



School-Home Connection

Your child is reading “Red Writing Hood” by Jane Tesh. In this humorous play, Red Riding Hood changes the script of the story she is in, making the wolf into a ballet dancer. Pleased with herself, she introduces Miss Muffet to Prince Charming, turns Goldilocks into a bear, creates 50 sheep for Bo Peep, and brings in a second Prince Charming for Cinderella. Her changes soon backfire, however, and all the characters become angry. Three agents from the FBI (Fairytale Believers, Inc.) return the stories to their original forms, with one change: the wolf is allowed to “live happily ever after.”

Folktales on Video

You might enjoy borrowing from the library or renting an animated version of a folktale and viewing it with your child. Encourage your child to compare the humor in the video with the humor in “Red Writing Hood.”

VOCABULARY

Guess the Word

The following words are new vocabulary that your child has learned while reading “Red Writing Hood”:

script	discards
triumphantly	desperately
injustice	repentant
acceptable	circumstances

You and your child could play this vocabulary-building game. Write each vocabulary word on a card. Put the word cards in a hat or bowl and mix them up. Ask your child to pick one without letting you see it and then give you clues until you guess which word he or she is holding. Then you can take a turn choosing a card.

More Plays

You and your child might enjoy looking for published versions of children’s plays at your local public library. Take turns choosing roles and reading aloud some of the scenes. Help your child draw a picture of his or her favorite character or scene.

Storytelling

You and your child might enjoy looking through the bulletin at your local library to find out when storytellers are visiting. Help your child locate dates and times of storytelling sessions that seem especially interesting.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.



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