

Behavior Intervention Data

Presented on March 18, 2008

Purpose

- Review Site Improvement goal
- Provide intervention data
- Celebrate Successes

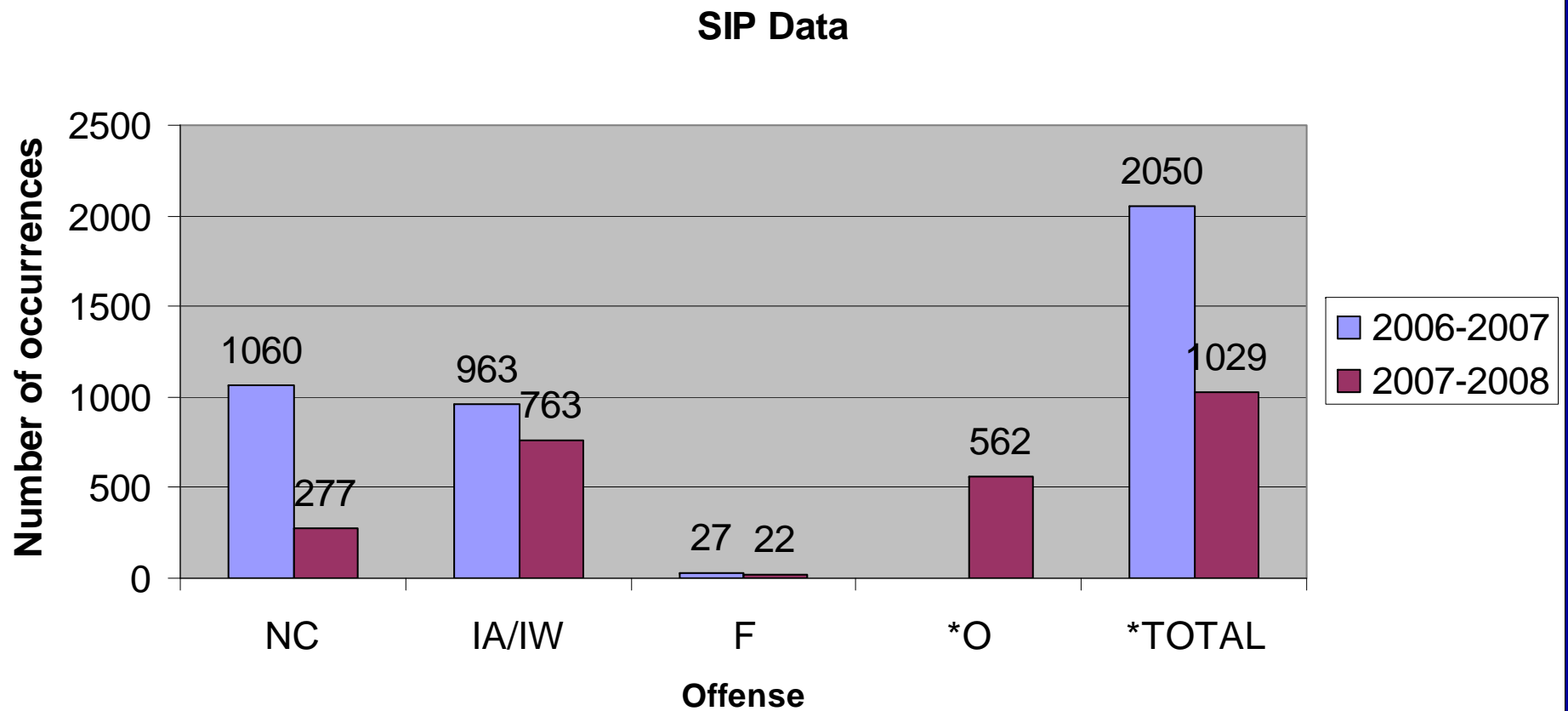
Site Improvement Goal

- The incidents of insubordination, inappropriate words/actions, and fighting will decrease by 10% from 2006-07 levels. Responsive Classroom components will continue to be implemented to affect student behavior, including (1) Developing stronger student-student and student-teacher relationships through Morning Meetings, social conferences, take a break, and teacher language; (2) School-wide expectations for behavior in all areas of the school; (3) Structured play during Recess 2 days of the 6-day cycle.

