



School-Home Connection

Your child is reading “Stealing Home,” by Mary Stolz. In this story, a young boy becomes upset and angry when a relative moves in with him and his grandfather, leading to the boy’s loss of his room, less attention from his cat, and changes in the household routines. His grandfather helps him learn to adapt.

Collection on Display

The main character and his grandfather are very fond of their collection of objects from the ocean beach near their home. What collections do members of your family have? Choose one, and work with your child to create an exhibit. Have your child gather information about objects in the collection and create cards that identify each object and explain its significance. Invite another family to view the finished exhibit.

Vocabulary

Word Meanings

The following words are new vocabulary your child has learned while reading “Stealing Home”:

pastimes	irritably
tutor	disposition
impose	bicker
glumly	grudge

Discuss the meanings of these words, and keep this list handy. As your child discusses the story, encourage him or her to use the words to tell about the plot and the characters.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

The Rules of the Game

In “Stealing Home,” the main character and his grandfather enjoy playing indoor games together, such as checkers and dominoes. Your family might enjoy playing an indoor game together. With your child, choose an indoor game and organize a family tournament. In preparation for the tournament, you might have your child read aloud the rules of the game to family members and lead a discussion of the best strategies to use.

