



School-Home Connection

Your child is reading “The Stories Julian Tells” by Ann Cameron. This is the story of a new friendship between a boy named Julian and Gloria, a girl who has just moved to Julian’s neighborhood. You may wish to discuss the friendship in the story with your child and work together on one or more of the activities below.

Friendship Books

Julian and Gloria become good friends in the story after they make and fly a special kite together. Ask your child to read aloud favorite parts of “The Stories Julian Tells” or another story about friendships. Look for these books in your local library:

- *How to be a Friend* by Laurie Krasney Brown and Marc Brown. Little, Brown, 1998.
- *Lester’s Dog* by Karen Hesse. Crown, 1993.

VOCABULARY

Word Riddle Game

The following words are new vocabulary your child has learned while reading “The Stories Julian Tells”:

collection
cartwheel
mustache

seriously
beyond
fastened

You may wish to play a riddle game to help your child remember the meanings of the words. Have your child try to stump you with riddles such as, “I’m thinking of a word that means tied. What’s the word?” (*fastened*)



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

Special Friends

Have your child interview you about one of your best friends. For instance, you might talk about when you became friends and why your friend is special. Your child can draw a picture of you and your friend and write a caption for the picture.

