

Wednesday, August 12, 2009

Summer SILT Meeting Day 4

Meeting Commenced at 9:15am

Members Present: Rob Alm, Sherry Augst, Alicia Fischer, Krista Frechette, James Hill, Don Myhre, Ross Young

Members Absent: None

Principal's update:

- Summer school went well and the MCA testing results were good. The OALC made AYP. It is possible that we are the only or one of the only ALCs in the state to make AYP.
- James is working with 287 and system leaders to continue to build relationships and partnerships as the OALC moves forward.
- Before we make any facility changes, James wants to be sure that the proper support structures are in place at the system level.

Discussion about how to present new info to students:

- Principal message over the TVs
- PowerPoint presentation on handbook info given to each teacher to present in advisory.
- The message needs to include that the new rules are intended to build success in this learning environment.
- We need to celebrate our successes also. It is our 10th year, we made AYP, etc. Possibly have a picnic or some sort of celebration.

Discussion about PLCs:

- How do we reward teachers for their hard work without risking the forward progress that we've made?
- Do we give more freedom to allow teachers to meet on their own?
- Possibly meet once per month as a staff to share information about what we have done and then allow teachers to meet on their own the other 3 weeks out of each month.
- The goal is treat teachers as professionals while still maintaining high expectations.

Old Site Improvement Objective #1: OALC students will increase the average BST reading score by 2%.

New Site Improvement Objective #1: OALC students will increase their average MCA reading scores by 2%.

Narrative Summary: The OALC will improve students reading scores so that OALC students average Minnesota Comprehensive Assessment reading scores will improve by 2%.

Evidences of Need: SEE LAST YEAR'S GOAL

Performance Targets: MCA test scores.

Action Plan Details:

- Students who have not passed the MCA reading test will be indentified and placed in a remedial reading course.
- Students will participate in 10 minutes of Sustained Silent Reading during each school day to improve reading skills.

Discussion on adding a 4th Site Improvement Objective:

- Should we add a math/problem-solving objective?
- There is evidence of need that students need to work on problem solving skills.

Site Improvement Objective #4: OALC students will improve their scores from pre to post on a problem-solving assessment by 10%.

Narrative Summary: The OALC staff will work together with the math department to develop strategies to improve students' problem-solving skills.

Evidences of Need: Fewer than 25% of OALC students have passed the Minnesota Comprehensive Assessment in math.

Performance Targets: Students' scores on the pre and post problem-solving assessment will improve by 10%.

Action Plan Details:

- Students who have not passed the MCA math test will be indentified and placed in a remedial math course.
- Each curricular department will integrate problem-solving skills into their curriculum. The specific focus of the problem-solving skills to be integrated will be derived from pre-test results.
- Each department will present once during the school year how they integrated math into their curriculum.
- We will recognize improvement through recognition ceremonies.

***James will provide copies of MCA test items as well as the pre-assessment for teachers prior to executing Objective #4.*

Meeting adjourned at 11:35am.

Respectfully submitted,
Krista M. Frechette