



School-Home Connection

Your child has been reading “Friends Forever.” This nonfiction selection, illustrated with photographs of all kinds of friends, tells how friends help each other and have fun together.

I have tried some of the activities.

Student: _____

Family Member: _____

Comments/Suggestions: _____

You may want to do some of these activities with your child.

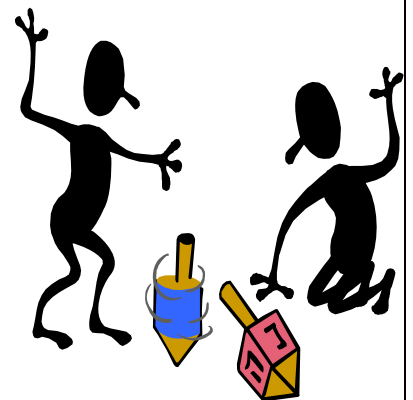
Words, Words, Words

- Have your child cut out the word cards and read each word.
- Ask your child to use the new words in sentences about his or her daily activities.
- Have your child pick up the word cards one at a time, tell something about the word, and then put the card into his or her word box.

For My Friend

Ask your child to recall “Friends Forever” and tell about some of the things friends do together. Then ask your child to tell about something special he or she enjoys doing with a particular friend. (Remind your child that family members can be friends, too.) Have your child draw a picture of himself or herself and that friend having fun together. Then have your child give or send the picture to that friend,

each
great
other
place
school
talk
together



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

