



School-Home Connection

Your child has been reading “Tomás Rivera,” a biography about a boy whose grandfather helped him learn to love books and reading.

I have tried some of the activities.

Student: _____

Family Member: _____

Comments/Suggestions: _____

You may want to do some of these activities with your child.

Words, Words, Words

- Have your child cut out the word cards and read each word.
- Have your child find and read the two words that begin with *b* and the two words that begin with *w*.
- Have your child make up questions using each of the new words. Make up a sentence to answer each of your child’s questions, using the same new word.

Activity Head

Ask your child to tell you about Tomás Rivera and his love of books. Then help your child make a book of his or her own. Put two or three pieces of paper together, fold the stack in half, and staple the pages together along the fold. Help your child write a book title on the front – What I Like, for example. Also have your child write his or her name as the book’s author, on the cover. On each page have your child draw a picture of a thing, animal, and a person he or she likes. If your child wants to add words or sentences to the book, provide the kind of help he or she requests.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.



about
books
by
family
grew
read
work
writing

