



School-Home Connection

Your child is reading “The Talent Show,” a story about a young girl who has to learn to make her own decision about what kind of act she will be involved in for her school talent show. Discussing the story with your child and working on one or more of the following activities together is an opportunity to develop and explore your child’s language skills.

Personal Favorites

In the story, Beany and her father share their thoughts about things that they believe are just meant to be enjoyed, such as a great pizza, kittens, Beethoven’s Fifth Symphony and a starry night sky. Share a similar thought with your child; you could both create a list of personal favorites, together or independently.

Talent Show

Does your child have a hidden talent? Encourage him or her to think about what he or she might want to do for a school talent show. Ask your child to make a list of three possible “acts” he or she could perform. Talk about which of the three would be best. Ask your child to practice the act and perform it.

VOCABULARY

Related Words

The following words are new vocabulary your child has learned while reading “The Talent Show”:

gym	recite	roam
perform	enjoying	
prefer	billions	

Write the words on cards and see if your child can name related words and phrases. (Examples: *gym, gymnast, gym bag*)



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

