo Senior High
Park Center Senior High

If a student needs ELL services and the home school does not have ELL, the district will enroll that student in a school that provides ELL services and provide transportation if necessary.



Kindergarten ELL Models

Osseo has three types of programs for ELL kindergartners:

- Half-day Kindergarten with pull-out or collaborative services
- Full-day Kindergarten with pull-out or collaborative services
- All-day Kindergarten (see below)



All-Day ELL Kindergarten Program (Edinbrook and Rice Lake)

- Targets beginning level English proficiency students
- Extends 1/2-day kindergarten into a full-day experience:
 - 2 1/2 hours Kindergarten plus
 - 2 1/2 hours ELL classroom
- Provides an intensive, enriched language experience
- Develops vocabulary, listening and speaking skills, and background knowledge of core areas
- Promotes easier transition into first grade

Elementary ELL

- Programs in schools that have many ELLs have up to one teacher per grade level
- Programs in schools that have fewer ELLs have one to three teachers per building
- Educational Support Professionals work in all program schools
- Teachers use the Pull-Out Model, the Collaborative Model, or both

Pull-Out Model of Instruction

- Students are in grade-level classes much of the day
- Small groups target specific English language needs
- Beginning ELLs receive more hours of English instruction each week than intermediate or advanced students
- Instruction is connected to grade-level language and literacy goals
- ELLs develop background knowledge while improving English skills

Collaborative Model of Instruction

- ELL and grade-level teachers plan, teach, and evaluate lessons for ELL and non-ELL students together
- Curriculum focuses on language learning and making instruction accessible for all
- Grade-level subjects are comprehensible and academically engaging for all students
- Promotes English language development while in the mainstream classroom



Secondary ELL

- Beginning courses include listening, speaking, reading, and writing
- Intermediate courses focus on vocabulary, reading, and writing skills
- Advanced level courses emphasize academic reading and writing
- Advanced level ELL students may also take mainstream English
- ELL courses in science and social studies are offered for intermediate and advanced students
- ELL Math courses are available for students who need to enhance math skills and math vocabulary
- Students also enroll in appropriate elective courses of interest to the student