

Edinbrook Elementary

2008-09 Site Progress Report

2009-10 Site Continuous Improvement Plan

2009-10 Staff Development Plan

Submitted:

Osseo Area Schools' Site Continuous Improvement Report

District 279 Mission Statement
Our mission is to inspire and prepare all students with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

Please submit the completed form to Joan Bowman at the ESC
by Friday, October 9, 2009

For 2008-2009: • Site Progress Report (4 pages)

For 2009-2010: • Site Continuous Improvement Plan
• Staff Development Plan and Calendar
• Site's Mission, Beliefs, Decision Making Matrix, and Bylaws

SITE: Edinbrook

PLAN YEAR: 2009-2010

SITE COUNCIL OR LEADERSHIP TEAM MEMBERS:

John Groenke

Karen Cummings

Sara Koehn, Tony Tekautz

Marci Rahne, David Holly

Leia Grundei

Jenna Gigliotti

Inger Hanson, Michael Gray

David Epding

Preliminary Review by Site Council/Leadership Team

Signature _____

Date _____

Reviewed by Staff

Signature _____

Date _____

Final Approval by Site Council/Leadership Team

Signature _____

Date _____

Reviewed by Assistant Superintendent

Signature _____

Date _____

2008-09 Site Progress Report

Site Improvement Objective # 1

State the objective: Edinbrook will improve students' math skills so that 58% of students in grades 3-6 gain a year's RIT growth or more. 88% of students will be "at" or "above" grade level. We will have demonstrated progress in closing the achievement gap. Time will b

This objective is New Continuing

Performance Target: 93% of current 3rd grade students will be "at" or "above" grade level on the 2009 MAP math test. 84% of current 4th grade students will be "at" or "above" grade level on the 2009 MAP math test. 94% of current 5th grade students will be "at" or "above" grade level on the 2009 MAP math test. 85% of current 6th grade students will be "at" or "above" grade level on the 2009 MAP math test.

58% of students in grades 3-6 will show at least one year's growth measured by the MAP 2008 to the spring of 2009.

Students in grade 3-6 will demonstrate RIT growth equal to or exceeding district growth on the MAP 2008 spring test.

90% of Kindergarten students will count to 31 or higher by June of 2009.

90% of Kindergarten students will write numbers to 31 or higher by June 2009.

90% of Kindergarten students will use the vocabulary words circle, square, triangle, oval and rectangle correctly by June of 2009.

80% of 1st grade students will be able to compute math facts up to 10 with 100% accuracy by Ju

Which action plan steps were completed?

All but #11, 12 and 13.

Which of these steps were especially powerful?

#6 for some PLC that did differentiation for our top performing students. We experienced great growth. #8 our Targeted Services after school program continues to help our under performing students.

Which of these steps were not completed?

11, 12, and 13

Provide evidence that your objective was achieved or not achieved.

We had mixed results. Kindergarten met all their goals. 5th grade met their goal for % of student at or above grade level and were one of the top grade levels for students meeting their target RIT growth. 4th grade also met their goal of % at or above grade level. We increased our overall growth but only 5th grade had an average growth greater than district average. We met AYP for all subgroups on the 2009 MCA test.

We had other year end goals in several grade levels that were not met. We still have a significant achievement gap between our black students and our white students.

What implications do this year's results have for 2009-10?

Math must be a focus this year for all PLCs. We will use our Student Achievement Reports to guide our work. We will look to set SMART goals based on pre-testing data. Teams will use team time to help meet the needs of students that are not learning and for students that already know it. PLCs will look at the achievement of our white students and our black students. Teams will begin to discuss what is and is not working for our underachieving black students. Staff will receive training on differentiation and how to meet the needs of all students. Staff will implement differentiated lessons.

2008-09 Site Progress Report

Site Improvement Objective # 2

State the objective: Edinbrook will improve students' reading skills so that 50% of students in grades 3-6 gain a year's RIT growth or more on the MAP test. 85% of students will be "at" or "above" grade level. We will have demonstrated progress in closing the achievement

This objective is New Continuing

Performance Target: 85% of current 3rd grade students will be "at" or "above" grade level on the 2009 MAP reading test. 79% of current 4th grade students will be "at" or "above" grade level on the 2009 MAP reading test. 85% of current 5th grade students will be "at" or "above" grade level on the 2009 MAP reading test. 75% of current 6th grade students will be "at" or "above" grade level on the 2009 MAP reading test.

51% of students in grades 3-6 will show at least one year's growth measured by the MAP 2008 to the spring of 2009.

Students in grade 3-6 will demonstrate RIT growth equal to or exceeding district growth on the MAP 2008 spring test.

75% of our black students in grades 3-6 will be "at" or "above" grade level on the 2009 MAP reading test.

60% of our black students in grades 3-6 will show at least one year's growth measured by the 2008 to 2009 MAP test.

Which action plan steps were completed?

All steps were completed.

Which of these steps were especially powerful?

PLCs administered bimonthly DIBELS to quartile 1 students and monthly to quartile 2 students. They analyzed the data on a monthly basis to make important instructional decisions and to move students in and out of interventions. The implementation of our interventions was highly successful.

Which of these steps were not completed?

Provide evidence that your objective was achieved or not achieved.

Edinbrook had the highest percentage of students making their individual growth targets compared to any school in our system. 4th and 5th grade were the highest performing for their grade levels. Grades 4 - 6 met or exceeded district growth. 61% of our black students showed at least one year's growth. 67% of our black students made their individual target compared to 57% for the district.