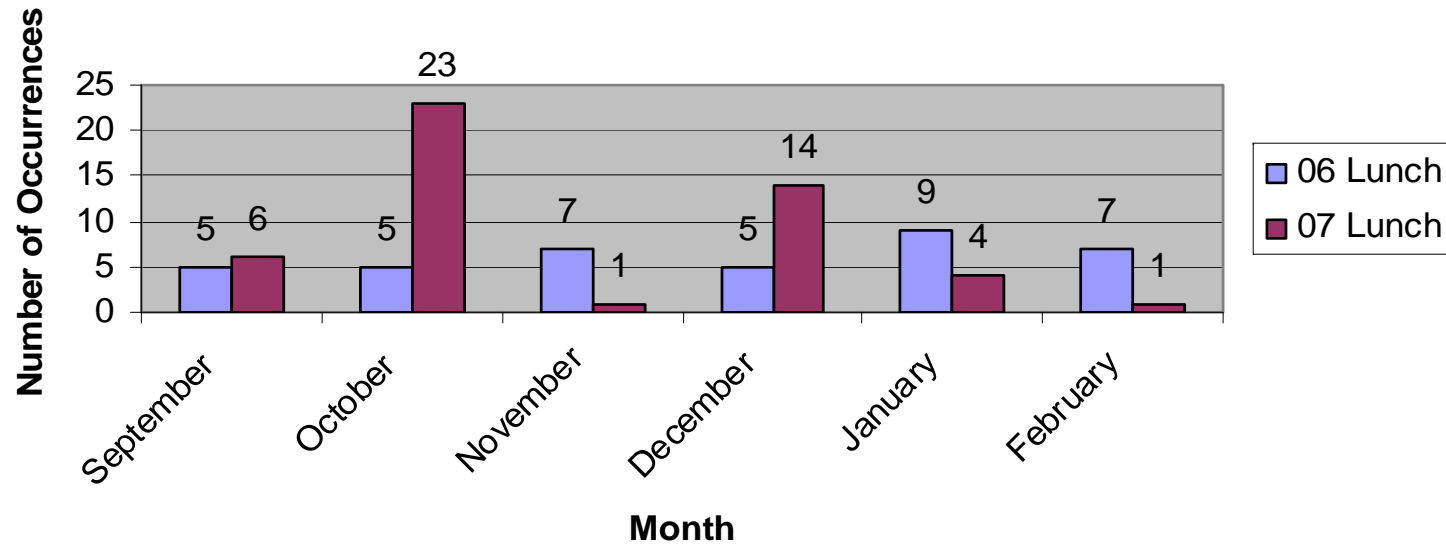
Offense Codes

- NC = Non-Compliant
- IA/IW = Inappropriate actions/words
- F = Fight
- *O = Other (2007-2008 data only)

