



School-Home Connection

Your child is reading “The Case of the Flying-Saucer People” by Seymour Simon. In this mystery story, Adam “Einstein” Anderson is asked by his reporter mother to help her discover if her interview subject, Mr. Janus, is telling the truth about his encounter with flying-saucer people. For a time, Mr. Janus’s account of his visit to the far side of the moon with these aliens seems plausible – if you believe in flying saucers. However, Einstein’s knowledge of science helps him show his mother the truth when he uncovers one big, important hole in Mr. Janus’s story.

Space Facts

If possible, visit a local science museum or planetarium with your child, and explore the exhibits about space. Encourage your child to follow his or her interests and to make sketches on your visit. Then discuss your reactions to the exhibits. You may also wish to borrow a video from your local library to learn more about outer space.

VOCABULARY

Vocabulary and Storytelling

While reading “The Case of the Flying-Saucer People,” your child has learned the following new vocabulary words:

translation
features
advanced

publicity
piercing

You and your child may enjoy making up your own mystery story about outer space using the vocabulary words. Write your story down, and share it with other family members.

Family Time Capsule

Discuss the importance of time capsules and how they can provide information to future generations, or even visitors from outer space, after we are gone. Have your child interview family members about the artifacts and family stories they would like to put in a family time capsule if they knew it would be discovered by visitors from outer space. Then create the time capsule, and bury it or put it in a safe place.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

