



School-Home Connection

Your child is reading “Chinatown” by William Low.

This is a realistic story about a boy and his Grandmother in Chinatown. The book gives a tour of Chinatown through the young boy’s eyes. There are dancers in the park, merchants on the streets, and restaurants to eat in. The young boy takes kung fu lessons and enjoys Chinese New Year. Vivid descriptions give a clear picture of what life in Chinatown is like.

I have tried some of the activities.

Student: _____

Family Member: _____

Comments/Suggestions: _____

You may want to do some of these activities with your child.

Celebrate!

Have a celebration of your own! You and your child may want to try to create some of the masks and other decorations to simulate a Chinese New Year celebration. You might want to buy or make some Chinese food for dinner.

Word Train

Cut out the word cards. Then have your child place the word cards side by side to create a train. Together, use the words in the order they are in to tell a story aloud. Point to each word as it is used. Then rearrange the word cards and tell a new tale.

TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.



celebrations
develop
furious
graceful
grocery
store
students

