



Music Notes

March



From Mrs. Bordonaro & Miss Leach

1st Grade

Students in **First Grade** really enjoyed hearing their compositions played on drums in class. We will continue to focus on singing and composing with melody. We are becoming very skilled reading melodic patterns using sol, mi and la. This month, we compose simple melodies using patterns from our rhythmic compositions.

2nd Grade

Preparation has begun for our 2nd Grade Musical, "Everybody Has Music Inside!". The students are incredibly excited to present this production of singing and dancing to the Woodland student body, parents, and friends in May. Watch for information in Wednesday envelopes about parts and costumes!

Other focuses for this month are recognizing different key signatures and finding our *solfege* syllables in those keys. We are becoming "rhythm masters" practicing our "rhythm of the day." Ask us about it!

4th Grade

Fourth grade is working very hard on concert music. Everything is sounding beautiful as we become skilled players. Auditions will be held soon for vocal solos and folk dances. We will also learn about early American music and perform some "hambone" patterns in our concert. Ask us about this! The enthusiasm in our classes has been amazing!

Our concert performances will be on March 18th at 8:15 AM and 3:00 PM. Please watch for more information coming home soon!

6th Grade

This month we will spend lots of time reviewing our melodic sight-singing skills. We also hope to focus on musical terms and symbols.

For the remainder of the year we will practice characteristics of disciplined and confident musicians. We have become quite skilled at performing while using ongoing count.

A fun activity this month will be playing the two sixteenth-eighth note pattern along with a recording of Kabelevsky's "Gallop", from the suite, "The Comedians". Ask us about this frantic activity!

Kindergarten

All Day-K has been working several music games and activities that include vocal exploration, echo and call and response, solo singing, and listening skills. We are also working on moving to and identifying long sounds (quarter notes), short sounds (eighth notes), and "silent" sounds (rests).

Half-Day K has been doing some singing games that include vocal exploration, listening skills, and solo singing. We are working hard at using a beautiful singing voice and matching the pitch! We are also focusing on long and short sounds and naming and playing classroom instruments.

3rd Grade

In **Third Grade** we will polish our songs to sing at St Therese Assisted Living facility (Mrs. B's classes) and Maranatha Care Center (Miss Leach's classes). We are excited about having a little time to visit with the St. Therese & Maranatha residents after we sing and demonstrating some of our singing games that we've played in Music class this year.

Practicing pitch name identification will be a major focus for the rest of the month of March.

5th Grade

A huge topic of discussion was an activity placing the 5th grade students as escaping slaves using the Underground Railroad. Unfortunately, several of the students were caught by "the slave catcher" and had to write about their capture. Students now have a better idea of how challenging it was to escape from the plantations, and the importance of code songs like, "Follow the Drinking Gourd", "Keep Your Lamps!" and "Wade in the Water". Ask them about it!

We will spend the rest of the month working on our melodic and rhythmic sight-reading skills.

Important Dates to Remember:

March: "Music in Our Schools Month": Watch for weekly Trivia Contests, WDTV weekly broadcasts: "This Day in Music History" & 5th Grade Music Videos!

3/10: 3rd Grade Nursing Home Concert, 10-11:30 AM

3/18: 4th Grade Recorder Concert, 8:15 AM & 3:00 PM

5/12: 2nd Grade Musical Dress Rehearsal, 2:00 PM

5/13: 2nd Grade Musical Performances: 2:30 PM, 6:30PM

6/11: All-School Patriotic Sing-Along, 10:00 AM



Happy "Music in Our Schools" Month!

