



School-Home Connection

Your child is currently reading “CyberSurfer” by Nyla Ahmad. This excerpt from an informational guide to the Internet for young people covers e-mail, the Internet, online etiquette, the Web, and tips on how to “surf” and how to stay safe on the Net. Discussing this selection with your child and working on one or more of the following activities together provide opportunities to explore and develop your child’s language skills.

Getting on the Information Superhighway

Your child may be a novice or an experienced surfer, but having a discussion with him or her about the Internet and its possibilities is a way to share your thoughts and feelings about this relatively new world. You might discuss your experiences with using computers in the past and the possible future uses with Internet connections to anywhere in the world.

VOCABULARY

Hot Off the Press

The words listed below are new vocabulary your child learned while reading “CyberSurfer.”

modem	online	transmission
interactive	barrage	bombarded

To help your child remember the meanings of these words, you might use them during the week. For example, you might say: “I have been bombarded with junk mail. I don’t remember ever having this much in one week.”

Surfing Buddies

Consider spending some time with your child online, at home or at your local library. Surf the Net for areas of interest to both of you or find online resources about your community. If you are connected to the Internet at home, bookmark favorite sites you would like to visit again with your child. You might also research how to create a family Home Page.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

