



# School-Home Connection

Your child is reading “Wilson Sat Alone” by Debra Hess. In this story, a shy boy named Wilson does everything alone until a new girl named Sara joins his class and helps him to overcome his shyness and finally make friends.

I have tried some of the activities.

Student: \_\_\_\_\_

Family Member: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

You may want to do some of these activities with your child.

## Describing Family Activities

You can use the word cards to reinforce your child’s recognition and understanding of vocabulary. Try looking at a calendar together and using the vocabulary words as you and your child remember things family members did recently. For example: We *gathered* with our friends at the park.

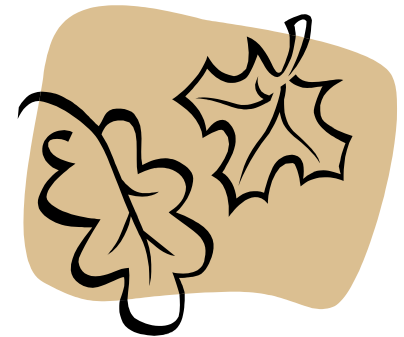
## Fun Throughout the Year

“Wilson Sat Alone” takes place in the fall and in the winter. Work with your child to make a poster of activities that are fun to do in one of the four seasons. Your child can choose one season and draw pictures or cut out photographs from old magazines and glue them to a piece of paper. Help your child add labels for the season and the activities.

## Making Friends

Talk to your child about how you came to know some of your good friends. Ask your child to share some of his or her experiences in making friends. Together, make a list of good ways to make friends. Your child may want to share the list with classmates.

amazing  
gathered  
wandered  
clustered  
raced



## TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

