



# School-Home Connection

Your child is reading “Dear Mrs. Parks,” a collection of letters between young people and the renowned civil rights leader and humanitarian, Rosa Parks. Mrs. Park’s replies to the students’ questions and concerns express her deep belief in the importance of education, helping and caring for others, and the need for each human being to achieve his or her full potential.

## Values and Opinions

Encourage your child to share with you the opinions and values expressed by Mrs. Parks in her letters. Discuss with your child your own opinions and values on subjects such as asking questions, keeping an open mind, doing one’s best in school, and making a difference in the world. You may want to involve other family members in the discussion as well.

## VOCABULARY

### Using Vocabulary Words

While reading “Dear Mrs. Parks,” your child has learned the following new vocabulary words:

correspondence	inspire
counsel	potential
mentor	dignity

Ask your child to copy each of the vocabulary words onto a separate slip of paper. Put the paper slips into an envelope. Then take the slips from the envelope, one at a time, and ask, as if you were reading a letter: “Dear (your child’s name), Can you please tell me the meaning of this word?” Continue similarly until you have used all the words.



### TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

## Family and Community History

Rosa Parks is grateful to her grandmother for teaching her about the history of their family and their community. Your child may be interested in learning more about the history of your own family and community. In addition to sharing your own knowledge with your child, you may want to see what information you can discover together. For example, many libraries have local history collections that can help you research your community. You might also use a home computer or library computer with internet access to research genealogical sites on-line.

