



School-Home Connection

Your child is reading “The Hat.” This story tells about the fun two friends have chasing – and finally getting – a hat that has been blown off by a strong gust of wind.

I have tried some activities.

Student: _____

Family Member: _____

Comments/Suggestions: _____

You may want to do some of these activities with your child.

Words, Words, Words

Label an empty tissue or shoe box for word cards. Print your child’s name on the box, for example, Ana’s Words. Your child will add word cards for each new story.

- Have your child cut out the word cards and read each word.
- Ask your child to make up a sentence for each of the new words.
- Have your child tell which two words have opposite meanings. (down and up)

Hat’s Off!

Ask your child to describe the hat in the story. Together look in magazines, catalogs, and books for pictures of other hats. Then help your child use a paper bag or a small cardboard box and markers or crayons to make a special hat of his or her own.

down
got
up



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

