

Fernbrook's Commitment to UbD



A glance at the answers we found...

How do I
ensure that
homework is
worthwhile?



*Be sure homework
matches targets of
the day.*

A Language Arts Example:

The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.

1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic and structural analysis.
2. Read aloud narrative and expository text with fluency, accuracy and appropriate pacing, intonation and expression.

Standard:

The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.

1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic and structural analysis.

- I can read difficult words by sounding them out
- I can read difficult words by figuring out the meaning of the base word and any prefixes or suffixes

2. Read aloud narrative and expository text with fluency, accuracy and appropriate pacing, intonation and expression.

- I can read out loud in an expressive way.
- I can read out loud without mistakes.

I can read out loud at an understandable speed.

A Math Example:

Add and subtract one-digit whole numbers in real-world and mathematical problems.	1. Use one-digit addition and subtraction to solve real-world and mathematical problems. 2. Find the sum of three one-digit numbers.
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Standard:

Add and subtract one-digit whole numbers in real-world and mathematical problems.

1. Use one-digit addition and subtraction to solve real-world and mathematical problems.

- I can use one-digit addition to solve a math problem
- I can use one-digit subtraction to solve a math problem

2. Find the sum of three one-digit numbers.

- I can add three one-digit numbers

A glance at the answers we found...

Differentiate!

How do we
ensure that
homework is
worthwhile?

Differentiate!

Does homework
match targets of
the day.

Differentiate!

IF The homework assignment is:

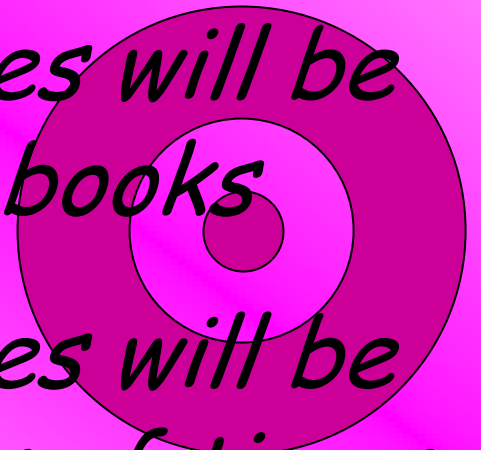
Read at home every night.

Differentiation MIGHT be:

Kids of varying abilities will be reading different leveled books

Kids of varying abilities will be reading different amounts of times

Differentiate!



Differentiate!

IF The homework assignment is:

Spelling List of 25 words

Differentiation MIGHT be:

Kids of struggling abilities will be doing just 10 words

Kids of advanced abilities will be assigned a different list



Differentiate!

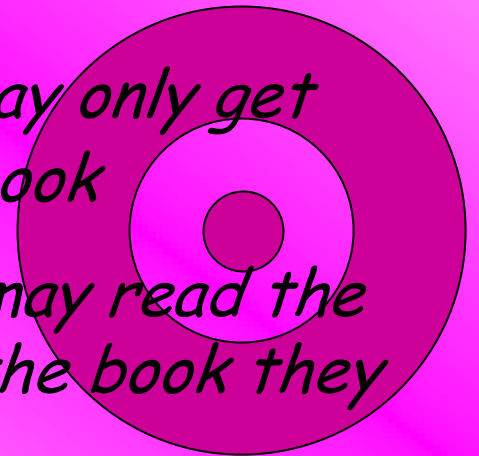
IF The homework assignment is:

Rehearse these sight words for ten minutes and then read a book.

Differentiation MIGHT be:

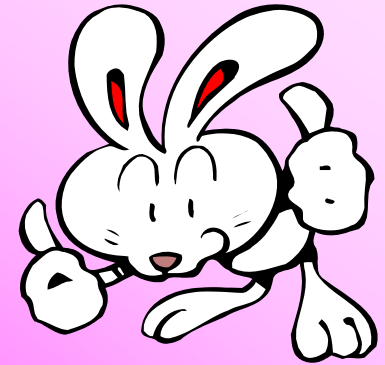
Students with lower abilities may only get through a short list and then read a book

Students with higher abilities may read the whole list and add a few words from the book they are reading.



Name _____

Totally Ten



Circle the activities you want to complete for spelling this week. The "total" needs to equal ten.

Staple this sheet to your work.

You will need to work on these at home or after you have completed other work in school.

They are due on or before Wednesday.

5 points - Write a complete sentence for each of the words.

Underline each spelling word.

5 points - Write each word 3 times. (print twice, cursive once)

5 points - Using graph paper, arrange the words in a crossword puzzle.

5 points - Write a short story using all 20 words.