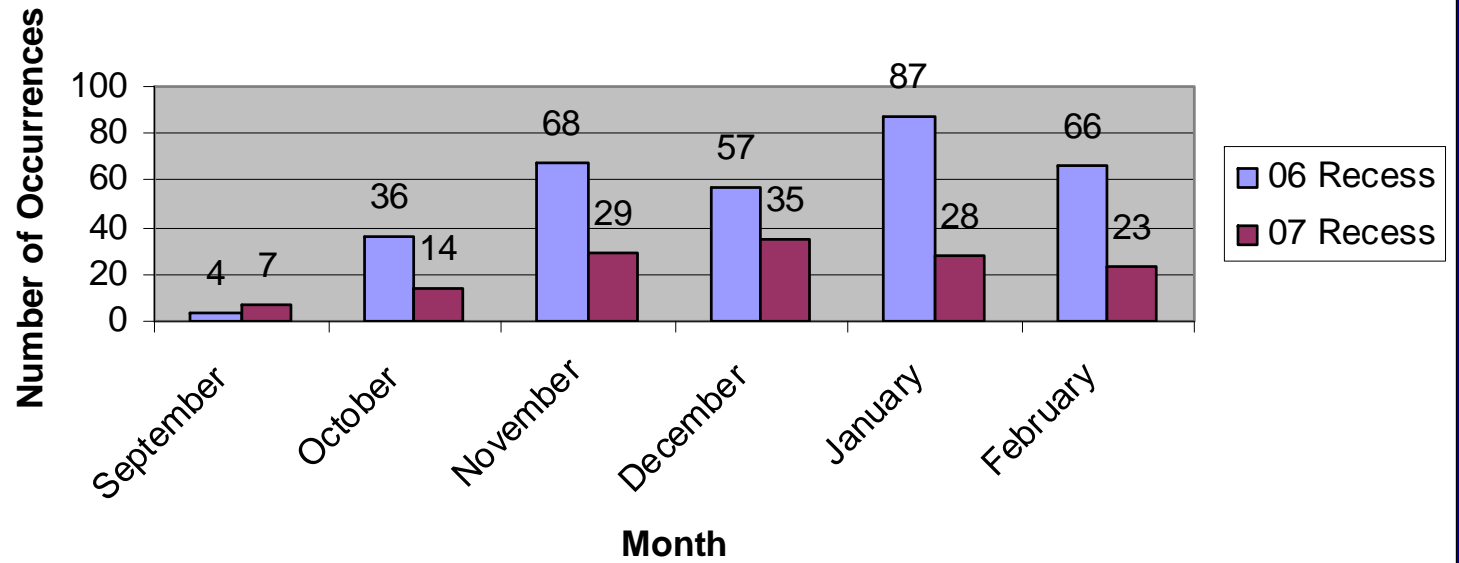
SIP Data



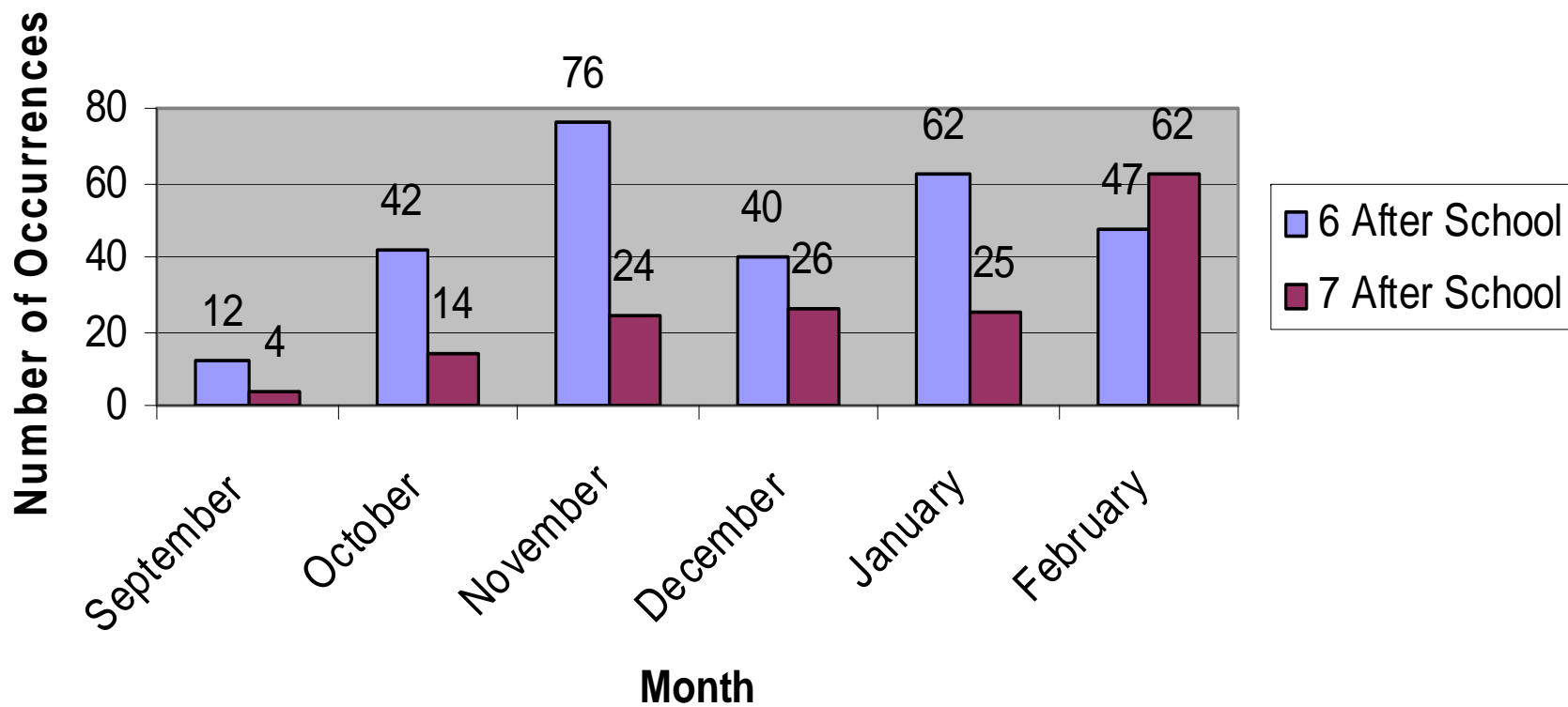
Lunch Detention



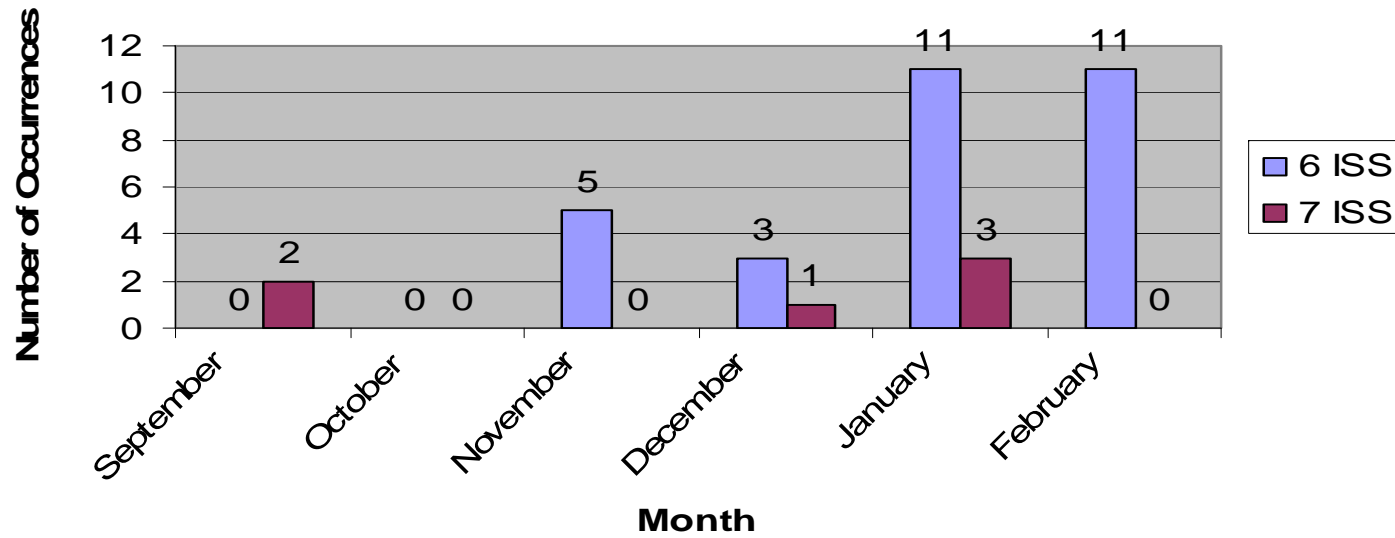
