



School-Home Connection

Your child is reading “Look to the North” by Jean Craighead George. This selection gives information about wolves living in the arctic tundra. Subtitled “A Wolf Pup Diary,” the selection includes a page about each different stage in the lives of three wolf pups, from birth to 10 ½ months old. Readers learn about the social structure of a wolf pack, as well as how wolves care for their young, hunt, and communicate with each other.

Sense of Smell

In “Look to the North,” a wolf pup called Talus uses his keen sense of smell to help with the hunt. Try this activity with your child and other family members. Place various objects (flowers, grass, leaves, soaps) inside different paper bags, and number the bags. Have family members close their eyes and try to tell what is in each bag by its smell. Write down guesses. Then compare to see who has the keenest sense of smell.

VOCABULARY

Storytelling

The following words are new vocabulary your child has learned while reading “Look to the North”:

Tundra
surrender
abundant

piteously
ceases
bonding

Discuss the meanings of the words with your child. Then take turns telling a story. Each family member should tell and then “hand off” to someone else. Each person must use one vocabulary word.

Wolves on the Airways

With your child, review the television listings for your local public television station, and look for science documentaries about wolves or wildlife in arctic regions. If possible, watch a show together and talk about the facts you find most interesting or unusual.

Wolf: Villain or Hero?

Many folktales present wolves as sneaky and mean. With your child, rewrite or retell a popular tale containing a bad wolf, making the wolf a hero. You might use *Little Red Riding Hood*, *The Three Little Pigs*, or *The Boy Who Cried “Wolf.”*



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.



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