

Wednesday, December 16, 2009

SILT Meeting

Meeting Commenced at 8:15am

Members Present: Rob Alm, Sherry Augst, Krista Frechette, James Hill, Don Myhre, Alicia Fischer

Members Absent: None

Principal's update:

- MLK Celebration may be postponed...TBD. James still really wants to do it on schedule and will keep us posted.
- The district is looking into a 9-12 high school model
- I.S. and afterschool programs are going well

SIP Goals

Objective #3

- Add dream activity, cultural meals, award ceremony, MAAP STARS, STEPS, JMNG, 2nd STEPS, collaboration between FACS and social studies department to create culturally competent lessons, Center for Compassion and Hope. For task 1, we need to take out "service" learning opportunities and just have "learning opportunities"
- Task 2: met goal. Students have begun to self-correct their language. Also SSL includes a discussion about cultural and bullying/harassment issues
- Task 3: Multicultural Student Leadership group: we have implemented a student leadership team that mirrors the diversity of the OALC population that provides leadership opportunities for all OALC students. Also, JMNG has "flagship Fridays" *see description on pg 2.*
- Task 4: Cultural professional learning opportunities – McKinney-Vento presentation about assisting homeless students. MLK celebration and cross-curricular collaboration will also be included as culturally enriched opportunities for staff. Mr. Hill has also been intentional about including motivational culturally inclusive video clips. He would like to bring in an IDI coach for a staff development activity.

Award Ceremony

- Should we still have them? Only 5 teachers gave awards. James would like to do a student survey to see how kids feel about the awards ceremony.

Next meeting:

Work on Objective 4.

For January Meeting

Revisit the movie policy.

Meeting adjourned at 8:47am

Respectfully submitted,
Krista M. Frechette

Overview of Flagship Friday

Flagship Friday serves as a forum for students to verbally debate current events and national issues. These topics range from Alcoholism to Gender Roles. It is structured in a format referred to as the Paideia Discussion. In this grouping students are given excerpts, quotes and/or articles to respond to. The classroom tables are organized into four sections: Strongly Agree, Agree, Disagree or Strongly Disagree. Students sit at the table cluster that correlates with their opinions regarding the reading. From there, each student is able to see where their peers stand regarding some of these pivotal events. The environment is a SAFE place and respect/tolerance is always emphasized. Facilitators are ideally establishing an environment where students are being prepped with the confidence, courage and competence to achieve their dreams and goals.

Written By Flagship Friday Co-Facilitator: Patrick Bass

***Flagship Friday Co-Facilitator #2: Albert McGee