Recess Detentions



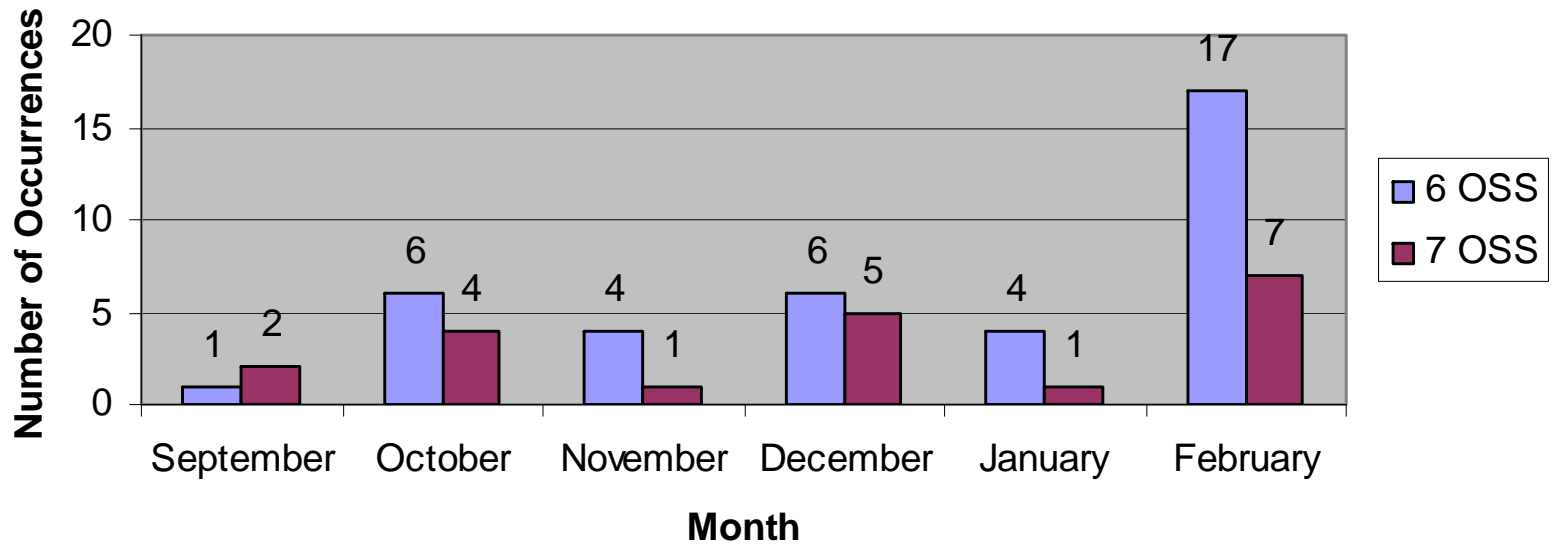
After-School Detentions



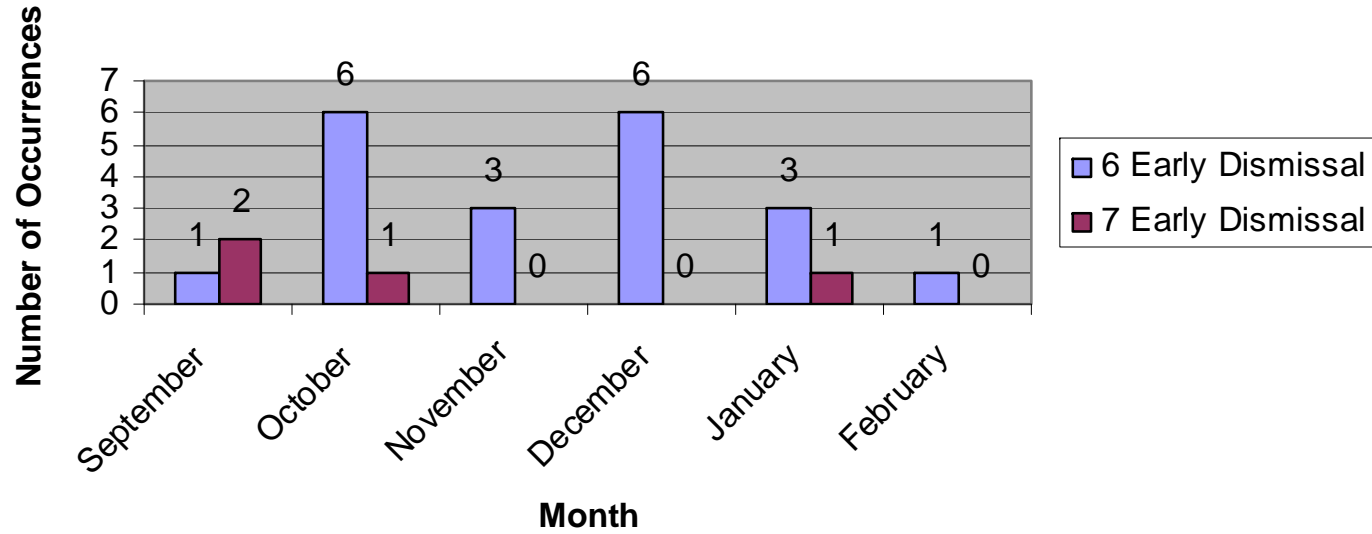
In-School Suspension