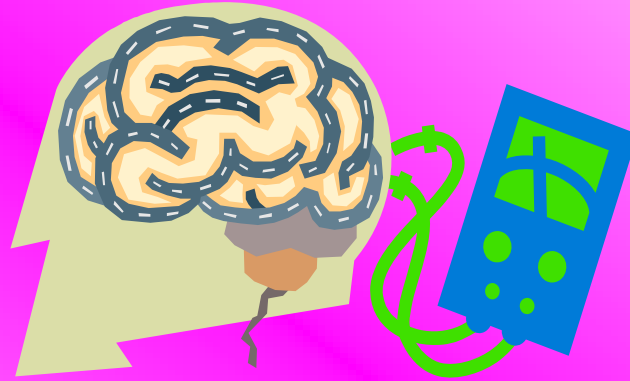
5 points - Write each word once using "fancy" or "block" letters (not cursive). The words must still be readable 😊)

5 points - Type the words three times each.

(Use the correct home row finger position 😊)

BINGO

Understand - 0 - Meter



1

I don't understand

2

I need more practice

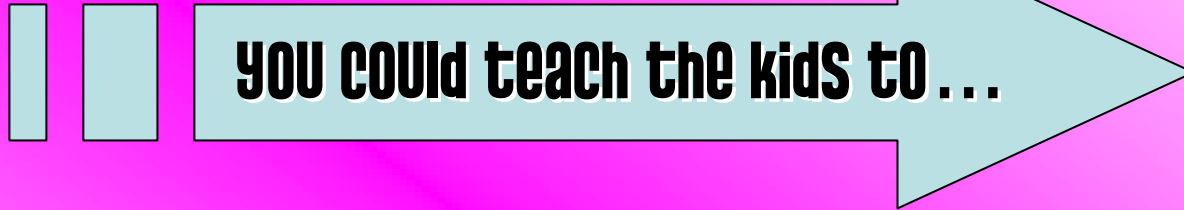
3

I understand and am successful most of the time

4

I understand and am ready to be challenged

A glance at the answers we found...



How do I
ensure that
homework is
worthwhile?

Be sure homework
matches targets of
the day.

Differentiate!

Self-differentiate:

- If you are pretty sure you understand what you're doing, finish 10 problems.
- If you feel VERY confident, do 5 problems and then write 3 questions we may use on the next test.
- If you are VERY unsure of what you are doing, try 2 problems and then write 3 quality questions you want to ask me tomorrow.

**Please Brainstorm ways
you might differentiate
homework:**

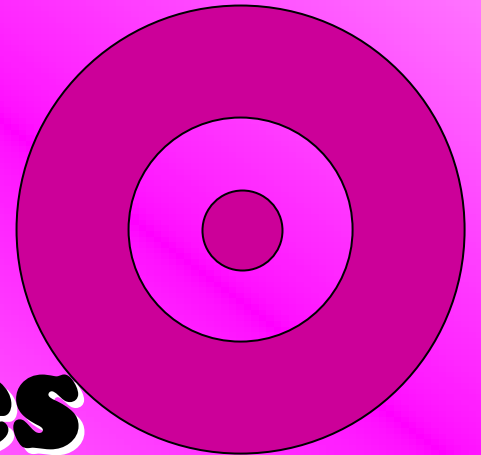
Math

Reading

Spelling

Science

Social Studies



A glance at the answers we found...

Don't penalize students for learning something new.

Homework assignments may help to mark the continuum, but be cautious about grading them for report cards.

Differentiate!

How do I ensure that homework is worthwhile?

Be sure homework matches targets of the day.

Self-differentiate:

- If you are pretty sure you understand what you're doing, finish 10 problems.
- If you feel VERY confident, do 5 problems and then write 3 questions we may use on the next test.
- If you are VERY unsure of what you are doing, try 2 problems and then write 3 quality questions you want to ask me tomorrow.

Consider this...

If you have collected the following grades from a student in your math group...

Page 12: 72%

Page 15: 80%

Page 19: 77%

Page 21: _____

Page 25: 89%

Assessment: 95%

What would be an appropriate grade for the student?

A glance at the answers we found...

Use the continuum to determine the success of last night's homework.

Don't penalize students for learning something new.

Homework assignments may help to mark the continuum, but be cautious about grading them for report cards.

Differentiate!

How do I ensure that homework is worthwhile?

Be sure homework matches targets of the day.

Self-differentiate:

- If you are pretty sure you understand what you're doing, finish 10 problems.
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A glance at the answers we found...

Use the continuum to determine the success of last night's homework.

Don't penalize students for learning something new.

Homework assignments may help to mark the continuum, but be cautious about grading them for report cards.

Differentiate!

Use the "homework draft" option
How do I ensure that homework is worthwhile?

Be sure homework matches targets of the day.

Self-differentiate:

- If you are pretty sure you understand what you're doing, finish 10 problems.
- If you feel VERY confident, do 5 problems and then write 3 questions we may use on the next test.
- If you are VERY unsure of what you are doing, try 2 problems and then write 3 quality questions you want to ask me tomorrow.

Use the
“homework draft”
option

Assignment:	<i>Circle the noun</i>	
Problem	Redo	Review
My <u>cat</u> was playing with string. ←	There may be other nouns in the sentence.	She threw the big ball.
The <u>big boy</u> ran very fast. ←	Describing words are not nouns.	The beautiful flower was red.
Three <u>children</u> sang the <u>song</u> .	Celebrate!	

This leads us to...

Formative Assessment!