



# School-Home Connection

Your child has been reading “Tell Me a Story.” In this story, a grandmother tells about her childhood while her granddaughter listens and imagines each scene.

I have tried some of the activities.

Student: \_\_\_\_\_

Family Member: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

You may want to do some of these activities with your child.

## Words, Words, Words

- Have your child cut out the word cards and read each word.
- Help your child arrange the cards so that the words are in alphabetical order. Then say the alphabet together, and point to each card in turn as you name its first letter.
- Ask your child to make up sentences using the words on the cards.

## Long Ago

Ask your child to recall some of the things the grandmother told about her childhood. Then tell your child some stories from your own childhood or, together, recall stories your child might have heard from grandparents or older family friends. Have your child draw a picture that shows a story he or she has heard about the past.



### TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

because

cook

front

four

listen

most

picture

why

young

