

# Basswood Elementary

## 2006-07 Site Continuous Improvement Plan

### Site Improvement **Objective # 1**

State the objective: To improve reading skills of students in grades K-6.

This objective is  New  Continuing

**Narrative Summary of this Objective and its Tasks** (This narrative should briefly state your objective, target and strategies):

*Example: "OAK" will improve student writing skills so that 80% of the students who take the MCAs, will score 3 or above. Two strategies will be used to accomplish this: (1) all staff will be inserviced on 6 Traits writing and (2) all students, grades 2-6, will do a standard writing assessment three times during the year with teachers monitoring their progress.*

At Basswood Elementary School we will increase the percentage of our students meeting or exceeding typical growth scores from 52% to 57% on the NWEA reading test. Our goal is to increase the percentage of students in grades 2-6 from 71% to 76% scoring above grade level on the NWEA tests.

This improvement objective is intended for:  1 Year  2 Years  3 Years

This action plan is for what year of the plan?  Year 1  Year 2  Year 3

**Evidences of Need:** What key measurable performance indicators (test scores, RIT scores, MCA scores, survey results) show a need to spend time, energy, and resources on this particular objective?

- Schools with similar demographics in our district scored on the average 5 to 10 percent higher than Basswood students in the area of above grade level on the NWEA reading test.
- One of these schools had 9% more students than Basswood meeting or exceeding typical RIT growth on the NWEA test.

**Performance Targets:** What key measurable performance indicators/performance targets (test scores, RIT scores, MCA scores, survey results) will point to success at year-end review?

- Increase the percentage of our students meeting or exceeding typical growth scores on the NWEA test from 52% to 57% in reading.
- Increase the percentage of students in grades 2-6 from 71% to 76% scoring above grade level on the NWEA reading tests.

## 2006-07 Site Continuous Improvement Plan

### Action Plan Details for Objective # 1

Task#	Tasks to be Completed	Timeline		Assigned to:	Resources Allocated Time/\$/Materials	Monitoring Dates	Progress Indicators
		Begin	End				
1	All grade levels 1-6 will allocate at least 45 minutes for leveled reading instruction each day. ( this does not include Harcourt Trophies instruction)	10/2006	06/2007	Classroom Teachers		01/10/07	Increased student performance on NWEA reading test
2	Teachers will receive a review of the important components of leveled reading.	11/08/07	11/08/07	Derek and Robin	Staff Meeting		
3	Time will be provided to staff (through the use of substitute teachers) to become familiar with the new leveled reading library and have time to plan with their grade level.	Nov. 2006	Nov. 2006	Reading Team	Staff development sub days		Increased student performance on NWEA reading test
4	Grade level Professional Learning Communities will focus their time on improving reading strategies.	09/2006	06/2007	Classroom Teachers	PLC meeting time during the school year	Monthly	Teams will accomplish their SMART goals
5	Staff will receive training on questioning and comprehension strategies by viewing and discussing the videos by Stephanie Harvey.	Nov. 2006	March 2007	Reading Team	Staff development time		Increased student performance on NWEA reading test
6	Volunteers will be used to implement book clubs or the Junior Great Book program for above grade level readers in grades K-6.	Jan. 2007	May 2007	Volunteer Coordinator and teachers grades K-6	Volunteers and building supply money to purchase materials	August 2007	Increased percentage of students scoring above grade level on NWEA reading test

**Action Plan Details for Objective # 1**

7	Students identified as scoring below grade level on the NWEA reading test or by teacher recommendation will receive additional assistance 15 minutes each day in the CCC Lab or an instructional paraprofessional.	Oct. 2006	June 2007	CCC Lab Para Instructional Para	PTO and Compensatory funds	June 2007	NWEA test scores in reading
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# 2006-07 Site Continuous Improvement Plan

## Site Improvement Objective # 2

State the objective: Continue to improve student math skills in grades K-6.

This objective is  New  Continuing

**Narrative Summary of this Objective and its Tasks** (This narrative should briefly state your objective, target and strategies):

At Basswood Elementary we will improve student math skills to narrow the achievement gap as indicated by our NWEA test scores. Our goal is to increase the percentage of black students meeting or exceeding typical growth from 41 to 55 percent in math on the NWEA test. We will also increase the percentage of black students on track to pass the Basic Skills Test form

This improvement objective is intended for:  1 Year  2 Years  3 Years

This action plan is for what year of the plan?  Year 1  Year 2  Year 3

**Evidences of Need:** What key measurable performance indicators (test scores, RIT scores, MCA scores, survey results) show a need to spend time, energy, and resources on this particular objective?

- The typical growth for our black students on the math NWEA tests was 41% compared to 67% for all other students.
- We had 46% of our black students on track to pass the BST compared to 83% of all other students.

**Performance Targets:** What key measurable performance indicators/performance targets (test scores, RIT scores, MCA scores, survey results) will point to success at year-end review?

- Increase the percentage of black students meeting or exceeding typical growth from 41 to 55 percent in math on the NWEA test.
- Increase the percentage of black students on track to pass the BST from 46% to 65%.

## 2006-07 Site Continuous Improvement Plan

### Action Plan Details for Objective # 2

Task#	Tasks to be Completed	Timeline		Assigned to:	Resources Allocated Time/\$/Materials	Monitoring Dates	Progress Indicators
		Begin	End				
1	Students identified as scoring below grade level on the NWEA math test or by teacher recommendation will receive additional assistance 15 minutes each day in the CCC lab or support from an instructional para.	Oct. 2006	May 2007	CCC Lab Para Instructional Para	PTO and Compensatory funds	August 2007	NWEA test scores in math
2	The pacing of lessons will be planned so that teachers cover 10-12 units per year. (see attached pacing schedule)	Sept. 2006	June 2007	Classroom Teachers grades K-6		August 2007	Each grade level will plan a pacing schedule and monitor it during the year through grade level meetings each month
3	Cultural liaison will meet with black students scoring below grade level to discuss strategies/ideas to be more successful in math.	Nov. 2007		Cultural Liaison			Increased math achievement in

Action Plan Details for **Objective # 2**

4	Students below grade level in math will have a written improvement plan that specifically describes their goals and a plan of action to meet their needs in math.	Oct. 2006	June 2007	Classroom teacher		Monthly	Increased achievement on math assessments from the curriculum and on the NWEA test
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