



School-Home Connection

Your child is reading “Fire!” by Joy Masoff. In this selection, the reader is guided through a typical day at the fire station. The reader learns how firefighters fight fires, including the roles of different firefighting teams and the equipment firefighters use. A brief history of firefighting is also presented.

In Case of Fire

Work with your child to establish a fire safety plan for your household, or review the plan if you already have one. Together, make sure that smoke detectors work, and get rid of any fire hazards. Talk about the best escape route from each room in case of fire. Help your child draw a map of these routes.

Vocabulary

Review as You Go

The following words are new vocabulary your child has learned while reading “Fire!”:

dedication	loyalty
billowing	brigade
ventilate	curfew
flammable	

Ask your child to explain how each word is used in “Fire!” Have him or her write each word on a slip of paper to post near smoke detectors, fire extinguishers, and doors leading outside. Use the cards during the week to review the meanings.

Four-Alarm Dinner

You and your child might enjoy preparing Firefighter McNulty’s Four-Alarm Chicken. The recipe for this dish can be found on page 511 of the Pupil Edition. Work together to make a list of ingredients you will need. When making the dish, have your child combine the ingredients after you have chopped the vegetables. You might also serve a yogurt-dressed salad to put out the fire!

A Fire-Safety Poster

Work as a family to create an illustrated fire-safety poster for your home. Begin by making a list of useful tips, such as these:
Keep matches away from small children.
Do not store flammable materials near an open flame.
Do not leave candles burning in a room when no one is in it.
Encourage your child to add more tips as she or he learns more about fire safety.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

