



# School-Home Connection

Your child has been reading “Boots for Beth.” In this story, a pig feels sad when she outgrows her red boots. Fortunately, her friends find a way to help her.

I have tried some of the activities.

Student: \_\_\_\_\_

Family Member: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

\_\_\_\_\_

You may want to do some of these activities with your child.

## Words, Words, Words

- Have your child cut out the word cards and read each word.
- Help your child think of words that rhyme with *new* and words that rhyme with *she*.
- Ask your child to make up sentences using the *new* words.

## On the Go

Ask your child to tell you what happened to Beth’s old boots and how her friends helped her. Have your child show you how Beth probably walked in her old, too-small boots. Then have your child show how Beth probably walked in her beautiful new boots that fit just right. Together, name other kinds of shoes – sandals, soggy tennis shoes, and heavy work boots, for example. Let your child show how he or she would walk in each kind of footwear.

could  
friends  
new  
put  
she  
use



## TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

