



School-Home Connection

Your child has been reading “Did You See Chip?” In this story, a girl and her dad meet some helpful new neighbors while looking for their lost dog.

I have tried some of the activities.

Student: _____

Family Member: _____

Comments/Suggestions: _____

You may want to do some of these activities with your child.

Words, Words, Words

- Have your child cut out the word cards and read each word.
- Have your child make up sentences using each of the new words.
- Give your child a clue about each new word. Have your child point to the correct word card and read that word aloud. For example, “This word names a place to live.” (*house*) “This word rhymes with bake.” (*take*)

Come Home Chip!

Have your child tell you about Chip. Why did Kim and Dad think Chip was lost? Where did they find Chip? Then help your child make a lost-dog poster for Chip, or another pet. Ask your child to describe the missing pet, and write your child’s sentences on the poster. Then have your child draw a picture on the poster.

city
house
sometimes
take
there



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