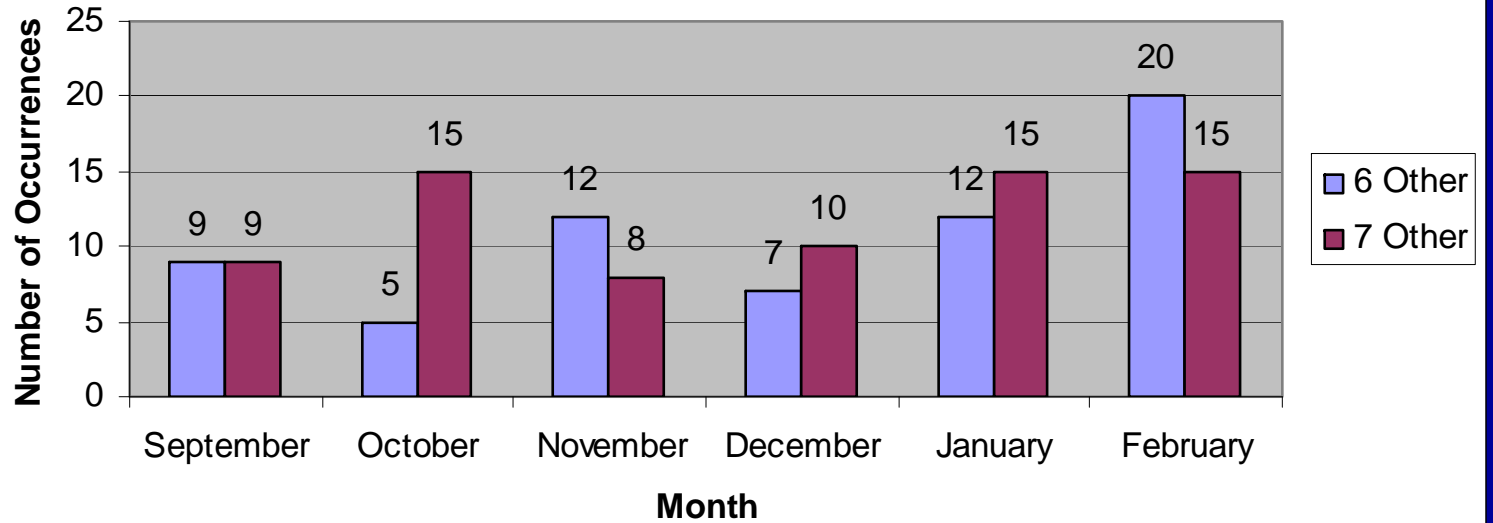
Out of School Suspension



Early Dismissals



OTHER



Members of Discipline/CARES Committee

- Keisha Davis
- Karen Droegemueller
- Cindy Reed-Adams
- Barbara Rose
- Sue Sullivan
- Lisa Dick
- Grace Ellefson
- Birdie Pederson
- Lynn Schulte
- Stacy Stevenson
- Chantelle Wimer