



# The Second Grade "Scoop"

Woodland Elementary

November, 2009

Volume 2, Issue 3

## Dates to Remember

Eagle Celebration	11/4
PTA General Meeting 7:00 PM in media center	11/10
Topic: Learning with Games	
6th Grade Musical	11/12
2:00 and 7:00 PM Performances	
TURKEY BINGO and SILENT AUCTION!!! 5:30-8:00PM	11/13
Innsbruck Pick-up	11/13
4:00 WD Cafeteria	
Happy Thanksgiving!	11/26-
Mark Reporting Day	12/4
No School	

Dear Parents,

October was a fun-filled month, ending with a great Fall Party! The kids have been learning so much, and we are so proud of how hard they are working. Thank you all for coming in and visiting with us at conferences. We really appreciate your continued support in helping make the parent/home partnership a good and beneficial one!

### Language Arts

In Language Arts this month, we will:

- find the main idea
- use colorful words (descriptive language)
- predict outcomes
- identify plural nouns
- find synonyms for words
- write proper nouns
- practice story writing
- make inferences

### Math

In the third unit, we will work on solving story problems.

The kids will:

- solve addition and subtraction story problems
- solve collection story problems
- solve comparison story problems
- solve story problems with extra information
- solve story problems with hidden information
- solve two-step story problems
- write story problems

### Health

We will study chapters 2 and 7 in our Health books. Chapter 2 is about family. The children will identify signs of human growth, recognize the five senses and their role in human growth, and recognize the role of the family in physical, emotional, and intellectual health. Chapter 7 is about medicines a drugs. The kids will learn to identify rules for the safe use of medicines, recognize the effects on the body of common drugs such as caffeine, tobacco, and alcohol, and practice the avoidance of drugs.

### Social Studies

We will study Unit 3, "Ways of Living". The kids will learn about how families come from many different places. We will describe the contributions of various cultures to American life, analyze art and language to find evidence of other cultures, and explain the differences among national, state, and religious holidays.



### Thank You!

Thank you to all the parents who helped coordinate and volunteered at our Fall Party! It was a success, and the children had an opportunity to participate in a variety of fun activities. We know it was a lot of work, but it was really worth it. :-)

### Brrr!!!!

As the weather gets colder, please be sure to send appropriate outerwear for your children. We go outside for recess every day unless the temperature is below 0 degrees Fahrenheit or if the wind-chill is below 0. Additionally, PLEASE LABEL EVERYTHING! Many items get lost, and with labels, we can get them back to the rightful owner. Thanks!

### Turkey Bingo and Silent Auction

Friday, November 13th, Woodland will be hosting our annual Turkey Bingo Night in conjunction with the Silent Auction. Please plan to come with family and friends-it is a fun night out, and we have some wonderful baskets to bid on in the Silent Auction! *On a related note, if you have not sent in a donation for your classroom's basket, please consider doing so. Thank you!*

In November, we will cover the following in reading and language arts:

#### Theme 2, Week 1:

Story: The Enormous Turnip

Genre: Folk tale

Phonics: phonograms -ack, -ock

Vocabulary Words: enormous, granddaughter, grew, planted, strong, turnip

#### Theme 2, Week 2:

Story: Helping Out

Genre: Nonfiction Photo Essay

Phonics: r-controlled vowels ear

Vocabulary Words: alongside, chores, engine, simple, sprout, tool

#### Theme 2, Week 3:

Story: Mr. Putter and Tabby Fly the Plane

Genre: Realistic Fiction

Phonics: common abbreviations

Vocabulary Words: cranes, directions, promise, twitch, worry

#### Theme 2, Week 4:

Story: Hedgehog Bakes a Cake

Genre: Story

Phonics: r-controlled vowels our

Vocabulary Words: batter, buttery, perfect, recipe, smeared, yellow cake

Independent School District 279 does not discriminate on the basis of disability. If you need auxiliary aids or services in order to participate in or attend a district activity, please provide the school district with seventy-two