What implications do this year's results have for 2009-10?

We will continue to implement our Rtl framework. PLCs will continue to use DIBELS data to make important instructional decisions and to move students in and out of interventions. Finally, we will begin conversations about our core curriculum and our instruction in the core.

2009-10 Site Continuous Improvement Plan

Site Improvement **Objective # 1**

State the objective: To improve students math skills

This objective is New Continuing

Narrative Summary of this Objective and its Tasks (This narrative should briefly state your objective, target, and strategies.):

Example: "OAK" will improve student writing skills so that 80% of the students who take the MCAIs, will score 3 or above. Two strategies will be used to accomplish this: (1) all staff will be in-serviced on 6 Traits writing and (2) all students, Grades 2-6, will do a standard writing assessment three times during the year with teachers monitoring their progress.

65% of students in grades 3-6 will meet or exceed their individual target growth on the 2010 MAP Math test. Our percentage of our black students meeting their individual target growth will be equal to or exceed that of our white students. PLCs will be pre-testing units of instruction to determine the instructional needs of their students. In addition, they will be using the SARs to guide the work that they do. Team time has been created in addition to intervention time so that PLCs can have answer questions #3 and #4.

This improvement objective is intended for: 1 Year 2 Years 3 Years

This action plan is for what year of the plan? Year 1 Year 2 Year 3

Evidences of Need: What key measurable performance indicators (test scores, RIT scores, MCAI scores, survey results) show a need to spend time, energy, and resources on this particular objective?

60% of current 3rd grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.
 57% of current 4th grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.
 55% of current 5th grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.
 67% of current 6th grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.

58% of students in grades 3-6 made their individual target growth on the MAP 2009 spring test compared to 57% for our district.

Students in grades 3-6 averaged 9.4 RIT growth measured by the spring 2008 MAP test compared to the district average of 10.0.

Black students in grades 3-6 averaged 9.0 RIT growth compared to 10.0 for white students.
 51% of black students in grades 3-6 met their individual growth compared to 61% of white students.

Performance Targets: What key measurable performance indicators/performance targets (test scores, RIT scores, MCAII scores, survey results) will point to success at year-end review? Please write this in SMART goal format (see samples).

65% of students in grades 3-6 will meet or exceed their individual target growth on the 2010 MAP Math test.

Students in grade 3-6 will demonstrate RIT growth of 11.0 or more as measured by the 2010 MAP Math test.

The percentage of our black students meeting/exceeding their individual target growth will be equal or exceed the percentage of our white students meeting/exceeding their individual target growth.

The RIT growth of our black students will be equal to or exceed the RIT growth of our white students.

66% of students in grade 3 will be in the 3rd and 4th quartile on the 2009 math MAP test.

64% of students in grade 4 will be in the 3rd and 4th quartile on the 2009 math MAP test.

68% of students in grade 5 will be in the 3rd and 4th quartile on the 2009 math MAP test.

78% of students in grade 6 will be in the 3rd and 4th quartile on the 2009 math MAP test.

Each professional learning community will develop SMART goals in the area of math.

2009-10 Site Continuous Improvement Plan

Site Improvement **Objective # 2**

State the objective: Improve Reading Skills

This objective is New Continuing

Narrative Summary of this Objective and its Tasks (This narrative should briefly state your objective, target, and strategies.):

70% of students in grades 3-6 will meet or exceed their individual target growth on the 2010 MAP Math test. Our percentage of our black students meeting their individual target growth will be equal to or exceed that of our white students. In addition, they will be using the SARs to guide the work that they do. Team time has been created in addition to intervention time so that PLCs can have answer questions #3 and #4.

This improvement objective is intended for: 1 Year 2 Years 3 Years

This action plan is for what year of the plan? Year 1 Year 2 Year 3

Evidences of Need: What key measurable performance indicators (test scores, RIT scores, MCAII scores, survey results) show a need to spend time, energy, and resources on this particular objective?

60% of current 3rd grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.
57% of current 4th grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.
55% of current 5th grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.
67% of current 6th grade students are in the 3rd and 4th quartile according to the MAP 2009 spring test scores.

69% of students in grades 3-6 made their individual target growth on the MAP 2009 spring test.

Students in grades 3-6 averaged 8.8 RIT growth measured by the spring 2008 MAP test compared to the district average of 8.1

Black students in grades 3-6 averaged 8.9 RIT growth compared to 9.4 for white students.

67% of black students in grades 3-6 met their individual growth compared to 76% of white students.

Performance Targets: What key measurable performance indicators/performance targets (test scores, RIT scores, MCAII scores, survey results) will point to success at year-end review? Please write this in SMART goal format (see samples).

70% of students in grades 3-6 will meet or exceed their individual target growth on the 2010 MAP reading test.

The percentage of our black students meeting/exceeding their individual target growth will be equal or exceed the percentage of our white students meeting/exceeding their individual target growth.

Students in grade 3-6 will demonstrate RIT growth of 9.0 or more as measured by the 2010 MAP reading test.

The RIT growth for our black students will equal or exceed the growth of our white students.

55% of students in grade 3 will be in the 3rd and 4th quartile on the 2009 reading MAP test.

62% of students in grade 4 will be in the 3rd and 4th quartile on the 2009 reading MAP test.

65% of students in grade 5 will be in the 3rd and 4th quartile on the 2009 reading MAP test.

77% of students in grade 6 will be in the 3rd and 4th quartile on the 2009 reading MAP test.

Each professional learning community will develop SMART goals in the area of reading.