



# School-Home Connection

Your child has been reading “Me On the Map,” a selection that introduces children to maps of the world, country, state, town, street, and house.

I have tried some of the activities.

Student: \_\_\_\_\_

Family Member: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

You may want to do some of these activities with your child.

## Words, Words, Words

- Have your child cut out the word cards and read each word.
- Ask your child which word has a capital letter. Why does that word begin with a capital? Then help your child tell something about each word in a sentence. For example, “The *earth* is a planet.” or “The *earth* is where we live.”
- Have your child think of words that rhyme with *town*.

## Look at Maps

Look at maps that you have at home, such as road maps and street maps (there are maps in the telephone directory), or visit the library to look at maps. Talk with your child about each map. Ask “What can you find out from the map? When would you use this map?”

country

Earth

over

special

town

world



## TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

