



School-Home Connection

Your child is reading “Cool Ali” by Nancy Poydar. In this story, a girl named Ali takes her chalk outside to draw on a very hot day. Soon she is drawing things that make other people feel cool – a lake, the North Wind, and snowflakes, for example. In this way, Ali’s drawings help people beat the heat. Then it starts to rain. Everyone is happy except Ali – the rain is washing away her drawings. But the crowd thanks Ali by cheering and lifting her onto the tallest shoulders.

I have tried some of the activities.

Student: _____

Family Member: _____

Comments/Suggestions: _____

You may want to do some of these activities with your child.

AT THE LIBRARY

Book Nook

You and your child might enjoy reading these books about art and imagination:

- *Landscapes* by Claude Delafosse. Cartwheel Books, 1993
- *Author: A True Story* by Helen Lester. Houghton Mifflin, 1997

Play Concentration

Use the word cards to play a game of concentration with your child. Help your child write a definition or a synonym for each word on a separate card. Then place these cards along with the Word Cards face down and mix them up. The first player turns over two cards. If the cards turned over are a word and its definition or synonym, the player keeps the cards and turns over two more. Otherwise, it is the next player’s turn. When there are no cards left to turn over, the player with the most cards wins.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

notice

pale

haze

admired

mimicked

fussed

