



# School-Home Connection

Your child is reading “Lon Po Po: A Red Riding Hood Story from China” translated by Ed Young. This folktale, set in China, is a story of three young children who outwit a cunning wolf who claims to be their Po Po, or grandmother. The wolf’s greed for ginkgo nuts, however, saves the children’s lives. You may enjoy discussing the folktale and doing these activities with your child. Together you can develop and explore your child’s language skills.

## More Tales to Read

Talk about different folktales and fairy tales with which your child is familiar. You may be able to find these tales in your local library:

- *Fire Race: A Karuk Coyote Tale* by Jonathan London. Chronicle, 1993.
- *Little Red Cowboy Hat* by Susan Lowell. Henry Hold, 1997.
- *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas. Simon & Schuster, 1993.

## VOCABULARY

### Guess the Word

The following words are new vocabulary your child has learned while reading “Lon Po Po”:

latch	dusk
cunning	embraced
tender	brittle
delighted	

Discuss the meanings of these words. Then for seven days pick a different word to be the Word of the Day. Find as many opportunities as you can each day to use the word you chose. Challenge your child to use the word more frequently than you do.



### TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

## Your Own Fairy Tale

Discuss a few familiar fairy tales that you and your child have heard or read together. Then select one tale and invite your child to create a new version of it by changing around some of the details. Possible alterations include changing a character’s name, where or when the story takes place, how the story ends, or which character is good or bad. Encourage your child to write the new version of the familiar tale and present it to family and friends.

