



# School-Home Connection

Your child has been reading “On the Way to the Pond.” In this story, two animal friends walk to a pond for a picnic.

I have tried some of the activities.

Student: \_\_\_\_\_

Family Member: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

You may want to do some of these activities with your child.

## Words, Words, Words

- Have your child cut out the word cards and read each word.
- Ask your child how many of the new words start with *f*. (five) Have your child point to those cards and read the words to you. Then have your child point out and read the two words that start with *w*.
- Have your child use the words in sentences and place word cards in his or her word box.

## Emergency Kit

In the story “On the Way to the Pond,” Tess and Herbert went on a picnic. Herbert took food, but Tess took lots of other things. Ask your child what Tess took and how the items were useful. Help your child make a list of things to take on a car trip, picnic, or other outing.



### TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

find  
follow  
found  
four  
full  
these  
way  
were

