



School-Home Connection

Your child is reading “Rocking and Rolling” by Phillip Steele. This nonfiction article tells what lies under the Earth’s surface and how the forces of nature have shaped the Earth’s features. As you and your child talk about these processes and try these activities together, you will be developing and exploring your child’s language skills.

Read All About It

Help your child read and discuss other books about the Earth’s land. Look for books like these in your local library:

- *A Walk Up the Mountain* by Caroline Arnold. Silver, 1990.
- *Volcanoes* by Keith Lye. Raintree Steck-Vaughn, 1993.
- *Our Earth* by Anne Rockwell. Harcourt Brace, 1998.

VOCABULARY

Word of the Day

While reading “Rocking and Rolling,” your child has learned the following new words:

magma	epicenter
edges	coast
range	peak

You and your child might enjoy this game. Each day, choose one word as the Word of the Day, and discuss its meaning. Every time a family member uses the word correctly, he or she earns a point. The person with the most points at the end of the week is the champion.

Being Prepared

Help your child create a poster that lists what family members should do if a natural disaster strikes your area. Your child may want to take the poster to school to exchange ideas with other students after reading “Rocking and Rolling.”



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.



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