



## School-Home Connection

**Your child is reading “Abuela” by Arthur Dorros.** In this story, a girl who lives in New York City visits a park with her Abuela, her grandmother. While feeding the birds, the girl imagines a wonderful adventure in which she and her grandmother fly high over the city and see many sights. The flavor of the story is enhanced by the use of a number of Spanish words and phrases, which are defined in a glossary at the end of the story.

I have tried some activities.

Student: \_\_\_\_\_

Family Member: \_\_\_\_\_

Comments/Suggestions: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

You may want to do some of these activities with your child.

### AT THE LIBRARY

#### Find Some City Birds

With your child, find a library book on birds that are often found in cities, such as pigeons, crows, starlings, and robins. Help your child draw a picture of one of the birds and write a sentence about it. Your child might also make a list of the birds' names. Each time you spot a bird, put a check by its name.

#### Word Play

To reinforce the new vocabulary your child has learned, you might enjoy playing this word-guessing game together. Shuffle the word cards and spread them out face down on a table. Invite your child to pick one card. Your child can give you clues about the word using words or pictures, until you are able to guess which word he or she is holding.



#### TIME TO READ

Encourage your child to read for at least 30 minutes outside of class each day.

harbor  
glide  
flock  
soared  
swooping

