



School-Home Connection

Your child is reading “Oceans.” This nonfiction book contains information about oceans, particularly about tides and waves. Encourage your child to tell you what he or she has learned about the ocean. You may enjoy doing these activities together to help develop and explore your child’s language skills.

Draw a Diagram

Invite your child to draw for you a picture or diagram to show what causes the tides to rise and fall. Ask questions about the diagram to encourage your child to explain what happens and why.

VOCABULARY

Vocabulary Challenge

Your child has learned the following vocabulary words while reading “Oceans”:

gravitational
bulge
inlet

generated
energy
shallow

Challenge your child to use each of these words in a sentence that gives a fact about the ocean. For an additional challenge, you may want to suggest that your child try to use two of the words in the same sentence.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

Ocean Stories

If family members have true stories to tell about ocean adventures they may have had or that have been handed down from previous generations, share the stories with your child. Stories might range from vacations at the beach to ocean travel to hurricanes or other storms. Encourage your child to retell a family ocean story to classmates, either in writing or orally.

