



School-Home Connection

Your child is currently reading “Anne of Green Gables,” a play adaptation of the novel by Lucy Maud Montgomery. The title character is an imaginative, theatrical, energetic girl, who is sent from an orphanage to help an elderly brother and sister on their farm. Anne learns about her adoptive parents, friends, and community through a series of scrapes and misadventures, which sometimes bruise her pride but never her spirit – even when she tries to dye her red hair black and it comes out green. Discussing the play with your child and working on one or more of the following activities can provide opportunities to explore and develop your child’s language skills.

Focus Skills

In one scene, Anne makes a cake for company, but it is ruined by her failure to focus on her task – baking. Have a discussion with your child about projects he or she can do while other things are going on, and tasks that require undivided attention.

VOCABULARY

Words with Feeling

The selection vocabulary includes some words that express emotion such as

dramatically
solemnly

bewildered

Play a game of charades with your child. Make a list of words that express feeling or emotion and act them out for each other.

Read for Comparison

The novel Anne of Green Gables was published in 1908 and is still a bestseller. You may have read it as a young person. Encourage your child to read the novel or you might read it together. After reading, ask your child to compare the book with the play adaptation. Discuss the characters as well as the action. Find out which version – the play or the book – your child liked more and why.



TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

